Surname	Centre Number	Candidate Number
Other Names		2



GCE AS/A level

1625/01

HEALTH AND SOCIAL CARE Unit 5 – Understanding Individuals with Disabilities

P.M. FRIDAY, 18 May 2012

For Examin	er's use only
Number	Mark
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

State two other possible causes of disability/impairment in adults, other than accidents
(i)
(ii)
Name the legislation that prevents people from being discriminated against on the grounds of disability.
Identify two practitioners and explain how each could provide appropriate support for Ashley.
(i) Practitioner [1]
Support provided [2]

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(ii)	Practitioner	
	Support provided	
Descr	ribe three aids or adaptations that could support Ashley in the work place.	
(i)		
(ii)		
(iii)		

(e)	Discuss the advantages and disadvantages of Ashley employing personal care assistants to support her with activities of daily living. [10]
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2.	Dem	entia is a term used to describe various different brain disorders that have in common	ıa
		of brain function that is usually progressive and eventually severe.	
	in the	eimer's disease is the most common cause of dementia, affecting around 465,000 people UK. The term 'dementia' describes a set of symptoms which can include loss of memoral changes, and problems with communication and reasoning. These symptoms occurred the brain is damaged by certain diseases and conditions, including Alzheimer's diseases	ry, ur
	(a)	With reference to the extract above, describe what sort of changes carers might experien in their relationships with a loved one with dementia.	ce [2]
	(b)	Describe one method used to diagnose dementia.	[2]
	(c)	Explain, using examples, the difference between an acute and a chronic disease.	[6]

(d) 	The provision of services and benefits is often means tested. Explain what is meant 'means testing'.	[2]
(e)	Outline the possible help and support laid down by legislation that is available for car	

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<i>(f)</i>	Discuss the different care options available for individuals with dementia, and their families. [8]
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	Turn over

3.	Joseph is 15 years old and has Down's syndrome. He attends the local comprehensive school where he receives extra help with his learning. He also has a number of related health problem and has to attend many hospital appointments.		
	He li	ves at home with his parents and two younger sisters.	
	(a)	State the cause of Down's syndrome. [1]	
	(b)	Identify two tests that may be used to diagnose Down's syndrome during pregnancy. [2]	
		(i)	
		(ii)	
	(c)	Identify three possible health-related conditions that individuals with Down's syndrome may have. [3]	
		(ii)	
		(iii)	

(d)	Explain the medical model of disability.	[3]
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(e)	Discuss how Joseph and his family might benefit from the use of a multi-disciplinapproach to meet his needs.	ary [6]
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<i>(f)</i>	Joseph attends a mainstream school. Assess the benefits and limitations of educating children with disabilities in mainstream schools. [10]
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(a)	State two symptoms of muscular dystrophy.
	(i)
	(ii)
(b)	Explain what is meant by the term 'carer' in this context.
(c)	Explain how Ryan's changing care needs would be assessed to ensure that approp support is provided.
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(d) Explain how respite care could be a useful service for Ryan and Mary.	[5]
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(e)	Discuss the barriers resulting from prejudice and discrimination that Ryan and Mary might experience, and suggest ways these may be overcome. [10]		
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For continuation only				

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