Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A level

1625/01

HEALTH AND SOCIAL CARE UNIT 5 – Understanding Individuals with Disabilities

A.M. THURSDAY, 16 May 2013

For Examiner's use only	
Number	Mark
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

(a)	Identify four early symptoms of dementia.	[4]
	(i)	
	(ii)	
	(iii)	
	(iv)	
(b)	Identify two tests performed to try and determine if someone has dementia. (i)	[2]
	(ii)	
(c)	Outline the possible help and support available for Jimmy, as Hattie's carer, under Carer's Recognition Act (1996).	The

(d)	Explain how voluntary organisations might provide help and support for Jimmy. [5]	Examiner only
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		525

(e)	Discuss the services included in a care package which could provide approand support to allow Hattie to remain in her own home.	opriate care [10]
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10	
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(a)	her guardians and full-time carers. State the cause of Down's syndrome.	
(b)	Tests can be used to identify disabilities before birth. Describe how the following diagnostic tests are carried	out.
	(i) Amniocentesis	
	(ii) Chorionic villus sampling (CVS)	
	(ii) Choriome vinus sampling (C v S)	

	· ·		
(c)	Identify the process which is used to assess if a child has special educational needs.	[1]	Exa: o
(d)	Explain how respite care could be a useful service for Cheryl's grandparents.	[5]	

examiner only

3.	lives time	on is a 35 year old man who has cerebral palsy. He works for a large financial firm and with friends in a shared house in the centre of town. His speech is not affected but, at s, his mobility is limited. He requires help with some daily living activities, for which he to contribute financially.	
	(a)	State two possible causes of cerebral palsy. [2]	
		(i)	
		(ii)	
	(b)	State four common signs or symptoms of cerebral palsy. [4]	
		(ii)	
		(iii)	
		(iv)	

(c)	Explain how 'means testing' is used to determine an individual's contribution towards the cost of their care. [5]
•••••	
•••••	
(d)	Discuss two schemes designed to help those with disabilities to obtain employment. [6]
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(e)	Assess how legislation protects individuals with disabilities. [8]	Examino only
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(a)	Iden life.	tify two aids or adaptations and explain how they would support Jacob in every [
	(i)	Aid/adaptation
	·····	Explanation
	(ii)	Aid/adaptation Explanation
(b)	Iden	tify two health or social care practitioners who might support Jacob.
(0)		ain how each practitioner would help.
	(i)	Practitioner
		Help provided
	(ii)	Practitioner

	12	
(c)	Explain how Jacob and his family might benefit from a multi-disciplinary approach to meet his needs. [5]	Exam onl
•••••		

iner ly

(d)	Discuss the possible barriers facing individuals with disabilities and how these affect an individual's quality of life.	may [8]
•••••		
•••••		

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END OF PAPER

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Examiner only
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