

472/02

HISTORY – HI2

PERIOD STUDY 2

UNIT 2

**ASPECTS OF THE HISTORY OF
WALES AND ENGLAND, c. 1603-1715**

A.M. THURSDAY, 12 January 2006

(45 minutes)

ADDITIONAL MATERIALS

In addition to this examination paper, you will need an 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer **one** question.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question.

The quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

You are reminded that marking will take into account the quality of written communication used in your answers.

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Answer one question.

Candidates in their response to the interpretation question should consider the validity of the interpretation using their knowledge of the period and other possible interpretations. Candidates should also consider the factors which may have influenced the way in which the interpretation has been formed – such as the type of historian/author, the evidence available to the historian/author and the date of the publication.

1. The Regicide and consolidation of the Republic.

‘In delivering Charles up to the religious radicals it is the Scots, rather than any member of the English Parliament, that should bear the greatest responsibility for the execution of the king.’

[S.R. Gardiner, an academic historian and specialist in seventeenth-century British history, writing in a specialist textbook, *Charles II and Scotland in 1650* (1894)]

How valid is this interpretation of the Regicide? [80]

2. The search for constitutional stability and the Restoration of the monarchy.

‘The Restoration of the Monarchy had little to do with the intervention of General Monck; the collapse of army morale and the desperate need for stable government were far more significant factors.’

[Angela Anderson, an academic historian and author of school history textbooks, writing in a general Advanced level history textbook, *An Introduction to Stuart Britain, 1603-1714* (1999)]

How valid is this interpretation of the Restoration of the monarchy? [80]

3. Wales, c. 1640-1715.

‘Education was necessary to produce respectful and respectable citizens. Souls had to be saved. This necessitated reading the Bible and so a minimum of education was essential.’

[G.E. Jones, an academic historian and specialist in modern Welsh history, writing in a general history book, *Modern Wales: A Concise History, 1485-1979* (1984)]

How valid is this interpretation of educational developments in Wales between 1640 and 1715? [80]