

Surname	Centre Number	Candidate Number
Other Names		2



**GCE AS/A level**

1625/01



S16-1625-01

**HEALTH AND SOCIAL CARE**

**Unit 5 – Understanding Individuals with Disabilities**

A.M. WEDNESDAY, 25 May 2016

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS FOR CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

*Answer all questions in the spaces provided.*

1. Jack is 80 years old and lives with his wife, Margaret, who is 75. Jack has recently been discharged from hospital following a stroke. This has left him partially paralysed and with slurred speech. Margaret is finding it difficult to care for Jack as he is very unsteady on his feet and has had a number of falls.

(a) Identify **three** daily living activities that Jack might have difficulty with following his stroke. [3]

(i) .....

(ii) .....

(iii) .....

(b) Describe how the following mobility aids might assist Jack with his mobility.

(i) Walking frame (Zimmer): [2]

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(ii) Rails: [2]

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(iii) Motorised scooter: [2]

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(c) Describe the role of a speech therapist in providing rehabilitation and support for individuals who have had a stroke. [3]

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(d) Discuss the welfare benefits that Jack and Margaret may now be entitled to claim in addition to their state pensions. [5]

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2. It is estimated that 1 in 400 babies born in the UK have a type of cerebral palsy.

Emily is 9 years old and lives with her parents and two younger sisters. She has cerebral palsy and has stiff, jerky movement in both arms and legs and speaks very slowly.

(a) State **two** possible causes of cerebral palsy. [2]

(i) .....

(ii) .....

(b) Identify **three** factors that may increase the likelihood of having cerebral palsy. [3]

(i) .....

(ii) .....

(iii) .....

(c) Identify and describe how **two** health or social care practitioners could provide care and support for Emily. [3,3]

(i) Practitioner: .....

Care and support provided:

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(ii) Practitioner: .....

Care and support provided:

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(d) Having a child with a disability has an impact on all family members.

Discuss the effects that Emily’s disability might have on her parents and two younger sisters. [6]

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(e) Emily's teachers and parents are concerned that Emily is not making progress and that her school cannot meet her educational needs.  
Provision for special educational needs is available for children like Emily.

Discuss how Emily might benefit from this. [8]

Dotted lines for writing the answer.

3. James is a 32-year-old police officer who has recently been diagnosed with multiple sclerosis (MS). He lives with his wife, Elaine, in a small village which is 10 miles away from his place of work.

(a) Multiple sclerosis is a permanent condition where symptoms worsen over time.

Name **two** diseases or conditions, other than multiple sclerosis, where the condition worsens over time. [2]

(i) .....

(ii) .....

(b) Identify **four** of the **early** symptoms that James might experience. [4]

(i) .....

(ii) .....

(iii) .....

(iv) .....







4. Saheera is an 18-year-old student who contracted meningitis in her first term at university. She has recovered well but has been left with severe hearing loss.

(a) Hearing loss is described as a sensory disability. Name **two** other types of disability. [2]

(i) .....

(ii) .....

(b) Meningitis can be caused by an infection. Identify **three** other causes of disability or impairment and give **one** example of each. [2,2,2]

(i) Cause of disability or impairment: .....

Example: .....

(ii) Cause of disability or impairment: .....

Example: .....

(iii) Cause of disability or impairment: .....

Example: .....

(c) Explain the difference between an 'acute' and a 'chronic' condition. [3]

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