



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**HISTORY**

**9697/41**

Paper 4 The History of Tropical Africa, 1855–1914

**October/November 2011**

**3 hours**

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **four** questions.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

This document consists of **2** printed pages.



Answer any **four** questions.

- 1 Analyse the significance of Jaja of Opobo in the development of the trading states of the Niger Delta **and** West African opposition to colonial domination.
- 2 Assess the changes that the Swahili-Arabs brought to the economic development of Central and East Africa during the second half of the 19<sup>th</sup> century. You should illustrate your answer from **three** different states.
- 3 How important was Bishop Samuel Ajayi Crowther to the spread of the Christian church in West Africa?
- 4 Assess the strengths and weaknesses of Menelik II's policies in Ethiopia.
- 5 In the last quarter of the 19<sup>th</sup> century many Europeans still saw in tropical Africa 'an absence of everything which forms a stable government'. With reference to **both** Lewanika of the Lozi **and** Mwanga of Buganda discuss how far you agree.
- 6 The Ndebele-Shona Rising of 1896–7 can be classified either as a 'post-pacification revolt' or as 'the inevitable result of local problems'. Which analysis do you prefer? Give reasons for your answer.
- 7 Explain, with examples, the growth of independent African churches in **either** West **or** East Africa between 1890 and 1914.
- 8 'The economic policy of the colonial powers was based more upon exploitation than development.' Discuss this claim with reference to **two** European countries operating in East Africa.
- 9 How far do you agree that the rapid growth of Islam in West Africa after 1880 was due to colonial expansion?
- 10 Why did the French adopt a policy of 'association' or 'paternalism' in their West African colonies? How similar or different was this policy to indirect rule?

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.