

Surname	Centre Number	Candidate Number
Other Names		2



GCE A level

1628/01

**HEALTH AND SOCIAL CARE
UNIT 8: Understanding Human Behaviour**

A.M. THURSDAY, 13 June 2013

2 hours

For Examiner's use only	
Number	Mark
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

1. Lauren is 11 years old and has been in care since she was 2. She has had several foster placements since then but has been with her current foster family for almost a year. Lauren seemed to be settling down well but, recently, she has become anxious at the thought of being away from her foster parents. This is now affecting her ability to leave home without them.

(a) Describe **one** possible reason why Lauren may be feeling anxious. [2]

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(b) Explain **two** ways in which Lauren’s development might be affected if her recent behaviour continues. [3,3]

(i)

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(ii)

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(c) Discuss **one** strategy from the psychodynamic approach that could be used to help Lauren overcome her anxiety. [7]

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2. Hannah is 16 and expecting a baby in a few weeks. Since becoming pregnant, she has had little contact with either her parents or the baby’s father. She is now living in a residential unit that provides support for teenage mothers. Hannah has developed a good relationship with her key worker who will work closely with her over the next two years.

(a) Describe **one** psychological factor that may be influencing Hannah’s emotional well-being. [2]

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(b) Explain why access to health services is important for Hannah’s well-being during her pregnancy. [4]

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(c) Explain how family therapy could help Hannah improve her relationship with her parents. [4]

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(d) Discuss how living in a supported residential unit could benefit the social and emotional development of teenage mothers. [7]

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(e) Assess how Bandura’s social learning theory could help key workers to promote positive parenting skills. [8]

A series of horizontal dotted lines for writing the answer.

3. A nursery school teacher is concerned that a 3 year-old boy in her class doesn't have the language skills expected in a child of his age. He rarely interacts with other children or staff and spends most of his time playing alone.

(a) Describe what is meant by the term 'cognitive development'. [2]

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(b) Describe how the following factors may influence cognitive development: [2,2]

(i) Genetics

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(ii) Income

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(c) Explain how nursery school teachers can use play to encourage language development in the classroom. [5]

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(d) Discuss how culture can influence language development in young children. [7]

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(e) Assess how **one** theory from the cognitive approach accounts for cognitive development in young children. [7]

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A series of horizontal dotted lines for writing the answer.

4. Louisa is 65 and has arthritis. She lives alone and rarely leaves the house. She has daily visits from a neighbour who helps her with household chores. The neighbour has recently noticed that Louisa isn't coping well as she has lost weight and is depressed. Some days she doesn't wash or get dressed but stays in her nightclothes.

(a) Identify **two** possible reasons for Louisa's depression. [2]

(i)

(ii)

(b) Describe **one** care setting that might be suitable for Louisa. [3]

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(c) Explain how **either** person-centred therapy (PCT) **or** encounter groups can be used to help individuals with depression. [5]

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(d) Assess the influence of socio-economic factors on adults in later life.

[7]

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(e) Discuss how the humanistic approach can be applied in a care setting to provide individuals with effective help and support. [8]

Dotted lines for writing answer.

END OF PAPER

For continuation only.

A series of horizontal dotted lines for writing.

