Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A level

1625/01

HEALTH AND SOCIAL CARE

Unit 5 – Understanding Individuals with Disabilities

P.M. FRIDAY, 13 January 2012 $1\frac{1}{2}$ hours

For Examin	er's use only
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

has t	oecom	a 55 year old single mother of 3 teenage children and has osteoarthritis. Her condition progressively worse over the last year and now she can only walk short distangive up her job in the local supermarket as she was in too much pain.	
(a)	List (i)	three signs/symptoms of osteoarthritis.	[3]
	(ii)		
	(iii)		
<i>(b)</i>		tify a voluntary organisation and suggest how it may provide help for Marina a amily.	and [2]
(c)	each	e three daily living activities that Marina may have difficulty coping with. I activity identified, suggest an aid or adaptation that could help promote pendence.	
	(i)	Daily living activity	[1]
		Aid/adaptation	[1]
	(ii)	Daily living activity	[1]
		Aid/adaptation	[1]
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	(iii)	Daily living activity	[1]
		Aid/adaptation	[1]
(d)	Iden	tify two health and social care practitioners and explain how each corropriate support for Marina.	
	(i)	Practitioner	[1]
		Support provided	[2]
	(ii)	Practitioner	[1]
		Support provided	[2]

(e)	Discuss how the care management process aims to provide appropriate care and support for Marina. [8]
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(a)	Identify three possible causes of disability.	[3]
(b)	State two possible causes of Cerebral Palsy. (i)	[2]
	(ii)	
(c)	Suggest three adaptations that may have been made to Jayesh's flat in order to pro his independence.	mote
	(i)	
	(ii)	

(i)	Describe how communication barriers may hinder Jayesh in his work.	
•••••		
(ii)	Explain how these could be overcome.	
(ii)	Explain how these could be overcome.	
(ii)		
(ii)		

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(e)	Evaluate how legislation aims to support and protect individuals with dis home, at work and in public spaces.	abilities at [10]
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		Turn over

	athless to walk. Disability can be defined using the medical and social models of controls.	licability
(a)	Define the social model of disability.	[3]
(b)	Name two tests that are used to diagnose Cystic Fibrosis.	[2]
(b)		
(b)	Name two tests that are used to diagnose Cystic Fibrosis.	
(b)	Name two tests that are used to diagnose Cystic Fibrosis. (i)	
(b)	Name two tests that are used to diagnose Cystic Fibrosis. (i)	[2
, ,	Name two tests that are used to diagnose Cystic Fibrosis. (i) (ii)	

	(ii)	Explain the impact that Cystic Fibrosis may have on Gavin whilst at Universit	y. [4]
	••••••		
(d)	Iden	tify and explain three types of support, available for students with disabilities.	
(00)	(i)		
			[2]
	(ii)		
	• • • • • • • • • • • • • • • • • • • •		[2]
	(iii)		[<u>~]</u>
	······		
			[2]

(e)	Discuss the barriers that may result from prejudice and with disability conditions may encounter.	discrimination that	students [8]
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(a)	(i)	Explain what is meant by the term 'informal carer'.
(-7		
	(ii)	Name the legislation that can provide support for informal carers and describe impact of this legislation on the informal carer.
(b)		bility conditions can be divided up into three main types. Identify the three mes of disability, and give one example of each .
	(i)	
	(ii)	
	(ii)	

(<i>c</i>)	Under the care management process, Agatha may receive support from a range of practitioners. Discuss the benefits and possible drawbacks of a multi disciplinary approach to care in relation to service users. [6]
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(d)	Evaluate the advantages and disadvantages of Agatha employing a personal assistant to help with her daily living activities. [8]
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For continuation only				
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