



GCE A level

476/15

HISTORY – HI6

UNIT 6 (Synoptic Assessment)

IN-DEPTH STUDY 3

**REFORM AND PROTEST IN WALES AND
ENGLAND, c. 1830-1848**

P.M. MONDAY, 16 June 2008

50 minutes

(of a 1 hour 40 minutes examination)

ADDITIONAL MATERIALS

In addition to this examination paper, you will need an 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer **one** question.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question.

The sources or quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

Candidates are reminded that marking will take into account the quality of written communication used in their answers.

UNIT 6
IN-DEPTH STUDY 3
REFORM AND PROTEST IN WALES AND ENGLAND, c. 1830-1848

*Answer **one** question.*

Candidates are reminded that their answers should demonstrate a synoptic approach to the question and should draw together, where appropriate, the political, social, economic, religious and cultural aspects of the topic.

1. Parliamentary protest movements, c. 1830-1848.

Study the two sources below and answer the question which follows.

Source A

‘We did not cause the excitement about Reform. We found it in full flow when we came into office.’

[Earl Grey, the Whig Prime Minister, speaking in a conversation
with King William IV (November 1830)]

Source B

‘However violently some of them sought to undermine an unjust political order, Chartists did not seriously challenge the ruling class.’

[Boyd Hilton, an academic historian and specialist in economic and political history,
writing in a revisionist history book,
A Mad, Bad and Dangerous People? England 1783-1846 (2006)]

How valid are these two sources as evidence to an historian interpreting Parliamentary protest movements in this period? [80]

2. Social Change, c.1830-1848.

Study the two sources below and answer the question which follows.

Source A

‘The 1830s and 1840s may well have been the worst ever decades for life expectancy since the Black Death five hundred years before.’

[Simon Sretzer and Anne Hardy, academic historians writing in a specialist text book, *The Cambridge Urban History of Britain 1840-1850* (2000)]

Source B

‘All politicians are trying to reform. We have been lax, careless and wasteful to an extreme. We are busy introducing system, method, science, economy, regularity and discipline to our institutions.’

[Lord John Russell, a former senior Whig minister, writing in a letter to Edwin Chadwick, a public health reformer (November 1841)]

How valid are these two sources as evidence to an historian interpreting social change between 1830-1848? [80]