

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE
F966/01
HISTORY

Historical Themes
Option A: Medieval and Early Modern 1066–1715

WEDNESDAY 16 JUNE 2010: Afternoon
DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

12 page Answer Booklet

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Write your answers on the separate Answer Booklet provided.**
- **Answer any TWO questions.**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 120.
- This paper contains questions on the following six Themes:
 - English Government and the Church 1066-1216
 - Rebellion and Disorder under the Tudors 1485-1603
 - England's Changing Relations with Foreign Powers 1485-1603
 - The Catholic Reformation 1492-1610
 - The Development of the Nation State: France 1498-1610
 - The Ascendancy of France 1610-1715
- Each Theme has three questions. You may select your TWO questions from any ONE Theme or from any TWO Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

ANSWER ANY TWO QUESTIONS

Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).

Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

THEME: ENGLISH GOVERNMENT AND THE CHURCH **1066-1216**

- 1 'The king's absence abroad was the most important factor in the development of English central government in the period from 1066 to 1216.' How far do you agree with this judgement? [60]**

- 2 To what extent was the development of English common law in the period from 1066 to 1216 dependent on the work of Henry II? [60]**

- 3 Assess the view that archbishops of Canterbury had better relationships with the papacy than with the crown in the period from 1066 to 1216. [60]**

THEME: REBELLION AND DISORDER UNDER THE TUDORS 1485-1603

- 4 How far do you agree that rebellions with foreign support posed the most dangerous threat to Tudor governments? [60]**

- 5 ‘Tudor monarchs maintained the obedience of their subjects in the same way.’ How far do you agree with this judgement? [60]**

- 6 ‘Disputes over the succession to the English throne were the most common cause of rebellion in the period from 1485 to 1603.’ How far do you agree with this view? [60]**

THEME: ENGLAND’S CHANGING RELATIONS WITH FOREIGN POWERS 1485-1603

- 7 How far was personal ambition the main influence in shaping Tudor foreign policy? [60]**

- 8 ‘Continuity rather than change characterised England’s relations with France in the period from 1485 to 1603.’ How far do you agree with this view? [60]**

- 9 Assess the importance of the Netherlands in England’s relations with the Burgundian and Spanish Habsburgs in the period from 1485 to 1603. [60]**

THEME: THE CATHOLIC REFORMATION 1492-1610

- 10 'Reform of the Catholic Church was the main aim of the Catholic Reformation in the period from 1492 to 1610.' How far do you agree with this view? [60]**

- 11 'Erasmus contributed more than any other individual to the revival of the Catholic Church in Europe in the period from 1492 to 1610.' How far do you agree? [60]**

- 12 Assess the reasons for the varied impact of the Catholic Reformation in different parts of Europe in the period from 1492 to 1610. [60]**

THEME: THE DEVELOPMENT OF THE NATION STATE: FRANCE 1498-1610

- 13 How effectively did the French Crown deal with the impact of humanism and Protestantism in the period from 1498 to 1610? [60]**

- 14 Which French king did most to develop the French nation state in the period from 1498 to 1610? Explain your answer. [60]**

- 15 Assess the impact of the French Wars of Religion (1562-1598) on the development of the French nation state in the period from 1498 to 1610. [60]**

THEME: THE ASCENDANCY OF FRANCE 1610-1715

- 16 'The French economy had more weaknesses than strengths in the period from 1610 to 1715.' How far do you agree with this view? [60]**
- 17 To what extent did royal authority in France from 1610 to 1715 depend upon the personality of the king? [60]**
- 18 'France's involvement in the Thirty Years' War was the major factor in its development as a European power from 1610 to 1715.' How far do you agree with this view? [60]**



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