

General Certificate of Education  
June 2007  
Advanced Level Examination



**HISTORY**  
**Unit 6W**

**HS6N**

**Alternative N: The Problem of Poverty in Tudor England,  
1525–1603**

Friday 22 June 2007 9.00 am to 10.30 am

**For this paper you must have:**

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HS6N.
- In answering the questions you must use your own knowledge and understanding of the period.
- Answer **all** questions.

**Information**

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise relevant information clearly and to use specialist vocabulary where appropriate.

**Advice**

- You are advised to spend about 45 minutes on part (c).

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Answer **all** questions.

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- 1 Study the following source material and then answer the questions which follow.

**Source A**

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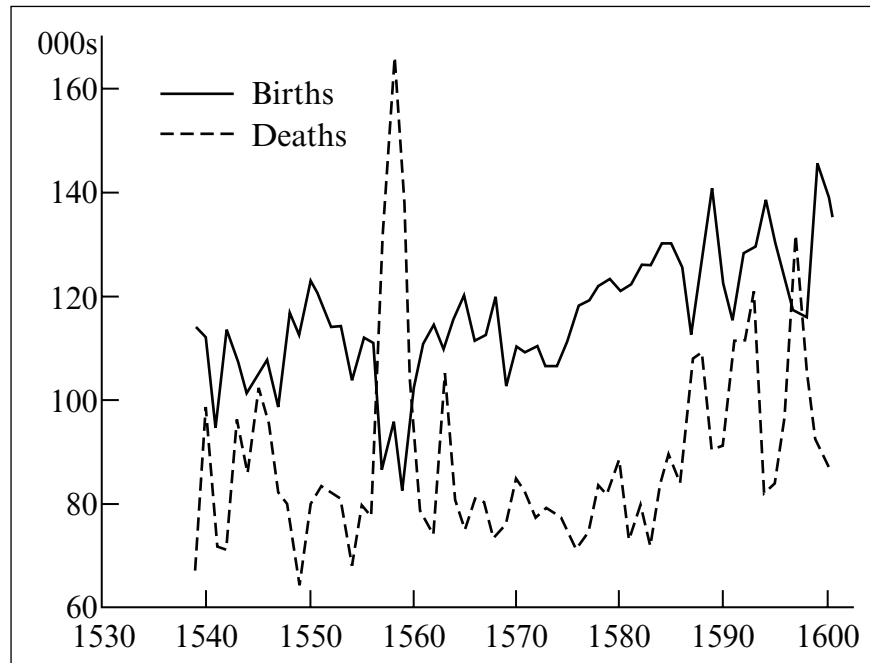
**Source B**

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- Source C** Population rose from about 2.3 million in 1524 to a peak of 5.3 million by 1656. The rate of increase was at its greatest between 1561 and 1586, and probably also from the 1520s to the 1540s. Demographic changes also affected population mobility. The high number of poor on the roads in the
- 5 1540s has often been attributed to the dissolution of the monasteries and to enclosure. The first of these probably had little or no effect on population mobility, although serious pockets of poverty were left wherever monasteries had attracted the poor to their gates. Enclosure was much more influential.

Adapted from P SLACK, *Poverty and Policy in Tudor and Stuart England*, 1988

**Source D** Totals of births and deaths in England, c1540–c1600



- (a) Use **Source C** and your own knowledge.

Assess the validity of the view in **Source C** about the causes of poverty and vagrancy in the 1540s. *(10 marks)*

- (b) Use **Source B** and your own knowledge.

How useful is **Source B** as evidence about the causes of rural hardship in the mid-Tudor period? *(10 marks)*

- (c) Use **Sources A, B, C** and **D** and your own knowledge.

‘It was a time of intense poverty and sustained social crisis.’  
How convincing is this view of England in the 1540s and 1550s? *(20 marks)*

**END OF QUESTIONS**

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**There are no questions printed on this page**

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Question 1 Source A: J CORNWALL, *Revolt of the Peasantry 1549*, Thomson Publishing Services, 1977.

Question 1 Source C: P SLACK, *Poverty and Policy in Tudor and Stuart England*, Pearson Education Limited, 1988.

Question 1 Source D: D PALLISER, *The Age of Elizabeth*, Pearson Education Limited, 1983.

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