



GCE AS/A level

472/03

HISTORY – HI2

UNIT 2

PERIOD STUDY 3

ASPECTS OF THE HISTORY OF

WALES AND ENGLAND,

c. 1815-1914

P.M. MONDAY, 2 June 2008

45 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need an 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer **one** question.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question or part-question.

The quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

You are reminded that marking will take into account the quality of written communication used in your answers.

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Answer **one** question.

Candidates in their response to the interpretation question should consider the validity of the interpretation using their knowledge of the period and other possible interpretations. Candidates should also consider the factors which may have influenced the way in which the interpretation has been formed – such as the type of historian/author, the evidence available to the historian/author and the date of the publication.

1. Disraelian Conservatism, 1846-1880.

‘Disraeli was a statesman whose only fixed principle was that the Tory party must on no account be broken up.’

[Lord Salisbury, a Cabinet colleague of Disraeli, writing in a private letter to a fellow M.P. soon after the Tory defeat in the election of 1880]

How valid is this interpretation of Disraeli’s leadership of the Tory party in the period 1846-1880? [80]

2. Gladstonian Liberalism, 1868-1893.

‘Whatever Gladstone’s task in Ireland, his real mission was to pacify the Liberal party.’

[Michael Bentley, an academic historian, specialising in nineteenth century political history, writing in a student textbook, *Politics without Democracy* (1984)]

How valid is this interpretation of Gladstone’s career in the period 1868-1893? [80]

3. Protest movements and the growth of radicalism in Wales, 1815-1868.

‘The Merthyr and Newport risings were only about social and economic issues.’

[Edward Royle, an academic historian, specialising in nineteenth century social history, writing in a student textbook, *Revolutionary Britannia* (2000)]

How valid is this interpretation of popular protest in Wales, 1815-1868? [80]