



Examiners' Report June 2011

GCE History 6HI01 C

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at <a href="https://www.edexcel.com">www.edexcel.com</a>.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link: <a href="http://www.edexcel.com/Aboutus/contact-us/">http://www.edexcel.com/Aboutus/contact-us/</a>

Alternatively, you can contact our History Advisor directly by sending an email to Mark Battye on <a href="https://example.co.uk">HistorySubjectAdvisor@EdexcelExperts.co.uk</a>.

You can also telephone 0844 576 0034 to speak to a member of our subject advisor team.



## **Get more from your exam results**

## ...and now your mock results too!

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance, helping you to help them more effectively.

- See your students' scores for every exam question
- Spot topics, skills and types of question where they need to improve their learning
- Understand how your students' performance compares with Edexcel national averages
- Track progress against target grades and focus revision more effectively with NEW Mock Analysis

For more information on ResultsPlus, or to log in, visit <a href="www.edexcel.com/resultsplus">www.edexcel.com/resultsplus</a>. To set up your ResultsPlus account, call 0844 576 0024

June 2011

Publications Code US028124

All the material in this publication is copyright © Edexcel Ltd 2011

## Introduction

#### **General comments**

This is the third year of GCE 2008 and the sixth examination session for Unit 1. Candidates are now aware of how to approach the examination. They understand the need to produce a balanced answer, and they know that the most effective way to structure this answer is to make a number of relevant points, support these with examples, and establish clear links to the question set. However, many of these well-focused and organised answers remain at mid-Level 4 rather than progressing to the top of Level 4 and into Level 5. This is due to a variety of reasons including a need to inter-relate or evaluate the points being made more directly, a failure to cover the whole date range of the question, a lack of chronological awareness and a lack of the convincing support required to gain the higher level marks. Fewer answers than previously were awarded Levels 1 and 2. Most candidates appear to have gained something from their course, and thus are likely to be awarded at least Level 3. Almost all answers include some kind of plan, though some were very long and detailed, to the detriment of their answer overall.

Many candidates still struggle to maintain a focus on the question set. Some are quick to assume that the questions set are similar to those they have met while revising. They must remember that past questions are exactly that, and cannot appear again in the same form. They need to read the questions carefully and respond to what is asked, rather than what they hope to see or have practised during revision. Knowledge needs to be adapted and employed effectively, rather than taking the form of a prepared answer that may not focus on the question set.

Equally, candidates must ensure that their entire answer focuses on the question. Question D7 required an analysis of the consequences of collectivisation. However, a number of candidates began with a lengthy explanation of the reasons for the introduction of this policy. Similarly, Question D10 required a focus on the civil rights movement, yet many discussed Black Power in their answers. Question C6 was often focused on why the slave trade rather than slavery was abolished in 1807 rather than why it took so long for slavery to abolished. These issues could be of some relevance, but were rarely made so.

Past reports have highlighted the importance of focusing on the timescale set in the question. Many otherwise strong answers were weakened, sometimes substantially, by failing to cover the period set. Question A11 targeted 1455-61, but many ignored this and wrote only on the causes of civil conflict. Question B1's timescale was 1517-25. Some ignored this completely, focusing instead on the long-term causes of the German Reformation. Question D11 set the parameters of 1954-63, yet many candidates discussed the roles of Truman and Johnson in their answers. Question E/F 5 required a discussion of the period from 1896-1922 but many responses focused entirely on the period from 1915 whilst Question E/F 6 covered the years 1925-1943 in Italy not the rise to power of the Fascist Party. An understanding of chronology, and the accurate use of dates, was often a factor which discriminated between Level 3 and Level 4 answers.

It seemed that many candidates did not have the specific knowledge which is essential for accessing the higher levels, but provided generalised examples which showed little depth. Dates, numerical evidence, reference to key individuals and events are all important if candidates are to produce a convincing analysis. If we assume that each topic is studied for at least six weeks, the majority of candidates should have this depth of knowledge.

Many candidates appear to have been armed with a writing template for their answers. The formula appeared to be taking note of the factor raised in the question and then mentioning that other factors (usually three) were also significant. Key marker phrases, such as 'however' and 'on the other hand' were then deployed before reaching some sort of conclusion. The use of these connecting phrases often seem impressive and do lead to a more organised answer but too many candidates increasingly employ them without a real understanding of how they should be used. In many responses the use of 'however', 'consequently' and 'therefore' just led to the introduction of another factor rather than creating a discussion of the points being made. This approach can work as long as effective links to the question are established. Several answers looked at other relevant factors but failed to establish their significance beyond asserting that they were important.

Those candidates who were well prepared in terms of knowledge and understanding of their topics produced answers within Levels 4 and 5, and some of these have been included in this report. For students who completed GCSE just one year earlier, the best answers are remarkable examples of young minds at work.

## Question 1-14

## **Option C General Comments**

As usual it was a pleasure to read some of the interesting responses to the questions on the Option C paper. Candidates generally seem interested in the Topics studies and, despite, the limited amount of resource material available centres prepare candidates well. However, examiners noted that many of the responses this session, although often achieving Level 4, were not accessing the higher Levels and marks within the mark schemes. There was noticeably more factual and chronological inaccuracy than in previous examination sessions but more importantly many responses seemed to lack convincing evaluation of the importance of factors or significance of events. Many good answers were able to discuss the given factor or event and other factors/points related to the focus of the question but were lacking in discussion of comparative importance or showing how factors were inter-related. Many candidates undoubtedly thought they were making comparative statements but were often merely asserting that one factor was more important than another or that factors were linked to each other; to reach the higher levels evaluation needs to be convincing in its supporting evidence. As suggested in the 6HI01 general comments, there were also a large number of candidates whose responses appeared organised in presentation, with good paragraph construction, but which on further reading used connective and introductory phrases which made little logical or coherent sense. At their very best though, Option C produces some of the most perceptive and convincing responses across the whole Unit.

## **Topic C1 – The Origins of the British Empire, c1680-1763**

This is a popular topic with centres and candidates are usually well prepared and knowledgeable. This examination session, however, the general comments made above were particularly applicable. Q2 was slightly more popular than Q1 but Q1 was answered with more confidence and responses provided more detail.

- Q1. Most candidates were able to develop the given factor well and were able to identify other contributory factors. However, there was less comparative evaluation than in previous examinations sessions. Candidate responses were often differentiated by the ability to discuss the defeat of rival European powers as opposed to the influence of war in general. The best answers were able to discuss a range of factors, show change over time or make reference to different geographical areas of expansion. Some responses suggested that whereas the defeat of rivals was more responsible for expansion in India and parts of North America trade was more important in the Caribbean and West Africa. There has been much improvement in candidates specifying examples of territorial expansion to support general statements about expansion.
- Q2. Although this was the most popular question many candidates failed to read the question carefully. Many good responses were unable to achieve more than mid-level 4 as they failed to focus directly enough on the growth of British trade. Candidates need to take care when reading questions and should note that the focus may not be exclusively on the growth of Empire. Level 3 answers often focused entirely on the growth of the slave trade itself or made assertions about the growth of empire/trade without showing links between different factors. When questions are set with the slave trade as the given factor many candidates seem to forget about the geographical areas of empire/trade where slavery was not practised. The best answers focused on the growth of trade, developed the influence of the slave trade in detail and were also able to evaluate the importance of other factors. Some very successful answers were able to contrast the expansion of trade caused by the slave trade with the North Atlantic trading system and trade with India.

This is a level 5 answer.

Put a cross in the box indicating the FIRST question you have chosen to answer ⊠.

If you change your mind, put a line through the box ₩

and then put a cross in another box ⋈.

l								
Chosen Question	on Numbe	er:						
Question 1	×	Question 2	$\bowtie$	Question 3	×			
Question 4	$\boxtimes$	Question 5	$\boxtimes$	Question 6	$\boxtimes$			
Question 7	$\times$	Question 8	$\boxtimes$	Question 9	×			
Question 10	$\times$	Question 11	$\boxtimes$	Question 12	×			
Question 13	×	Question 14	$\boxtimes$					
(This page is fo	r your firs	t answer.)	<b></b>	***************************************				
	= exp	30 miles	Bri	sen trode				
	•				ed by ac			
					9			
- Jenney	<u> </u>		~ C>C>C		sect mos			
an ext	enel	A judocoon	75 00		a the govern			
ac ac	Brisi	so soubia	e. Th	e sove t	ode dos			
grown is rade, however it had a larger exect								
in Ado	~~	one, .	Sim	the Ame	be asia			
week nowe con with trade in the mestale								
50e en	pire.	Nonecre	ices.	45 50	>>====================================			
trade	6en	JEEN 165	0-7	3	us one so			
one No	25002	kilisk e	J-ste	m emo	eriori			
woec	De	militae	7 E		les of st			
a= 50e	600	siece in	~~	ener b	due build			
donewo		e which		sor keg.				
cocoper			1	nich itee	ie as red			
-		naisean	<del>-</del>		de.			

(This page is for your first answer.) Some tode led to to the ROLEN ACCIOAN COMPANY, a pier acces company to an expansion in British trade. The triongular slave trade use secrici Eccare grown of the finerious colories. ATOW OF SOLICE CHOICE OF DELICE OF DELICE TO BE PATHEBURY BOWER OF THE and one ec coen appe . Oue to the ratio of the succession about the sound so duiced eyeten who had wowend a recent of the Marian traded. colonies are sported countryings ever nated glassi satelling and a so be of done in same duing these t colone as as on person evole, need tower. Hower are done to some runde out accord and fed to beam in the coon ompping eschen apprecion apprecion haves exchas Boxbados. The without course, did not real or some of to dum are coingrap for opport bile son the de tideos Eagres arada tomb are exacted and the second and palale getosge

(This page is for your first answer.) of best in commission been gotten FURCOUNT SEAT LESSON TO THE SOUND Freduce access reference station and a top a lucus essents as become and per a sound see a greated more country comments of the ment on seek on the design support or so some of the source er me ende que rise provis and is servered was that the results son you door some and once to the some and a company to the sound of the sound legited a best such such sall a derived as be an entire conomy which would - no testing en lessonies ex coted by the slaves some cotten and and aby in the parcosture Hills and would then be the exported to entre the season atomic sindpass kage of la and short such as the same re creek decree at declar en til som to the source of the source areportee Slove tode was adauchesly Aware and been arrived a too equal so

(This page is for your first answer.)

been speak ame amende influence the grown of Eritan Trade, it didn't enare even or and see source mata, and Norm America (Carada). and the supposition to be a supposed to the supposition of the supposi consist ple desired authorized wild teed solutional est es acc company (HEIC) led to a grown in tode. Found 10 millon tonnes of tea every Jear and saider par par £2milion the HEIC was to year to som sour tions and some some tion so show a sound of the poison of were note they compatible moved as the HEIC like bear users are made Je esployed the end of the first lesigned (05F1 mand go coon, El prosporato acenty and seems as please bas er become about of Balling property and property and allowed antidone and inversor was くらりまり、人のこののとのなりの companie - man - man - man our Ed to Extres Stores is covode as 1500

(This page is for your first answer.) Lesson the local to the local to

As well as some soude the list of someoner car actions pe 2011 - 20 comment so the grown of the topic The Good -military exists concional expensed effectively the days and substantial index of the same ench repeat earlies one ences Agrice and a series are a series and a serie boxed of only a settler. One to the profits done from trade one figure presentation and state presentation miles on a state sorks (110cm) esand procedul source and espece bu do notioned and post of the south ever to excess sat great fresh son the come of the spanish Deneticial and aided the growth & entred prince had been some and to see so as Giralter and

(This page is for your first answer.) শ্বন show began each passenge aft Misser of the people of the prices of the prices of the people of the pe these price and seems and the sections are exercise and a rich passings ECONO CAMBORADO DE LOS ESTADOS DE LA CONTRA neiter as the blanch of contained any some their works assess compression on the colours and senious, excessing contents pereceive and led to the experse trode. so ar externely inoperate and preciable pireant a put toosing en vecolo zont branche ezone As an acade a sound as a con your se production of bey gods manager because see which det sinch show such season is steen so it was such

(This page is for your first answer.)



# **Results**Plus

### **Examiner Comments**

This responses is directly focused on the expansion of trade rather than the expansion of Empire. It shows explicit understanding of the key issues and addresses not only the role of the slave trade but suggests that the development of the North Atlantic trade and the role of the British East India Company encouraged the development of trade without recourse to slavery.



Always try to make sure that the opening sentence of each paragraph creates an ongoing discussion. However, it is important that the use of connectives and pening phrases actually make sense as they do here.

## Topic C2 - Relations with the American Colonies and the War of Independence, c1740-89

This is also a popular topic and candidates are generally well prepared. Candidates do have a great deal of detail to recall in the timeline of events involved in both the deterioration of relations and the War of Independence but this session there seemed to be less chronological security than in past sessions. In particular, many candidates seemed to be confused or unsure as to which countries entered into alliances with the colonists during the War and, more importantly, when. Q4 was more popular than Q3.

Q3. Candidates were able to discuss the economic grievances of the American colonists in some detail and most were able to contrast this with the search for political freedoms and liberties. There is good knowledge of the mercantilist system and the concept of 'salutary neglect' which allowed many candidates to produce well organised essays showing clear change over time from the 1740s. There were, however, as significant number of response that seemed to divorce taxation from economic matters and deal with the taxation laws completely separately from other economic issues. Many candidates, although aware of the broad pattern of deterioration, struggle to put events into chronological order. Some of the best answers were able to evaluate a variety of reasons for the deteriorating relations and links these to an underlying long term search for increased liberties.

Q4. This was a very popular question but many responses seemed to consist of prepared answers which focused on British failures and Washington's skills rather than addressing the question asked. Some candidates seemed to dismiss the given factor for discussion outof-hand and just moved onto other factors which meant that they could access high level 3 at the most. Others addressed the given factor with varying degrees of detail and were thus able to move upwards within level 4. The best answers were able to evaluate a variety of factors while focusing directly on the extent to which territorial advantage helped the colonists to emerge victorious. Those with clear knowledge of the pattern of events of the War, i.e. those with sound chronological knowledge, produced some very effective answers suggesting that although other factors were probably more important at every significant turning-point territorial advantage played some part. There does, however, seem to be a widespread lack of knowledge of the number of Loyalists involved and the nature and geographic extent of their support. Those who could discuss the nature of the war in the Carolinas often produced high level responses.

Put a cross in the box indicating the FIRST question you have chosen to answer M. If you change your mind, put a line through the box 🔀 and then put a cross in another box . Chosen Question Number: Question 1 Question 2 **Question 3** × × **Question 4** × Question 5 × Question 6 × **Question 7**  $\boxtimes$ **Question 8** Question 9 23  $\boxtimes$ **Question 10** Question 11 **Question 12** × 23 × Question 13  $\times$ Question 14  $\times$ (This page is for your first answer.) ...... How few due to defeat of n'ke power 20 \$3? -all of thom - 86 97, 61-13, eq-478, 56-63 Godet to fin eyeron > GR, WAN

(This page is for your first answer.) In the period 1680-1763, Britain expanded from being a small control with developing traction relation to the world's first superpower, with territors all our the globe, from America to India. Thus could be due to a number of fector, Indian the defent of European rules in wor, the first multiture system and government paint or touch the grown of trade.

There is no don't breat Britain greated huge territorial and mount advantage in the series of wars over this period. The defent of the Gench in the 9 years now from 1688-97 composted for anylo-abolish more following the Oleran icrollerin of 198. Afre his now, botais was a united piece behind willen of orange, which allowed It to dealop from a Secure Condution. The wer of the spanish succion als helper to append the empire, no the treat of threat in \$13 gave Botain Gibralter and Mineren, which wer concern buses used to protect trucks in the father. By Improving our sea line of writing wis now was very important a industralisty We expre expended. Although British games no territors in too war of the Authoris Succession - are treaty of AIX la chappelle returned everything to 1 States are aske bellen in 1748, winning And war and defently the French was hazely important in combining British beginns. Appleton Frally, the 7 years not of 1756-63 contributed made to the formul expension of the empire. The trenty of Paris formulated British territory in America for example the gainst Quebec - and as well as in India therefore it soms dear that the defeat of thropoon wals in war was

(This page is for your first answer.) exchanges important in the expension of the empire in this period.

However, when considering these wars one much also look at whis the boths were successful in defecting their rivals. Argualohy, what helped us to win the wars a more important than the Consequences of winning. One of the main rayon why Britain was suepful was because we were able to hopy (and long and expensive was. the reason for this was the forcel-military system adopted after the Olemon Revolution - a economic moved be moved from the Butch In contrast, the Gener diese hard no such System, and hence were cowsed from higher lases and then a receive economy, which means they were youtso to Sisteria Eghthes. However the British were able to draw rung from the Buch I England 18th op in 1694 and have aumented debt against be aparment - the A good example of this working was in the I your new, when 4x of the British evenous was per who see wor efor use despite wing to begin wit, 1759 showling to take safe Eurose, and was have nichrence in 'array mirabilis,' therefore It seems that perhaps the forcer-nuliting system that finden the was how had antibated to be expension of the empire seven most Endanestally then be was bremselves.

On the other hard, the empire dust not expend purely due to tow work. From wellfall's greament from 1721-39 avoided work, (thering be mercantillist pains of 'trule and fax.' It was In this period that trude reals flourished, and Britain become

(This page is for your first answer.) gotomely nich. Arguary, without this period whose was Britain word never have had be copplety to win see was leter on. Furthermore, Lore is an arguevent to signed that perhaps the growth of trude in itself was on important continuous to the expansion of the applie. The touling companis, who the Hidson by company in Canada, the East India Company on the love Africa company set up arens of Influence that become Informal ample without the head for any word. This trude was Similated by a vibrant British econors, and the corresion of having goods like Sugar out ten to encyclas Commodition Meant that trade expunded repeals. The more trule there was, the more important the overseus truding puts became. Arguebblys, the Types was was caused purely because of trucke - for example Index was simply los valure to lose and to Bortain were prepared to fight to propert 4. However, if the trust had not been so important and brought in an fire please than this world me here been necessary. Brull, it seems shut there are a number of Interiornection resons Wy the British employ expended in his period, was with Coroper mulo was extends impresent , as on the Siture it was be only way in which britain gained formal empire. Howers, If we look a bit deaper, it some that there were bone after factor as well. the ascal-militury Economic System esternally Ended the was, making it possible for Britain to win, which isos duous vital. Frankrick, several of these was we only hereisons to fight because of the important truck iclutions always

(This page is for your first answer.) especialished. If these had not been so important to the empire, then defending throughout would not have contributed to the growth of the empire to such an enderth Overall the most important tooson as to why the Grapia expended in this period, but one must also take into senous connectation that feeloo behind who the was more tought in the first place at why we not them, so they as also important in their own rights provided to the place of why we not them, so they as also important in their own rights provided to the place of the provided to t

	Put a cross in the box indicating the SECOND question you have chosen to answer 図. Your second question choice must be on a different topic to your first question choice. If you change your mind, put a line through the box 景 and then put a cross in another box 図.										
	Chosen Question Number:										
ı	Question 1	×	Question 2	$\boxtimes$	Question 3	×					
ı	Question 4	<b>×</b>	Question 5	$\boxtimes$	Question 6	$\boxtimes$					
I	Question 7	×	Question 8	$\boxtimes$	Question 9	×					
l	Question 10	$\boxtimes$	Question 11	$\boxtimes$	Question 12	$\times$					
l	Question 13	$\boxtimes$	Question 14								
l	(This page is for	your second	d answer.)	***************************************							
	146 - 18		es oxony	Jan Jan	in flux						
	How for	··· ten	ntorial advir	Hays 7	Acotonii.	to? Ceal					
	> Olver 1	g which	munpelmin,	munice 2	(coles Salvas Edensis						

(This page is for your second answer.) It seems advantaging that Britain, cut the time the world sperpower was defeated in the word independence by the rebelling American colonists. This defeat could be distributed to work of reasons including the colonist tenritered advantages, but also britain problems and forces into reasons. We will also consider the words and advantages of the walk also consider the walk

there is no doubt that he colonial temborial advantage placed a longe part in explaining why he British lost, particularly in the years to 1777, administry in Burgarters defeate at Javabay, when forcings intervation was not get official. That, they was fighting on familiar territory and were used to the terrain continue to British who were fighting actives as Atlant in an infamiliar country, the administration had advantage territorials in that they had the sympaths of the locate, whoreas the British was regarded as the habite enemy. Especials as the colonials shaped and teachers from pitares butters to givenilla wantfore, when territorial admitting threat to the waters to givenilla positivi irreviately. As previous manufacial, the admitting when advantage, are colonial, were able to them to takes on the British.

However, the books defeat was also doe to a number of publicant, inducting futures. Kinds Bostons futures a number of problems, inducting prishall, evanourie and numbers ones. Polithall, Bostons had be problem that its own people were divided over whether the colorates aught to have freedom answers. While the times wanted to keep the

(This page is for your second answer.) Colones. Se whise were neverted in 'ancient liberties', are hance were hear to see the Colonists quis Independence Economically, Britis was trading with produce all orce to empire, particularly in India, Whish the Colomists only head to deal with one problem - British rule - He british wer trying to run on empire of which America was one port. Militarily Britain's posters wer mnerous. Frots, moss of the first-rule operations had ever you to India progression by this point, or retired This meent that he generals in charge melhan; Home, Burgoone and commallies were not neuman's be best leaders. For example, House himself vias a colonia sympaturi , as well as being commune in they of the vive effect. Secondly, he army had some inhurne problems in fighting this war. The 'red coats' proce eathered impression in Copylory greatly verture , and getting spokes was problematic. France, regiments of Solders from Honorer were shipped in which did no help as they was not committee to the identity of the wor 4/0A anguar. Finally Britain also fuel the problem of busing to hep the longulates on side as well as se natives, and som and hard to award bredway when group feel betruigh therefore it Seems that Britain faced a huge number of problem who Aghting this war, which may explain who we cook. However, although the colonists had improved preis structure by vain Caritorial adventages by 1777, there is not enough endure to Sugar trul this was come consumble to un one war. Foreign Intervention was also a what factor. In 1778, the Gend Airwalls

(This page is for your second answer.) Jaired, alons with Spain in 1779. The transfer forms the 'legre of armed neutrality's in 1780, learning Britain fighting the new done. This was the first failure of the 18the vator states developed by 1750 that helped Britain win previous was which states that Britain should always heep a Evopean ally. The the presum of form in the way also dis ment that british trace supplies were disjusted crowing the attention. The artist defent of the British was also enjineery by the fairly, as they cut of the norm leaving Commodilis Cornered at Millbourn and have forced him to directly. Furthermore, displike as fairly that frame officially private the war in 78, thus had been supprison the casarity with arms for your previous responsible for their rading at Javatage.

Finally we not consider the substituted advitors of the colonition.

As well as having tembors advitored they also had the colonitaring of bullions make true controlly. George readington make true controlly.

Mend deuring the tripped the colonital from her asserted earlier on for only the powers they also had the political advantage in their they are from for a writer care this has advantage advantage. In the they are from for a writer care this has advantage.

Control makedy to the tripped the distriction, when may also help expand the tripped they are their tripped them.

(This page is for your second answer.) Overall it Seems that Britais depart was due to a number of interconnected factors. Firstly, the Colombo held a number of inherent adventuges, most importantly And they were Adappy on fermilar home territory. These admirtuges became even more important when contraded to the British problems - such as the high distance this hand to travel to simply get to the var. Honer, Britain was also fain a number of other publish at the time, when never that fighting this now was not the top prior to. Arguets there were more Symprant, as to consolutive offert of shiteal, Economic and Milliams problems of the British addressed opener advantage then those guren by their kmitsen adventups anguer. However, all of this pales In companion to the effect of foreign intervention. Without it, Bother and here times the was around again and perhaps been victorias. However, fighting a now not the argunit one newsin but usund several owns was simply impossible. Therefore It some that although the whomits territorial adventage were Important to begin with they do not explain in the British boot the was to alkand they At Got the british position was wanted by Inter problems crame the empire, but in the end the rand rawn Consequences the devastation consequences foreign intervention.



Both of these answers not only answer the question directly but evaluate and attempt to provide a more nuanced judgement. Q1 suggests that victory over foreign rivals definitely lead to the formal expansion of Empire but there were underlying influences that may have been more important. Q4 suggests that whilst teritorial advantage might have helped the colonists early on this did not ultimately win the war for them.



Always try write the supporting material for a paragraph in chronological order. The second paragraph of the answer to Question 1 shows the advantages gained by Britain in defeating European rivals.

## Topic C3 - The Slave Trade, Slavery and the Anti-Slavery Campaigns, c1760-1833

Topic C3 is by far the most popular topic across the whole Option. Candidates obviously find the topic interesting but responses show varying degrees of knowledge and understanding. Quite often there are very simplistic assertions made about the slave trade and slavery and there are more level 2 responses than in the other topics. Q5 was more popular than Q6.

Q5. Most candidates were aware of the growth in consumer demand for slave produced goods during the later 18<sup>th</sup> century and most responses focused on the demand for sugar. There were a disappointing number of references to tobacco and cotton despite candidates clearly stating a link to the beginnings of industrialisation. Many responses remained in level 3 through a list-like organisation of developed assertions about other factors, often quite simple in understanding, or low-to-mid level 4 with greater explanation but a lack of evaluation. Some candidates also seemed unaware of the timeframe involved and referred to factors which were really more relevant to the period before 1760. Very few candidates commented on the influence of the American Revolution and the continued growth of the trade despite the loss of the American colonies. The best answers were those which made some attempt to be specific to the time period and to show how each of the different factors involved in the Triangular Trade were intertwined.

Note: centres which study both topic C1 and C3 need to ensure that their candidates are aware of the differences in the nature and growth of the slave trade within the two different time periods. Many candidates are used exactly the same material for Q2 and Q3 despite the two time periods being distinctly different. Although there are some issues which are relevant to both time periods the role of the joint-stock companies and the move to slave labour in the Caribbean is more appropriate in discussions of slavery pre-1760.

Q6. Once again this question highlighted the difficulties many candidates have with recognising the difference between the slave trade and slavery. Most responses were able to show reasons why there was such a substantial gap between the abolition of the slave trade in 1807 and the abolition of slavery in 1833 but many were not able to explain why it took so long to achieve. There were a significant number of candidates who produced answers with very confused chronology. These responses often suggested that significant individuals such as Equiano and Dundas were still alive in 1833 and that Grenville was responsible for the Great Reform Act. Also references to slave revolts in the early 1800s and the Zong case were seen as directly impacting on the events in 1833. Some of these candidates seemed to have been well prepared for an answer to a question about why the slave trade and not slavery was abolished in 1807 but their responses remained limited to the earlier part of the period and so were not able to progress above low-level 4 with a lack of range. Although the arguments used in 1807 to persuade Parliament to abolish the slave trade while maintaining slavery are valid many candidates were unable to show how events in the intervening years prevented a rapid movement towards the abolition of slavery. However, there were some excellent responses which were able to show how a combination of the pro-slavery lobby, external political influences and the divisions within and apathy of some the key abolition campaigners conspired together to keep slavery legal in the Empire until 1833.

This is a script that has two level 5 answers. The responses are directly focused and use well developed supporting evidence. The suppoting material could have been better managed to create a series of smaller paragraphs but there is an explicit understanding of the key issues.

and then put a cross in another box 図.										
Chosen Question Number:										
×	Question 2	×	Question 3	×						
×	Question 5	×	Question 6	$\boxtimes$						
×	Question 8	×	Question 9	$\boxtimes$						
$\times$	Question 11	×	Question 12	×						
×	Question 14	×								
(This page is for your first answer.)										
nger, se	-p, Faumstan	<del>/                                    </del>								
considerations. Stomp, coercine acres										
ductional important administration of justice a lice administry contra										
other - former enlightenment										
By 1275, relations between Britain and the American convies										
had worsered to the point where violent conflict broke out										
at Lexington and concord refere any official declaration of war. This										
Con be examined by dividing the rosons lito economic, constitutional										
al reas	ons									
		žaniviniami žasionia								
Originally, the merculilist system of the British Empire benefitted										
the colonies, however, one Britain begon to interfere more in										
coronial affairs, the economic situation u the colonies began to										
worm and tensions one After the Anglo-frach war ended										
n 1763, the situan were copt with a national alebet of £123 Kullion										
whereas the America colonists only had a debt of L/ jullian										
	your first a	Question 2  Question 5  Question 8  Question 11  Question 14  your first answer.)  Question 14  your first answer.	Question 2  Question 5  Question 8  Question 11  Question 14  Question 15  Question 15  Question 16  Question 16  Question 17  Question 16  Question 17  Question 18  Question 18  Question 19  Question	Question 2 Question 3  Question 5 Question 6  Question 8 Question 9  Question 11 Question 12  Question 14 Question 14  your first answer.)  Performance acts  Adaptement  Scale of the part were when some its complete  and concool separe any official declaration  when the mecantilist system of the British  of the mecantilist system of the British  fois, however, one Britain segan to interpretation, the economic situation in the  Cersians one After the Anglo-forch  and Situan were of the with a national of the  Cersians one After the Anglo-forch						

(This page is for your first answer.) To recooperate some of the maney last in the war, the Bilish implemented a series of taxes and acts in the colonies to repay the exett. The sugar act of 1254 pert a 50% oluky (3d) on barrels of Molasses, a 50% decrase on the last sugar Act of 1733, however it was greatly exported with Officials cought being bibed being fired 2500 and smuggles Garring their corpors confiscated and put on that. This act would have been clicastons for the American run and sugar track had Jungling not continued. The act attempted to give a marging to west indian sugar plantes which would greatly indenue America plantes press This would have worked tension the convies and Britain. Another act, witroduced a 1765, was the Stamp Act while placed a tax on paper used everyday a the colonies for Newspapes to Cettes and other alocuments. This coursed art rage who comes as it affold everyone, reclared organised boy cots of British goods in response and the house of the chief strong clist Moutor Andrew oliver was besieged until he agreed to not bo enforce the act. The act was repealed in 1766 no the long con was domaging the British Economy since 40% of orther exports went to the colonies, however during the From time it was in Place, it Eleny coursed great berein. In 1767, the formshired Platies were introduced planing a tax on everyday upot is the coveres such as lead, paint paper and tea Again this led to logicates of British goods and Phode Island declared the dutils illegal and

(This page is for your first answer.) If there on see were also repealed except for the tax on tea, but the ucrossed isterference in the American Economy by the Brilian was counting greater discontent alloughout the American colonies It is clear that the British interference was restricting Colonial economic freedom and that this was working relations However a cape amount of potest artse in the colonies as a mode of principle rather than economic discontact. The stemp art was a uteral tax which the American Selicited to be inconstitutional as they were already taxed interally by their own colonial assemblies. The Virginia House of Burgesses led by lawyer Patrick Henry cleronced the Stamp Act arguing that the should be no taxation u the coming without proper representation in the west muster parliament. The idea that they were visually respected by parliament was reflected. This was clearly a sign of discontent among &+ the American they had begun to reflect the British governmental System as the Idea of no travation without representation spread. This potent then spread to internal tax os when the Tormsherd Unites with more people oceaning then unconstitutional give a manapay to be from the East India Trading Company (EITZ), in response 60 mentors of the racheal ecomo Sons of Liberry boarded a fluip in Boston

(This page is for your first answer.) Herow and olivered £10,000 worth of the No the water. This that was undoubtedly a principled stand as the Chanty did not stand to gain economically by doing this and the British Machine uso reved the American economie situation forther. The coercine Acts were utoduced n 1274, one of which, are fer that, cased Boscon Honor fall ene con as the Teamore repaid. This was a fair reaction, but the Massodiusetts government Act, which removed the colonial power in Massachusetts and gave it to Gage, commobles a chief a de colones consed onteg. They had been stropped of the agat to gaven dienselver. As a result, sho for contratal congress met in 1774 which called for a Patriot operemnent in massachusetts to be bet up as will as anouncing the suffer Resolves which devanced the coercino acto declario de un unconstitutional. Militias bogan to form in massachusetts and Gage, worked asked Britain for a fraller 20,000 Soldies, fearing on uprasing. At the reaction to diese constitutional grevances was so great and servere, these factors were arguably some of the most upo tail casons for wo seeing clations.

fuller more, there were several furdicial gioenacer in the Chomes at this time which a good the colonists. The vice admially courts set up to prevent smuggling were a train by one judge who comed 5% of all sersed goods, clearly an incentive to give quilty verdicts it tolso removed the

(This page is for your first answer.) the chavits right to trail by fury which was greatly cliptocasing the chavits. Also, as pat of the continue that the patrial that winds takion of furtice Act was introclused which means commal number trails would be held a England increasing the likelihood of a fully world. Although so massively influencial, there greiences would have contibuted to tersion between America and Britain.

One maps factor was the end of the french was a 1763.

Main removed the twent of the french is America.

America dependence on the Solition suitant for man they were expected to pay

to expert the proclamation Autor 1763, £440,000.

Par assum was a large fem when the colonies were

To conclusion, although the economic for Los were

greating in the end to the thing of the considerate considerate

(This page is for your first answer.) pinion taxants unlipendence. Therefore it is likely that the Declaration of indepondence was a principled Stand on constitutional matter takes than for economic freedom

Put a cross in the box indicating the SECOND question you have chosen to answer 🛭. Your second question choice must be on a different topic to your first question choice. If you change your mind, put a line through the box 🔀 and then put a cross in another box . Chosen Question Number: **Question 1** Question 2 **Question 3** 1 13  $\times$ **Question 4** Question 5 Question 6 13 **E3** × **Question 7 Question 8**  $\equiv$ **Question 9**  $\Xi$ **Question 10 Ouestion 11 Question 12**  $\mathbf{x}$  $\times$ 13 Question 13 **Question 14** (This page is for your second answer.) weaknesses of Alons - willefora, grey men, gradual alonition, juntos cre icised 8 Freight of opposition - west Indian Walay, Pariane (ropper & Denerera 1823, Janaica, 1831 changes in porcionent -Test & conso rations Act repealed, Great Efform Zord Grey PM After the store track was abolished in february 1807, it to the a public 28 years for the abolition of slowery to about This may be aloun to weaknesses of the at suit with the strongth of the opposition, the late comings of the stone works or the fact that pariamentar reform come to late in the about ion comparign The coupergr for about in only really began in 1823 when witheforce handed over leadership of the Comparion to Thomas Buxton, however the abolitioners had mony weakeresses while may have all canged enarcipation. Willsefore had become

(This page is for your second answer.) Oll and win speeches were to langer usping but instead around out and boring, he was not sweeping perliamentary opinion towards enoughton of slaves. futhernore, teitherforce delich believe a aborisson with 1823, believing it was wetter to been stones and convert them christiants. The fact that are of the most promient figures or the abolition of stone touch was no larger inspiring, or seemed true bettere a enacipation would have allayed abolition considerably ever though Buxton took over he Still NOT a porticularly inspiring Man, inclead to and Many The at out own MPs have been asserbed as grey committeener who oud not wish to restailise the masses. The historian, prolan, critical the leachership of men like cropper and zachany Macaulay, saying their leadership was weak and unherpful. Moreover, the decision to achieve gradual aboution MORC Cikely a mistace. The Society for the Mixigation and goodwal Alasaition of Slavery' was set up in 1823 the was not proceive and gradual abortion had no truite description for the comme a definitely. It was not until 1830 that Buxton called for a delate or full abolition, before time, coming's proposal of gradual aboution was completely rejected u Barbaclos, chart completely in Januara and my a few colonies accepted any of the proposed regions Gradualism of to be a mistule article cost the company leading The weatherses of the abolitainst would have greatly entitleded

(This page is for your second answer.) to the alelay tetween about in of the Slave trade and the avolition of slavery However, it may not see that the abolitionists were so weak but rather than the strongth of the apposition was So strong 18 members of parament had considerable incorners a the slave tracle ferrant, a strong arti-aboutunist anned 600 slowes and P,000 acres of plantation, furthermore, many newsers of paragres of the British Aristocolay in government and the House of Cods. The Duke of Clarere (futive King William (U) was a powert frame of Lods end was stoney po-slower therees of royalty would have had considerable upwerce are some looks who were on the fixe about whether or not about in Should be passed free after the aboution of since Trade, the west indies Colors still had considerable up were in paliament and had contro over a number of rotter boroughs. May anti-about with argued that Slavery and the plantations were this profitable and that to abolish slowery would greatly damage the the British and was indian economy. The fact

Dre of the greatest contributions however, was the rejoins in

greating contributed to the delay in the about ion of slewery.

that gopo tion was so great in paramers, were the first

decision on enacipation would be reacle, would have

(This page is for your second answer.) and had one of the most significant effects of anything that happened during the campaign ID 1828. the Test and Corporation Acts were repealed which allowed dissertes (non-anglicans) to ordani scato u parament, this would have greatly weared are sunter of abolition medel people is palment after the next electron. fullermore I was Googl III died, on election was held and the your mided love grey greanse locane prime minister, during the exection it is likely that many more abolitionists obtained seats in 1872, the great and thus much of the West Indies (Body's whenever and gave ne seats to lew notustral Bities where name, people believed in free toole. The act also increased the electore by 45% messing that the public could exer greater pressure or paliament. The fact that there reforms happened so late would have delaged abolition greatly on one were passed, it is well that enoupation was inevitable. In conclusion, the strength of the opposition was Massuely uthercial is delaying aboution or it was Mit until 1832, the year before abolition, that me of their power was removed. The fact that about in come so soon after is usefully to be a coincidence The fast that As the palianentary reforms come so late

(This page is for your second answer.) about in was whitely to occur before
then so the greatest continuing factors to the clean are
more likely the Etrongth of opposition to about in and the
paramentary reforms



Question 3 - it would be very easy to produce a narrative response to this question but this answer has developed the issues thematically whilst maintaining a contextual awareness of change over time.

Question 6 - this answer has identified three inter-connected explanations for the length of time it took to abolish salvery. The answer suggests that the weakness of the abolition movement and the strength of the proslavery lobby meant that it was not until the political environment in Britain changed in the early 1830s that the abolition of slavery was possible.

## **Topic C4 – Commerce and Conquest: India, c1760-1835**

Unfortunately, there are very few centres preparing candidates for this topic. The very few examples seen suggest that candidates have a general rather than specific knowledge of events during the period. The specification outlines a clarification of the bullet points to be covered and there is a suggested scheme of work on the Edexcel history website.

# **Topic C5 – Commerce and Imperial Expansion, c1815-1870** There are very few centres preparing candidates for this topic. However, the responses of the candidates are improving each session and answers have moved on from generalised statements about the expansion of Empire and trade towards discussion of the key issues with solid exemplification. There is still room for more exemplification but responses are now able to access all levels of the markscheme. There were very few answers to Q10 but there were some solid responses to Q9 with a clear understanding of the role of industrialisation in driving the expansion of Empire in comparison to other factors. There was a tendency, however, for candidates to see different aspects of industrialisation such as the search for markets and the need for raw materials as separate factors unconnected to the given factor itself.

This is an example of a low level 4 response.

Put a cross in the box indicating the FIRST question you have chosen to answer 🛭 . If you change your mind, put a line through the box 🛞 and then put a cross in another box M. Chosen Question Number: **Question 1** Question 2 **Question 3** X **Question 4** Question 5 Question 6  $\times$ X 図 **Question 7 Question 8 Question 9** m × **Question 10 Question 11 Question 12**  $\square$ **Question 13 Question 14** (This page is for your first answer.) Plan: -2/02 Nouy! 8015-1875 Abolition of slave trade - 1833 Interception Support method Ships - Stop quary (FC), motortalism Indination Factor diploman The abolition of the Slave trade was a pressing issue to the British agramment Empre. Abolished within Britain in E881 is grigered throughout empire in 1883 dec Mis is something that had recessor). Fourable and sected rosal wary was med as a tackich make this consistent throughout the The Rosal Wang Interested wars stone whoold be specied alding at air easing

(This page is for your first answer.) they the moral force of Britains Forge and Navy alike : form of pax Britaica was excessised using the Navy as a near to intercept slave ships and to enforce abolish go gult tolist . about rate of the wany it is not the most important role or it's only fundion. The Regal way was saught to protect the month ships, additioned Botton madade goods across the Empire. It would have very to strengt h to picotas or facing competition. Navy is used escort They could easily deal with from pirates or foreign compatition this was not within the menon's fleets caracity thus they sold a cassang force that aided andon't was medal Ships making lengthy vayage to India would be comping substantial realth on board and could my easily be intercepted. e would proportion to Stop duis rapported tabilet the honey

(This page is for your first answer.) a> a moral force Sauget to abolish Slaven they focused upon protection of muchant this held the English profit more important in Emple than the slaves. Considering the Nowy's mossive concern longer competition the policy of necestalism was it said by them the occurs of the sorld manoplised under British rule, Sumilar to abolision of the Slave brade the look this of a a ky role, however becomes more spranial policy as their economic ynantive unlike Slave trade. The Navigation Acts and Cora lows fora by extremely high toux colonies traing to buy home British goods this dimentes foreign roads trading with colonies. Mercantalism saw a beg neturn for Empire and Royal Navy Lener was Sos 1 montent homer abolition of the Slave trade had little on handive so is put on as a secondary good for the wavy (This page is for your first answer.) ..... Since 1805 and the starting victory at trafalger when IR treaty ships of the line and took to lost one consider vessed and beat a force out numberry the war had produced a legacy. undallenged on would be sea in would Bottle for over 100 years they removed the most indonatating force. The relating role was to be on indimidating force, this was excusted through their lesary and garde remindes guboat diplomacy and the construction of iron duch show preve she worrior- Although He worrior have Fled a Stat in aged to keep the mith alice that the Navy were the best in the world. The Empire relied on peace to trade and rences prof table the wany's stop prescence and reputation avoided an lose conflicts this is more of an important role to the way has abolising the dare as this prescure is the very fabre of mourhances the status que in the empre: However here two policies also and each one liberation slave shoes was

(This page is for your first answer.) when easter considering the regulation of the wany. conclude whilst He Regal efforts to be a morel force non intrested to beeple the Enrie profitable by protecting marginal Fleets and marriages their prescent waters The Europe select greatly Royal way " The Engine floorly on the eggal navy! Admiral Jackie finhe Fernans's said it is true that as many parts of the Empire relief on nown so It could contine to on effecting, however abolding the trade is less important: it the wary to make this policy isn't great enough have wh wany many concerd itself with Suproting monat fleets.



In this response the focus of the question is well-developed and there is discussion of the given factor and other factors as well. The other factors are developed mainly through assertion and explanation rather than development. Although the conclusion does produce some discussion the range of other factors and the security of the knowledge is not developed enough to move up in level 4.

## Topic C6 - Britain and the Scramble for Africa, c1875-1914

Candidates are generally very well prepared for this topic and have very good knowledge of specific examples across a wide geographical area of Africa. As mentioned in other topics, however, there seemed to be less evaluation and judgement in many of the answers this examination session. Also, once again, those centres who use the peripheral and metropolitan theories of expansion to teach the causes of the Scramble for Africa need to ensure that their candidates can give specific examples of such expansion rather than writing in generalisations. Some of these candidates also confused the role of individuals in the process by assuming that they were all acting at the periphery. Q11 was more popular than Q12.

Q11. This question was dealt with confidently by most candidates. Responses showed a good knowledge and understanding of underlying economic causes and other factors. Answers were differentiated by both the amount of narrative commentary as opposed to evaluative reasoning and the selection of relevant supporting knowledge. Some candidates who attempted a geographical approach ran out of time and a more thematic approach is often more successful. There were also many candidates who spent far too much time outlining the events in Egypt and along the Nile to the detriment of being able to create a more wide-ranging discussion. Overall most answers were sound and there were some excellent answers which clearly argued that economic interests were the fundamental bedrock of British expansion or showed directly the inter-relationship of different economic, strategic and international influences. Those candidates who are able to discuss the Robinson and Gallagher theory confidently often produce outstanding answers.

Q12. The quality of response to this question was more variable than those which answered Q11. At the lower levels of response candidates often just developed ideas of jingoism and Scramble followed by a fall in popularity as a consequence of the Second Boer War. However, there has been a great improvement overall in responses to questions covering attitudes towards Empire and most candidates provide a more subtle awareness of change over time and are less inclined to see the Second Boer War in simplistic terms. As a result there were some excellent answers which were able to chart the changes in attitude across the time period and within different sections of British society. Some of the best answers were able to show the transition from 'millstones round the neck' to jingoistic excess tempered by the shock of the Second Boer War followed by the re-invigoration of patriotism as World War 1 approached.

## Topic C7 - Retreat from Empire: Decolonisation in Africa, c1957-81

Candidates who study this Topic generally have a good knowledge of the long and short term causes of the decolonisation process. However, their chronological awareness of events is often less secure. Many responses assume that the post-war Labour government were active supporters of speedy decolonisation in Africa and that Macmillan was a Labour Prime Minister. There also seems to be a tendency to give arbitrary dates to the gaining of independence by various African nations. If candidates are to make links between the external events which influenced decolonisation and the pace of change or the growth of African nationalism then they need to have a greater grasp of the chronological order of events. Q13 was overwhelmingly more popular than Q14. Those candidates who did attempt Q14 were either very weak in their understanding of the transition to independence or outstanding in their knowledge of factors influencing post-independence political development.

O13. There is no doubt that candidates were well prepared for a question concerning the Suez crisis but too few candidates read the question carefully. The question asked candidates to consider the significance of the impact of the Suez crisis rather than whether it was the most significant factor. Candidates could establish significance either through focusing in some depth on the impact of the Suez crisis itself in a yes/no type responses or by establishing the relative significance of the crisis in comparison to other factors. Responses were differentiated in their ability to discuss the actual consequences of the crisis. Many candidates produced a narrative of the events of Suez followed by a brief discussion of its importance rather than addressing significance. It was clear also that a significant number of candidates believed that Ghana was granted independence as a direct result of the Suez crisis and Mau Mau developed as a result of it. Some of the best responses were able to put Suez into the context of the international situation pre-Suez, pre-Suez planning for Gold Coast/Ghana independence and the post-war rise in African nationalism suggesting that Suez merely speeded up a situation already ripe for decolonisation.

Both topic C6 and topic C7 are often studied together for obvious chronological reasons. The following script is an example of a script which included two high level 5 answers. The most important aspect of both responses to note is that each paragraph continues and develops an overall discussion that directly focuses on the question asked and is supported by well selected factual information.

Put a cross in the box indicating the FIRST question you have chosen to answer ⊠.

If you change your mind, put a line through the box ₩

and then put a cross in another box ⋈.

1							
Chosen Question Number:							
Question 1	$\times$	Question 2	×	Question 3	$\boxtimes$		
Question 4	$\times$	Question 5	$\boxtimes$	Question 6			
Question 7	$\times$	Question 8	$\boxtimes$	Question 9			
Question 10	×	Question 11	×.	Question 12			
Question 13	×	<b>Question 14</b>	$\times$				
(This page is fo	r your firs	t answer.)					
How For	- 00.	you agree !	hert	Britist temi	turned expansion		
IN Afri	conin	The years !	875-19	114 Was Prime	my due to		
0.00.000	(	,					
6 (0/10/1	ic fact	73		***************************************			
ν.	***************************************	F			······································		
1es		bouth - gold	clon	londs ' Phode	S		
4413-4411-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	***************************************	Lite	aller	speed due to for	Fore 151 comp		
	l	JEST - Colche	(of Mi	delle man + a	tigiral Pour port		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	B	AST- reason	MCEIN	ier there by but	riginal fruh part		
Cle		only big reso					
1112712211122712277228777233333333333333		7		***************************************	11.117.1441111.111111.11.		
	( S	vidan - Werd	h Acts	on	. It had what I I		
***************************************	00	bech - clesm	on inte	rest 1 term	+ Nertal Mechanolone		
	E	ast - Beali	Peter	+ effective occ	pansa		
***************************************							
Cı	consta	Macre Sud	D in	Esypt			
	-7	Civil War ea					
paragangangananintahangan peruntukan pelap	**********************			.,	***************************************		

(This page is for your first answer.)

of the special of the process must also be credited to issues of foreign competition as well as circumstancial African events.

At face value, yes, economic factors were clearly the bey reason why Britain was interested in expanding in Africa in the first place. In the South, once the mineral revolution bicked off with the discovers of diamonds in 1869, Followed by Gold in Withateixand in 1886, Suddenly Britain was desperate to perpanel territory to profit from this economic powerhouse. The Kimberly region was Repidly ennexed under the pretent of bringing law to the diamond diggings, and Britain persued control of the Tomsusal crea due to the Gold- Rhodes, The monor he spot in the area annexed Bechung land in 1884 in order to secure the Missionaries Road and prevent the Chermans or Boen meeting there. Interestingly, this touches on The element of foreign competition present, as Britain oried to avoid the concepting of economic power to Forcer competites This town Tales the West, toler Crange Goldie come up with whom the idea to 'cut at the Middle Man' When hading with chiefs on the Nigordelta for palmoil to maxanuse economic basefits. However, despite creating the National African Company in 1879, government backing

(This page is for your first answer.) to expand toritory did not follow, implying That a different factor needed to act as a trigger to provide Gos expansion of territory. A Similar story occurred in the East, where Scotsman Mckimon Extrabtion toward to The East, lured by the Aysticism and economic potential he felt was there. He He established the Mckimon Schene to administer wast areas of the Soltais domain for economic profit, yet the economic reason alone was still not enough to so provoke government official expansion. trally in Egypt, economic factors played a hyely significan role in expansion of power After Distael; purchased \$5% of Suzz chares from Ismail in 1975, true further Investments pared into the country When boncuil accumulated dest from £3-100 billion and was on the chego of bankapey, Chadstone realised Government responsibility to protect investments, even if it meant enwented ever extension of power However while this economic factor led to Inchement in dealer of 78-82, it did not lead to formal acquisition, so connot Take full credit as the Major factor towards territical exponsion Clearly from the above agreent, economic motivations were a long present factor, but not substantial enough on their Own to result in expansion of power. The kings for this was lorgely foreign competition kicked off by the Bedin Conference of 1884-85 Riveries in Africa had been long present. In the West, Britain was feeling increasingly threaked

(This page is for your first answer.) Over French action, beginning with their amerator of Porto Now in 1883, for no apparent reason other than to stop break the sphere of influence British had from Lagas to the Gold Court. Once they then started pobling British position on the Congo Byan through De Brazzas expeditions up the Ogocie, Britain panched and signed the Hasty Anglo-Portyese treaty. This triggered the Berlin Conference which resulted in the policy of "effective Occapation" and civil countries feeling the need to exect
their presence on the grand the news before Britain now reeded to discord their informal influence policy sect in order to protect their spheres from foreign influence. This is what led to the Chartes of Goldes company into the Royal Niges Company in 1886, due to French action in the Area McKeimon finally received Government backing and therefore expansion of power in 1888 after German Karl Peters Jet up the MUCH CLESMON East Africa Company in 1884. In both these cases, foreign Competition was the frigger factor that led to formal and increases expansion. In the Sudan, the role of foreign competition is even more directale directly obvious. Withdrawal from the Sidan was Ordered in 1883 after the Madi oprising and Mick's ambush, however after the Establishment of "effective Occupation," The French Say the Sudan as free land, while the British sawit as a their sphere dep to their position In Egypt. Britain did not want France getting a foothold in

(This page is for your first answer.) The Moch of the Niger after 1893 from to paper that theory to construct a dom in the lile to cut of the life line of the Egypt When Marchand con a begin on expedition west to East to the Siden in 1996, Britain paniched and ordered reconquest of the Sudan that very trially, one of the racion reasons behind acquisition in the Som was prevention. However, despite the significance of forigh competition as the trigger towards expansion of power, circumstancial occurances of Africans must also be credited as an underlying factor, In Egypt, what turned dual control into Occipation + expansion was the Natoralist uprising in 1882 which Britain had to step in and crush to protect their investments. This left a leadeship voccome Britain had to fill. Also in the East, the Civil war in the 80's and the blook of Missioner Such as Jones flornington led to Britain being required to Ifo in and expand power in order to achieve stability. Overall, it can be seen that economic factors were indeed the hihal reason of why we are involved and interested in Africa in the first place. However, the very speed and noutine of the scramble that occurred in this time period is dependent on the foreign competition that drives frenzied expansion. While economic factors are limited in their effect

(This page is for your first answer.) On their own, it must be acknowledged,
hat without the economic potential, there would have
been nothing to compete over the and to protect from
foreign competition. In this sense while the circumstances
of Africans were a syphimater roson, of foreign competition
clearly the the the the the the the
triggered the expansion of territorial power the
Hanever, this would not have occured without the crolecting
factor of economic pokahal

	Put a cross in the box indicating the SECOND question you have chosen to answer 図. Your second question choice must be on a different topic to your first question choice. If you change your mind, put a line through the box 曼 and then put a cross in another box 図.											
	Chosen Question Number:											
•	Question 1	×	Question 2		Question 3	×						
•	Question 4	×	Question 5	$\times$	Question 6	$\boxtimes$						
٠	Question 7	×	Question 8	×	Question 9	×						
٠	Question 10		Question 11	$\times$	Question 12	×						
٠	Question 13		Question 14	×								
	(This page is fo	r your se	cond answer.)		***************************************							
	How eas significant was the impact of the Suez Crisis											
	n the decision to grant African Colonies independence into											
		***************************************	111100000000000000000000000000000000000		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
	Yes -> -pressure from home and America											
	- exposed military weakness and reliance on America											
	- incressed Nationalism											
				•								
	Move ver,			4.		revely highlighted 91	nu					
-	@ Nationalism											
	O Nationalism  predicts Sucz  - effects of www 1 - back exploitation											
		W	ind of Change	Accr	Riots							
	-> COST berefy Sterlingerea											
			to resist prou		<u> </u>							
	3) add war context											

(This page is for your second answer.) The Suez Crisis of 1986 traditionally corres the credit for being to significant factor in the decision to growt African Independence in the years 1937 to 65 however, the reason May be more due to the highly publicised and dramatic nature of the Crisis and not due to actually introducing of economic weakness or nationalist introducing any factors, but merely highlighting them. Af face value, yes the Suez Crisis can be seen to be Somewhat of a terning point towards decolorisation for the last time, Britain was seen to be acting as an aggressive imperialist in amadern world that would no longer stand for it. Britain had lost her position as a 'top player' in the post-wer world, highlighted by the fact she had to humiliatingly withdraw from Egypt at Evenhower's request. The reason Britain was so compliant to US demands was due to the disasterius ren on Steeling and their debt to America after WWZ, and they cardn't afford to not retain their special relationship with the USA This action received international condernation and British position of 'axrid's policemon was in Shatters. Pay Britannica was now seen as a weat force, and Britars were anxious to distance Themselves from it. This Crisis paved the way for Eden's resignation and

(This page is for your second answer.) Opered the door for Mac Millan, who was to have much more of a home-word focus, and less of a desire to retain Empire. Frally, Suez can be seen to spur nationalism tenfold, as after British Withdrawal, Nasses was hariled as a hero and presented as defeating the Brench British and Israelis. This showed Britain to no longer be an indestructable force and that the Status que card realistrally Change Maneuer, here are of cause flows with this agreement, such as that any political set-back or health issue would have ended Eden's term anyway and Mormillon would have eventually had to adopt anti-Empire policies due to the Proo Zeitzeist of the times. Also, while Nationalism was a major factor driving independence, it by for productes it as does other factors that Suz Be highlights. To Begin with, yes Suz highlighted Britain's economic Weakness, it did not create it. This was a long term factor present after Britain was squeezed from both ends after WWZ. They were in higo dobt \$3.75 bil from USA alone) and had to increase defence spending from 87.7 to 4.6 billion Attlee's government had tried to Make the Empre an & conomic benefit through Sterling Area trade, to absorb British exports and increase the terration in order to find itself. However, this only increased nationalism through

(This page is for your second answer.) exploitation and failed to become profitable. Frade with Ecrope rose 25% in this period as opposed to only 1% with "Sterling Area, MacMillon turned his focus to the EEC in light of this endence to solve their Francial problems, and in order to gain entry had to start citing thes with Empire and commonwealth through the granting of independence Agrically this would have had to inevitably happen of some point, Suzz Merely acted as a contalyst towards this realisation Also, after MacMillons Audit of Empire in 1957, he reasoned that There was not enough berefit derived from Expire to tea justify the effect and cost it was non taking to administer and suppress northanalism. Therefore eronomic weakness to a synificant factor towards the Cicknowledgerent That independence readed to be granted, Suzz merely highlight and speeded it up.

Also, perhaps what most a meetry pressured the government to grow independence was the Nationalist naturely which had their origins rooted firmly since 1945. WWZ had worked the sense of entitlement among Africans, as they had fuglist along side the British for a better, democratic fitne. The peress of colonisation in itself had to provide Africans with the education resources and economy. Necessary for revolution, and many fitne leaders had travelled to Europe for educator, opening their eyes to histories and new

(This page is for your second answer.) foling of government. Also, ciffed Steeling Area trade, Wide spread discontent began to festes. Britain had previously maintained control through the berefits Africans received though trace and protection with Britain and Once this was lost due to the taratan and acts like 1944 Obraxias Ordanices, Britain effectively lost control of the - colonies. The Accra Riob Richard off in the Gold Coast in 1948, and the CPP won electrons in S1,56 and 56; all before even a whoper of Sez, The Man Man rebellion, while not strictly northnoust also predates the Suzz Crisis, pround that Nationalism tooks already had significent Mamentan and support before the Sucz Gisis this Is not father The increase in Nationalism after Suez can only have given a first boost to an already endening revolution of ideas, which also undermines Suzz's significance towards the granting of Independence

Enally, the context of the post-ner world is highly significent in Britain's decision to gont independence, and was morely highlighted and not caused by Suez.

After WWZ, two new superpowers had enverged, USSR and the USA, The apread and Containment of Commonsmuses. The new big issue of the modern world, and Imperialistic Struggles were becoming increasingly in significant. America was so invensed over suez due to the fact it made America

(This page is for your second answer.) lock fool 16h and Could have undermined Anti Commencet packs in Israel and Egypt. Britain aci Clearly not in touch with corrent issues, and the changes of A the post-war world, and in order to appear to the electorate, McMillan was been to Change this by reversing colonial policy and granting independences. Suez was effective in only as much as it highlighted how Old- Fishiered and citydated Britain's Empre was M the new cold war context. Overall, it is clear to see that Nationalism and Britains economic weakness for pre-dates Suzz, and at the end of the day they are the two Main factors that lead to the granting of Independence in African Colonies His but that Empire prouding any economic benefit as to help Britain's already weak economy. There was clearly no reason to hold on to it in light of growing pressure from Nationalist Movements, The USA and and a solution of the solution The UN. Charly "Suez Crisis can not be seen as the Causal factor for any of these underlying reasons, that clearly would have led to the granting of independence eventually. The Suez Crisis nearly highlighted then all in a single, dramatic occurance and acted as a catalyst towards The genting of Independence



Although Q11 has a brief introduction it clearly shows what the main argument of the response is going to be. Each paragraph is well developed and the discussion relates to geographical areas as well as themes. Although not always relating to event in chronological order the key dates are clearly mentioned and so the time period under discussion is clear.

Question 13 appears in the introduction to suggest that it is going to focus on whether the Suez crisis was the most significant factor but the rest of the essay has clear focus on the signficance of. It shows clear contextual understanding of where the Suez crisis fits into the decolonisation process.



Conclusions - try to ensure that your conclusion clearly summarises the main points which you have made in the main body of the response but also reaches a judgement.

There were a lot of responses this June which included very good conclusions which were not justified in the main body of the essay - if you read both of these conclusions they are clearly summing up the argument made by the candididate in the main answer. This candidate has underlined the key points they wish to make in creating an evaluative answer.

This is a level 5 answer. The answer shows a clear understanding that the question requires an evaluation fo the extent and nature of change over time.

Put a cross in the box indicating the FIRST question you have chosen to answer 🗵. If you change your mind, put a line through the box 😹 and then put a cross in another box . **Chosen Question Number: Question 1** Question 2 **Question 3**  $\mathbb{X}$ **Question 4** × **Question 5** Question 6  $\boxtimes$ **Question 7 Question 8 Ouestion 9** 5.73  $\mathbf{x}$ 133 **Question 10 Question 11 Ouestion 12** 5.3 23 × Question 13 **Question 14** 13 **E** (This page is for your first answer.) ...... How accurate is it to say that attitudes anthen Britain towards the expansion of the African empire became 1875-1914? les positive during the years PLAN: - Governmental reluctance - gladotone (men on the spot) - Public support - shift to formal unpenalism Propaganda -Boer war as a turning point - afternation - anti-impenation due to slipping morality of Empire with the outbreak of war in 1914 attitudes towards empire in Britain had become less positive, with a new Tuberal Government having held the fort for a period unce 1905, but However before then, (ramely before the Boer war) while governmental policy towards expansion had not been over

(This page is for your first answer.) Strong, public opinion gave a ruge deal of support to empire. The turning point in all attitudes was the Boer war (1899-1902), and after this point it is as wholly accurate to say that attitudes towards empire were more negative. 4et garenmental policy towards empire had never been particularly progressive and attitudes were never that enthunable. I support the new of Gallagner and Robinson here that Entain were reluctant impenalists, drawn into exponsion through rivalry with other surpean pawers (France in the west and Germany in the East of Africa) or protonens in areas of informal influence reg princial problems and governmental collapse in Egyppo from 1870s murards) This reluctioncy is particularly true in British expansion into Egypt, where the PM Gladstone was a uberal and from onti-impenaliss, exponence of the Amon Empire was never his plan but he was forced into eccupying Egypt in 1882 due to the financial envestments made in the country unduring supporting Ismail's vast modernesation program and purchasing said; 452 share of the suce conal) and the need to protect such from falling into enemy

(This page is for your first answer.) hands and teaparding the trade route to India. However, while the government were reluctant to expand empire the Botion public in this time started to develop a huge enthusian for curt many criticising disastoned being outdated of impenalist propaganda which was undespread after 1880. with literacy levels in the population up to 90%, the media and popular press had become the perfect vehicles for stining up nationalist ingow. Yet as seen in the more agative governmental attitudes formas empire this was not a deliberate attempt to indoctrinate and the imperations who produced this litterative, eg land Hamowalon who gounded the Daily Hall, were simply supplying a public element. Harmsworth knew that war would sell papers as people found the expansion of empire truly exciting to follow. This is seen in the reception of churchelli reporting on the Battle of Onduman in 1898 where 20,000 British defeated 52,000 oudanese. There was also the presence of kipling, the fathe of imperalism in English literature who eleveloped people's emphyonic racesm smong the Botton youth,

(This page is for your first answer!) fevor for empre was penago even obranger until imperation authors like G. A. Hentry achieving great nicces, togethe unon the popularity of impendion magazines whe the Boys our Paper, 'Gem' and Hotopu' Among the warring classes as well there was en hugely postwe attitude towards empire caused by the Kusic Halls which were the care of entertainment in almost every form The hit 'By Jingo', gave its name to the whole idea of jungoism which infiltrates uctorian popular society That is until the Boer war This again acto as a demonstrateor of gavernmental reluctance to expand the empire as it was men on the spot (Rhades, and later Melner and chamberain) who forced a reluctor to caronto carbinet into war ironically, the war was initially arabne great success of propagonda and enopred public support. With the election of one subsequent succes in the know electral, 1900, a conservative government in 1895, the attitudes seemed in fact to be onepring towards expandence empre at the time, despite the horrors of Black week and the Plaughter of the British at Spran kop'. The continued public supports came from afarmentioned impenalist propagenda

(This page is for your first answer.) with bue Buturn public lapping up stones of the success of Roberts, kitchene and later Baden-Pavell and his infamourly are played niccess at Majeking unich spowned the verb 'to mappich' (celebrate undely). But the Boer war was to take on a much more sow turn unto the change in British tactics to the scarched earth policy and use of, concentration camps to house nameless Boer women and children. It is estimated that by the end of the ever these camps held 110,000 people and 28,000 people had dued in them This, partnered with the dealshs 9 25,098 Boen, 22,000 British and 18,000 Africans seemed to be the end to British imperation. The peace terms at verriging veneeriging in 1902 reprected the image of the war as a bounder with Botan jarced to pay reparations for all the damage they had done with 63,000 Boer fames making compensation claims, the war came to be incredibly costly financially. The Unionis government took the bount of the same, with the war stamping down firmly on Britain's image as a world protector. The period before the war also saw the use

(This page is for your first answer) of luberalum, Henry Cambell-Bonneman elected as PM in 1905. The Boe war had turned impenalum sour and there were mainting socialists and luberal ideas in Britain with the new Labour Porby also being famed in this time while the sibrengon of these anti-compresentements did were off slightly by 1914 the fact remains that the Boer war maked a definite negative shift in public and governmental opinion towards the expansion of empire which was wen more maked due to the the high level of supports in Britain for expansion of the ways outbreale it seems the Boer war was the beginning of the end

Your second question choice must be on a different topic to your first question choice. If you change your mind, put a line through the box 🔀 and then put a cross in another box M. Chosen Question Number: Question 1 Question 2 Question 3 X [3] 23 **Question 4 Question 5 Ouestion 6** 13 133  $\square$ **Question 7 Question 8** 13 **Question 9**  $\boxtimes$ Question 10 Question 11 Question 12  $\square$  $\mathbb{Z}$  $\mathbf{x}$ **Question 13** 1983 **Ouestion 14** 13 (This page is for your second answer.) significant was the impact of the such deciman to grant Aprican 1957 - 1965 in the years PLAN: - Dran't cause new factors, revealed existing ones - Delot caused by war , change - new relationship unish America (influence - new trading patterns (chanies less important) - nature of African nationalism. sold was implications when the sun cases sperked off in october 1956, it seemed to be highly revelatory of the weaknesses of British imperation: their were whaty dependent on America in huge knanual allow and had loss their position as pawer. Yet suez was not as it didn't introduce one ngriticent

Put a cross in the box indicating the SECOND question you have chosen to answer **SECOND** 

(This page is for your second answer.) New factors ento the the bowards eleconomination, indeed this ships long pre-dated it it was more a manufestation of existing factors: the impact of the 2nd world war on trade and prince and the reliance this caused on the US, Britain; declering influence on world pawers coupled unton the growten of African nationalism Hence we see that the war was a much more important factor than suez which merely underlined these problems. yet our the one consisted inpuence a number of changes unto Eden being farced to step days as PM and the pro-decolorusation Macmillan taking his place in 1957, though it and be argued that Eden's premiership was on the rocks oneyway due to his ill health and inational alcinan making while sues was also said to have encauraged African nationalists marements their in fact lang pre-dated the choising and their organisation and assimulation of the western values of equality and liberry which had ironically impressed upon them that made on impact on the decinar to grout independance This is particularly time of shone, where

and the CCP were (This page is for your second answer.) Ukruman V was able to unite the whole of the south of the country in nationalis vigar, urnning and nide inclones in the 1951, 1954 and 1956 elections we can also look to the example of vyere and TANU in Tonzania where again an august, western-educated leader (lyere attended Edinburgh unwersiby from 1949) was able unter his party to unite his country in nationalism: suez was almost inclinant - shona achieved independence only the following year and Tonconia in 1961 - but it is perhaps true that it signalled to the nationalism Butain's weakness caused by the key factor in decommontation; the 2nd ward war By 1945, Britain was left with a delob er £360 to overseas creditors and with trade patterns disrupted by war she had loss he place in word markets with Germany and Japan now dominating in many actived goods and America in shipping. In turn trade unto the commonwealth / colonies seemed less important, particularly apre deliberate altempts by the CDC from 1948 to get more money from empire proved fautien, as seen in the failure of the grand

(This page is for your second answer.) New scheme in Tong ony was Au this orgnalled changing attitudes to empire in Britain which existed before after suez althaugh a major change which was particularly underlined by such was Botton reliance on the Bre USA. During the crisis, America was able to completely control British foreign policy, forcing them to withdraw by initially blocking the IMF wan which was desperately needed to prop up the pound This was the major impartance of such: to undeline the pounds weakness and Britain's loss of independence regarding foreign policis and it was the farmer of these factors together urbs growing African nationalism which made Macmillar so pro- decolorusation (as seen in his 'winds of Change speech made to south Aprican parliament in 1960.) The relationship with the USA also put another factor on decoronisation though cooperation the USA's stance on Empires -Britain; had to go - and coupled unto theb ideological class was the factor in decolonesation of the cold war implications which threatened empire America and Britain worked together

(This page is for your second answer.) to COUON COMMUNION, as seen in the Greek curl war 1945-9 and the fear of the domine effect meant ontain were forced to cooperate enth nationalists in Africa for fear of sav relations turning them ever to communism, as aptry demonstrated by wasser's tente growing will unter the USER after 8462. Hence overall we see that over did not have that much of an impact of it was pust on accumulation of other factors which served manly to open Britain; eyes to reality - that they were no longer a leading word pour. As Maclead pointed out Britains pavelesmes after the war and sprcain graing national consciouens meant Britain had little chance but to grant African colonies independence, and so we see how avrez chona's independence in 1957, 3) more African colonies were relinquished. Suez industration had some impact in enforcing altitudes towards decolonisation, all the factors for gronting African independence were already in place suez was just a tipping parts



Change over time questions often require less detail than other types of question but need well selected supporting material to make a wide range of points. This response attempts to cover not only the whole time period but a variety of response from different groups in Britain - the political and the popular.



With 40 minutes to choose, plan and execute a response, introductions are often difficult to do well. Answers need to show an understanding of the focus of the question and the key dates involved. This introduction shows the importance of the end date of the time period, the date of the key turning point and sums up the situation before that date.

Grade Boundaries						
Grade boundaries for this, and all other papers, can be found on the website on this link:						
http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx						

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email publication.orders@

Email <u>publication.orders@edexcel.com</u>
Order Code US028124 June 2011

For more information on Edexcel qualifications, please visit <a href="https://www.edexcel.com/quals">www.edexcel.com/quals</a>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





