



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

HISTORY

9697/04

Paper 4 The History of Tropical Africa, 1855–1914

October/November 2007

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **four** questions.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

This document consists of **2** printed pages.



Answer any **four** questions.

- 1 Why did the slave trade, from and within East **and** West Africa, continue into the second half of the nineteenth century?
- 2 Compare and contrast the aims and achievements of Tewodros II and Johannes IV as rulers of Ethiopia.
- 3 Account for Samori Touré's success in building the Mandinka Empire. Analyse its main political, economic and social features.
- 4 Why was the Berlin West Africa Conference convened in 1884? How did its decisions affect the colonial powers and Africa?
- 5 With reference to **either** East **or** West Africa show how, and explain why, Christian missions and missionaries were a force for modernisation and change.
- 6 Explain, with examples, the growth of independent African churches in Malawi and assess the importance of this development.
- 7 Compare and contrast the Ndebele-Shona Rising (1896–1897) and the Maji Maji Rising (1905–1907) with reference to their causes and results.
- 8 'Railway building in Africa led to both economic growth and exploitation.' Show the truth of this claim with reference to the history of any **one** region (Central, East or West) of tropical Africa before 1914.
- 9 When and why did the British adopt the system of Indirect Rule as the favoured system of administration for their African colonies? What were the strengths and weaknesses of this system?
- 10 Explain, with examples, the growth and activities of nationalist organisations amongst the educated elite in British West Africa between 1890 and 1914.

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