

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE
2591
HISTORY

Themes in History 1763–1996

THURSDAY 11 JUNE 2009: Morning

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

12 page Answer Booklet
Insert (inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**

INFORMATION FOR CANDIDATES

- Every question is marked out of 60
- This paper contains questions on the following five Options:
 - Britain 1793–1921 (page 4)
 - Britain 1834–1996 (page 6)
 - Europe 1792–1919 (page 8)
 - Europe 1855–1956 (page 10)
 - America 1763–1980 (page 11)
- Each Option has one or more Themes. Each Theme has three questions.
- Answer any TWO questions.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST ONE HUNDRED YEARS (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

BRITAIN 1793–1921

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KEY THEME: BRITAIN AND IRELAND 1798–1921

- 1 How successful were the methods adopted by constitutional nationalism in securing its aims in Ireland in the period from 1798 to 1921? Explain your answer.**
- 2 To what extent did religious issues hinder the progress of Irish nationalism in the period from 1798 to 1921?**
- 3 ‘Ireland’s problems were MAINLY economic.’ How far would you agree with this view in the period from 1798 to 1921?**

KEY THEME: WAR AND SOCIETY IN BRITAIN 1793–1918

- 4 How far did reform of the army and navy reflect changes in British society in the period from 1793 to 1918?**
- 5 Assess which of Britain's wars was the MOST successfully managed in the period from 1793 to 1918.**
- 6 To what extent would you agree that war had little impact on British society in the period from 1793 to 1918?**

BRITAIN 1834–1996

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KEY THEME: POOR LAW TO WELFARE STATE 1834–1948

- 7 To what extent was the First World War (1914–18) the MOST important factor in changing housing policy during this period?**
- 8 ‘State intervention in education was largely ineffective until 1944’. How far do you agree with this judgement of the period from 1834 to 1948?**
- 9 To what extent was laissez-faire thinking the MAIN reason why it took so long for the welfare state to be established during the period from 1834 to 1948?**

KEY THEME: THE DEVELOPMENT OF DEMOCRACY IN BRITAIN 1868–1992

- 10 Assess the reasons for the reform of the franchise from 1868 to 1992.**
- 11 ‘The quality of leadership was the most important factor in the changing fortunes of the Conservative party.’ How far do you agree with this statement during the period from 1868 to 1992?**
- 12 To what extent was the rise of the mass media a reason for the development of democracy during the period from 1868 to 1992?**

KEY THEME: THE DEVELOPMENT OF THE MASS MEDIA 1896–1996

- 13 Assess the importance of the mass media in shaping public opinion during periods of national crisis in the period from 1896 to 1996.**
- 14 Assess the importance of the ‘press barons’ in shaping the development of the mass media in the period from 1896 to 1996.**
- 15 To what extent did the press respond successfully to the challenge of radio and television in this period?**

EUROPE 1792–1919

Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).

Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

KEY THEME: THE CHANGING NATURE OF WARFARE 1792–1918

- 16 To what extent was there continuity in the strategy and tactics used in war in the period from 1792 to 1918?**
- 17 Assess the importance of changes in communications and transport in the development of warfare in the period from 1792 to 1918.**
- 18 To what extent did superior manpower determine the outcome of wars in the period from 1792 to 1918?**

KEY THEME: THE CHALLENGE OF GERMAN NATIONALISM 1815–1919

- 19 Assess the reasons why Prussia was more successful in dominating the German states from 1866 to 1919 than from 1815 to 1865.**
- 20 Assess the impact of economic factors on the development of German nationalism in the period from 1815 to 1919.**
- 21 How far do you agree that the aims of German nationalists remained the same throughout the period from 1815 to 1919?**

EUROPE 1855–1956

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KEY THEME: RUSSIAN DICTATORSHIP 1855–1956

- 22 Assess the view that Russia's rulers were opposed to change during the period from 1855 to 1956.**
- 23 How far do you agree that the communist takeover in 1917 was the MOST important turning-point in the development of Russian government in the period from 1855 to 1956?**
- 24 To what extent were the living and working conditions of the Russian peasants consistently miserable in the period from 1855 to 1956?**

AMERICA 1763–1980

Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).

Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

KEY THEME: THE STRUGGLE FOR THE CONSTITUTION 1763–1877

- 25 Assess the significance of the separation of powers in the development of the Constitution from 1787 to 1877.**
- 26 To what extent was sectional conflict successfully managed in the period from 1763 to 1877?**
- 27 To what extent was the presidency of Andrew Jackson (1829–1837) the MOST important turning-point in the development of presidential power from 1789 to 1877?**

KEY THEME: CIVIL RIGHTS IN THE USA 1865–1980

- 28 ‘African Americans played little part in gaining their civil rights.’ How far do you agree with this view in the period from 1865 to 1980?**
- 29 To what extent was the New Deal era (1933 to 1945) the MOST important turning point in the development of trade union rights in the period from 1865 to 1980?**
- 30 To what extent was the USA a ‘melting pot’ of different ethnic groups in the period from 1865 to 1980?**



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