

General Certificate of Education
June 2008
Advanced Level Examination



HISTORY
UNIT 6W

HS6R

**Alternative R: Changes in the Provision of Education,
1918–1951**

Thursday 12 June 2008 9.00 am to 10.30 am

For this paper you must have:

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HS6R.
- Answer **all** questions.
- In answering the questions you must use your own knowledge and understanding of the period.

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Advice

- You are advised to spend about 45 minutes on part (c).

Answer **all** questions.

- 1 Study the following source material and then answer the questions which follow.

Source A

A brief text extract adapted from P GORDON, R ALDRICH and D DEAN, *Education and Policy in England in the Twentieth Century*, 1991, discussing how the introduction of free secondary education for all in 1944 was the culmination of a stream of educational recommendations dating from the very early twentieth century, rather than being solely a product of the Second World War. Not reproduced here due to third-party copyright constraints.

Source B

A brief text extract adapted from G McCULLOCH, *Educational Reconstruction: the 1944 Education Act and the Twenty-first Century*, 1944, discussing that even though the passage of the 1944 Education Act coincided with several key Second World War events it was nevertheless extremely significant in its own right with longer term British hopes pinned upon it. Not reproduced here due to third-party copyright constraints.

Source C

A brief text extract adapted from R ALDRICH, *A Century of Education*, 2002, detailing the government's proposals for post war education, spearheaded by the President of the Board of Education, R.A. Butler, and culminating in the Education Act of 1944. Not reproduced here due to third-party copyright constraints.

- (a) Use **Source A** and your own knowledge.

Assess the validity of the view in **Source A** about the introduction of free secondary education for all in England and Wales. *(10 marks)*

- (b) Use **Source B** and your own knowledge.

How useful is **Source B** as an explanation for the 1944 Education Act being a product of the experience of the Second World War? *(10 marks)*

- (c) Use **Sources A, B** and **C** and your own knowledge.

‘The various pressures for, and arguments about, educational change from 1918 were resolved by the provisions of the 1944 Education Act.’
Assess the validity of this view. *(20 marks)*

END OF QUESTIONS

There are no questions printed on this page

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Source A: P GORDON, R ALDRICH, D DEAN, *Education and Policy in England in the Twentieth Century*, Woburn Press, 1991

Source B: G McCULLOCH, *Educational Reconstruction: the 1944 Education Act and the Twenty-first Century*, Woburn Press, 1994

Source C: R ALDRICH (ed.), *A Century of Education*, Routledge, 2002

Copyright © 2008 AQA and its licensors. All rights reserved.