

Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A level

1625/01



S15-1625-01

HEALTH AND SOCIAL CARE

Unit 5 – Understanding Individuals with Disabilities

A.M. WEDNESDAY, 20 May 2015

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
Total	100	

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INSTRUCTIONS FOR CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

1. Michael is 20 years old and uses a wheelchair. He is partially paralysed as he has spina bifida. He lives at home with his parents and attends a local day centre three times a week.

(a) Describe the cause of spina bifida. [2]

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(b) Name and describe **one** test used to detect spina bifida before birth. [1]

Name of test [1]

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Description of test [2]

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(c) Describe **two** ways in which Michael might benefit from attending the day centre. [4]

(i)

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(ii)

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(d) Discuss how **each** of the following may have an impact on Michael's quality of life.

(i) Mobility barriers

[3]

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(ii) Prejudice and discrimination

[3]

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(e) Discuss the ways Michael’s home can be adapted so that he is able to be as independent as possible. [10]

Examiner only

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2. The Hollies provides residential and nursing care for 60 older individuals.

(a) (i) Describe what is meant by the term 'residential care'. [2]

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(ii) Explain the difference between a residential care home and a nursing home. [4]

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(b) Identify **three** reasons why an individual might need residential care. [3]

(i)

(ii)

(iii)

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(c) Social Services may carry out a financial assessment before residential care is provided for an individual.

(i) Explain what is meant by 'means testing'. [2]

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(ii) Describe **two** other assessments that Social Services might carry out as part of the care management process. [4]

(I)

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(II)

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(d) Discuss the benefits and limitations for an individual of living in a care home.

[10]

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3. Robert is 54 years old and suffers with osteoarthritis. He had to retire early from his job as a builder due to ill health. He had a hip replacement three years ago and is now waiting to have a second hip replacement operation.

(a) Describe how Robert’s job as a builder may have affected his condition. [3]

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(b) Identify **two** causes of physical disability and give **one** example of each.

(i) Cause [1]

Example [1]

(ii) Cause [1]

Example [1]

(c) Identify **two** appropriate health and social care services and explain how they could provide support for Robert’s condition.

(i) Service [1]

Support provided

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..... [2]

(ii) Service [1]

Support provided

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..... [2]

(d) Describe what is meant by the term 'medical model of disability'.

[2]

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4. Louise is 34 years old and is severely obese. She lives on her own and requires help with all aspects of daily living activities. Due to her condition she has limited mobility and rarely goes out.

(a) State **two** ways in which informal carers could support Louise. [2]

(i)

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(ii)

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(b) Describe the role of a dietician in supporting Louise. [2]

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(c) Explain how the social model of disability might apply to individuals who are obese. [4]

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(d) (i) Louise is to be supported at home by a multi-disciplinary team. Identify the legislation that introduced the care management process. [1]

(ii) Explain what happens in the following stages of the care management process.

(I) Planning [3]

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(II) Evaluation/review [3]

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For continuation only.

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