

Surname	Centre Number	Candidate Number
Other Names		2



GCE A level

1628/01



S15-1628-01

**HEALTH AND SOCIAL CARE
UNIT 8: Understanding Human Behaviour**

A.M. TUESDAY, 9 June 2015

2 hours

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

1. Megan is an only child. She is three years old and attends a local nursery while her mother works. Megan is a confident, sociable little girl who enjoys going to the nursery each day and loves playing with other children.

(a) Psychologists often refer to the nature-nurture debate.
Explain what is meant by:

(i) Nature

[2]

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(ii) Nurture

[2]

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(b) Explain, according to **one** cognitive theorist, how children learn.

[6]

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(c) Discuss the influence of family on the social behaviour of young children like Megan. [7]

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2. Joe is 8 years old and was born with Down's Syndrome. He also has a learning disability and his behaviour can be very challenging. Joe lives with his mother who is his primary carer and he attends a special school.

(a) Explain how genetic factors can influence development. [4]

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(b) Explain how **two** socio-economic factors could influence Joe's well being. [3,3]

(i)

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(ii)

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(c) (i) Identify **one** theorist from the biological approach. [1]

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(ii) Describe **one** key feature of his theory. [2]

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(d) Assess **two** strategies from the biological approach that could be used to help Joe. [6,6]

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(i)

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(ii)

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3. Peter is 60 years old and needs surgery for a long-standing health problem. He has always had problems with anxiety and is refusing to go into hospital. Peter's doctor is concerned about his health and has advised Peter to have therapy to help overcome his fears.

(a) Describe how self-esteem can influence psychological development. [4]

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(b) Describe what is meant by the term 'the unconscious mind' as used in the psychodynamic approach. [5]

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(c) Explain, according to **one** psychodynamic theorist, how early childhood experiences can influence behaviour in later life. [6]

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4. Georgia, aged 17, wants to leave school and start her own business. However, her parents want her to go to university first. They are having a lot of arguments and this is beginning to affect Georgia's health. She is not eating or sleeping properly and has threatened to leave home to live with her boyfriend.

(a) Describe how **one** aspect of Georgia's health and development could be affected by a poor relationship with her parents. [3]

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(b) Explain the importance of parental approval for healthy psychological development. [4]

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- (c) Discuss, with reference to **one** theory from the humanistic approach, how Georgia can achieve self-actualisation. [8]

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[This area contains horizontal dotted lines for writing an answer.]

For continuation only.

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