

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 3 GCE

Time 2 hours 15 minutes

Paper
reference

9HI0/1D

History

Advanced

PAPER 1: Breadth study with interpretations

Option 1D: Britain, c1785–c1870: democracy, protest and reform

You must have:

Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/



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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1** How accurate is it to say that trade unionism changed significantly in the years 1834–70?

(Total for Question 1 = 20 marks)

OR

- 2** How far do you agree that efforts to achieve parliamentary reform in the years 1852–67 were very different from efforts to achieve parliamentary reform in the years 1820–32?

(Total for Question 2 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** **Question 2**

Area with horizontal dotted lines for writing answers.



(Section A continued)

Handwriting practice area consisting of 25 horizontal dotted lines.

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

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TOTAL FOR SECTION A = 20 MARKS



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P 6 9 3 2 7 A 0 1 1 2 8

SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

- 3** How accurate is it to say that squalid living conditions were the main consequence of the growth of industrial towns in the years 1785–1848?

(Total for Question 3 = 20 marks)

OR

- 4** To what extent were changing attitudes to the poor shaped by the middle classes in the years 1834–70?

(Total for Question 4 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 3** **Question 4**

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(Section B continued)

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(Section B continued)

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(Section B continued)

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(Section B continued)

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(Section B continued)

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(Section B continued)

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TOTAL FOR SECTION B = 20 MARKS



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Handwriting practice area with 20 horizontal dotted lines.



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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



Pearson Edexcel Level 3 GCE

Time 2 hours 15 minutes

Paper
reference

9HI0/1D

History

Advanced

PAPER 1: Breadth study with interpretations

**Option 1D: Britain, c1785–c1870: democracy, protest
and reform**

Extracts Booklet

Do not return this Booklet with the question paper.

Turn over ►

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Extracts for use with Section C.

Extract 1: From Chris Harman, *A People's History of the World*, published 1999.

The slave revolt of 1791 in the French colony of Haiti was crucial in bringing about the abolition of the slave trade. The plantations on Haiti produced more sugar than all of Europe's other Caribbean and American colonies put together. The slaves set fire to plantations, killed slave-owners, and formed their own armed militias. Their most prominent and capable leader was Toussaint L'Ouverture. 5

Important sections of the British ruling class, influenced by the arguments of Adam Smith, had been coming to the conclusion that slavery's time was past. Sugar was a key part of their argument. They had already lost their American colonies. French colonies were now producing most of the Caribbean sugar supply. William Pitt's government had given some support to the anti-slavery campaign of William Wilberforce, but the prospect of taking over Haiti changed its mind. Britain committed an expeditionary force of 60,000 men to secure the plantations of Haiti. If they had been successful, slavery would probably have gained a considerable boost. 10 15

However, the British forces suffered massive casualties, and this forced the British parliament to think again. It gave the opponents of the slave trade a new hearing and parliament voted to ban the trade in 1807.

Extract 2: From Lawrence James, *The Rise and Fall of the British Empire*, published 1994.

At the beginning of the nineteenth century the great issue for those who believed in the civilising mission of the British Empire was slavery. The movement for its abolition had gained impetus during the 1770s and gained support from all classes. Evangelicals, with their strong belief in salvation through saving others, were naturally attracted to a campaign which promised to release the slaves from bondage and convert them to Christianity. Much anti-slavery propaganda was emotional, highlighting the callous treatment of slaves and their inner suffering, and this appealed to the consciences of many. The argument that slavery was vital to the economy was rational. Although it was a valid and logical case, the emotional argument outweighed it. The misery that slavery inflicted was enough to justify its abolition. 20 25

The power of the anti-slavery movement owed much to the energy and determination of its leaders, William Wilberforce and Thomas Clarkson. Their triumph in 1807 was regarded as a source of great national pride. 30



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Acknowledgements

Extract 1 from: A People's History of the World, Chris Harman, Bookmarks Publications, 1999

Extract 2 from: The Rise and Fall of the British Empire, Lawrence James, Little, Brown and Company, 1994

