

Surname
Other Names

Centre Number

Candidate Number
2



GCE A level

1628/01

HEALTH AND SOCIAL CARE

Unit 8 – Understanding Human Behaviour

P.M. THURSDAY, 9 June 2011

2 hours

For Examiner's use only	
Number	Mark
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **all** questions.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

1. A residential care home for young children is situated in a deprived inner-city area. Many of the children have behaviour problems and some have been diagnosed as having psychological disorders.

(a) Describe the sort of behaviour problems that might be expected in these young children. [3]

.....

.....

.....

.....

.....

.....

(b) Describe two factors that may be influencing the development of the children. [2,2]

(i)

.....

.....

.....

(ii)

.....

.....

.....

2. Amy is a pensioner living by herself in her own home and on a very low income. She suffers from anxiety and various obsessions and is having nightmares. She attends a day centre but the other attendees find her awkward and demanding. Amy's parents died during the Second World War when she was one year old and she has no other relatives.

(a) Describe two factors that might be contributing towards Amy's behaviour. [2,2]

(i)
.....
.....
.....

(ii)
.....
.....
.....

(b) Explain why a care setting might be more suitable for Amy than living by herself in her own home. [4]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(d) Referring to a psychodynamic theorist, assess the theory that childhood experiences influence adult behaviour and mental health. [10]

Dotted lines for writing

3. Elin is a shy disabled teenager who normally lives with her divorced mother. Whilst her mother recovers from an operation, Elin is moving into a residential care home. Staff at the home notice that Elin is very shy, doesn't mix with others and has few friends to visit her.

(a) Describe two factors that may be contributing towards Elin's behaviour. [2,2]

(i)

.....

.....

.....

(ii)

.....

.....

.....

(b) Explain the support that a residential care home could offer Elin to overcome her shyness. [3]

.....

.....

.....

.....

.....

.....

.....

.....

4. A researcher has been studying adult twins that were separated at birth and brought up in different families. He was particularly interested in the development of their personalities and any mental health problems that they may have suffered.

(a) Describe the role of chromosomes in genetic inheritance. [3]

.....

.....

.....

.....

.....

.....

(b) In terms of genetic inheritance, explain what is meant by **identical** and **non-identical** twins. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(c) Discuss the strategies from the biological approach that might be used to treat mental illnesses. [8]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

(d) Assess how personality is determined, with reference to a theorist from the biological approach. [10]

Dotted lines for writing.

A series of horizontal dotted lines for writing, spanning the width of the page.