



GCE AS/A level

1231/05

HISTORY – HY1

UNIT 1

PERIOD STUDY 5

Aspects of the History of Europe, c. 1515-1621

P.M. MONDAY, 13 January 2014

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that marking will take into account the quality of written communication used in your answers.

UNIT 1

PERIOD STUDY 5

ASPECTS OF THE HISTORY OF EUROPE, c. 1515-1621

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. The threat to Europe from the Ottoman Empire, c. 1520-1571

- (a) **Explain why** Suleiman the Magnificent was able to expand his empire. [24]
- (b) To what extent was the invasion of Hungary the **most significant development** in the Ottoman threat to Europe in the period 1520-1571? [36]

2. Martin Luther and the German Reformation, c. 1517-1555

- (a) **Explain why** many German cities supported Martin Luther. [24]
- (b) To what extent were social grievances **mainly responsible** for the development of the German Reformation, 1517-1555? [36]

3. France, 1515-1547

- (a) **Explain why** there were religious tensions in France in the period 1515-1547. [24]
- (b) Were the changes in the government of France the **most significant development** in the reign of Francis I, 1515-1547? [36]

4. Spain in the reign of Charles V, 1516-1556

- (a) **Explain why** Charles V faced economic problems. [24]
- (b) Was Charles V's response to the Ottoman threat the **most significant development** for Spain during his reign, 1516-1556? [36]

END OF PAPER