

Surname	Centre Number	Candidate Number
Other Names		2



**GCE A level**

1628/01



S16-1628-01

**HEALTH AND SOCIAL CARE  
UNIT 8: Understanding Human Behaviour**

P.M. WEDNESDAY, 15 June 2016

2 hours

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

*Answer all questions in the spaces provided.*

1. Leanne is 19 years old and has a learning disability. She wants to move into supported housing although her parents want her to remain at home with them. Leanne attends an Independent Living Skills course at college where she is learning to cook, shop and travel on public transport.

(a) Describe how two socio-economic factors from the case study above could have a positive influence on Leanne’s well-being.

Factor 1: [3]

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Factor 2: [3]

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(b) Describe how living in supported housing could affect Leanne’s psychological development. [4]

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(c) Discuss the emotional and social benefits of attending college for young adults with learning disabilities. [6]

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(d) Assess strategies from the social learning approach that the college staff might use to promote independent living skills in young adults with a disability. [9]

Ruled area for writing the answer, consisting of multiple horizontal dashed lines.

2. Nicky is 4 years old and has lived with his adoptive parents for six months. Unfortunately, Nicky had a troubled start in life and he is finding it difficult to settle down with his new family. He is anxious and has frequent nightmares. The family’s social worker has suggested that they seek professional help for him.

(a) Describe how Nicky’s new environment could have a positive effect on his physical and psychological development.

(i) Physical development: [3]

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(ii) Psychological development: [3]

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(b) Nicky’s adoptive parents have decided to take him to a psychodynamic therapist. Briefly describe the meaning of the term ‘psychodynamic’. [2]

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(c) Explain how one theorist from the psychodynamic approach would account for the problems that Nicky is experiencing. [8]

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3. In 2014, it was estimated that 4.9% of children and 6.6% of young people in the UK have a behavioural disorder, i.e. a total of just over 510,000 children and young people.

(a) Describe two factors that might influence the development of behavioural problems in children and/or young people.

Factor 1: [3]

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Factor 2: [3]

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(b) Identify one theorist from the behaviourist approach and name their theory.

(i) Theorist: ..... [1]

Theory: ..... [1]

(ii) Discuss how behaviour is acquired according to the theory identified above. [7]

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4. William is 48 and has had a very difficult year. First his marriage broke down and then his business failed. William is now unemployed and lives on his own in a small flat. William was recently diagnosed with depression but he doesn't want to take medication. He is looking for an alternative treatment.

(a) (i) Identify one theory from the humanistic approach. [1]

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(ii) Outline one key feature of this theory. [2]

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(b) Explain how one theory from the humanistic approach would account for the way William is currently feeling. [5]

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**For continuation only.**

Dotted lines for writing.

