



GCE AS/A level

1231/05



S15-1231-05

HISTORY – HY1

UNIT 1

PERIOD STUDY 5

Aspects of the History of Europe, c. 1515-1621

P.M. WEDNESDAY, 13 May 2015

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that assessment will take into account the quality of written communication used in your answers.

UNIT 1

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Aspects of the History of Europe, c. 1515-1621

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. The threat to Europe from the Ottoman Empire, c. 1520-1571

- (a) **Explain why** the Ottoman Sultans were powerful. [24]
- (b) How far was French reaction to the Ottoman threat the **most significant development** in the relationship between Europe and the Ottoman Empire, 1520-1571? [36]

2. Martin Luther and the German Reformation, c. 1517-1555

- (a) **Explain why** many German princes converted to Lutheranism. [24]
- (b) To what extent was Imperial reaction to Luther **mainly responsible** for the development of the German Reformation, 1517-1555? [36]

3. France, 1515-1547

- (a) **Explain why** there were financial problems in the reign of Francis I. [24]
- (b) To what extent was Francis I's response to religious change the **most significant development** in France in the period 1515-1547? [36]

4. Spain in the reign of Charles V, c. 1516-1556

- (a) **Explain why** there was rivalry with France during the reign of Charles V. [24]
- (b) How far did finance have the **most significant impact** on Spain in the period 1516-1556? [36]

END OF PAPER