

GCE IN HEALTH AND SOCIAL CARE

Unit Recording Sheet



RECOGNISING ACHIEVEMENT

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	5 Caring for people with additional needs	Unit Code	F914	Session	Jan / June	Year	2	0	0	
Centre Name					Centre Number					
Candidate Name					Candidate Number					

Evidence: You produce a guide for care workers which explores caring for service users with additional needs, using the profile of a service user who has additional needs.

Criteria			Teacher Comment	Page No.
<p>AO1.1: You describe, at a basic level, three causes of additional needs, showing a basic understanding of the effects on service users;</p> <p>[0 1 2 3 4 5]</p>	<p>AO1.2: you show a sound understanding of three causes of additional needs, giving a description of the effects on service users;</p> <p>[6 7 8 9 10]</p>	<p>AO1.3: you show a comprehensive understanding of three cause of additional needs, giving a thorough explanation of the effects on service users.</p> <p>[11 12 13 14 15]</p>		
<p>AO2.1: With guidance, you show a basic level of understanding of each stage of the care-management process and describe the key roles of two service providers who support service users with additional needs; you write in a manner which is adequate to convey meaning, although it will be expressed in a non-specialist manner;</p> <p>[0 1 2 3 4 5]</p>	<p>AO2.2: you show a sound understanding of each stage of the care-management process and describe in detail the key roles of two service providers who support service users with additional needs; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p>[6 7 8 9 10]</p>	<p>AO2.3: you accurately and independently show a comprehensive understanding of each stage of the care-management process and explain the key roles of two service users with additional needs; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy; there will be no errors/inaccuracies.</p> <p>[11 12 13 14 15]</p>		
Criteria			Teacher Comment	Page No.

<p>AO3.1: You use limited information sources to collect evidence of how the social and medical models of disability would interpret the additional needs of service users, analysing at a basic level the attitudes and values of society towards service users;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO3.2: you use a range of information sources to research how the social and medical models of disability would interpret the additional needs of service users, analysing the attitudes and values of society towards service users;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO3.3: you obtain information from a range of sources to explore how the social and medical models of disability would interpret the additional needs of service users, giving an informed analysis of the attitudes and values of society towards service users.</p> <p style="text-align: right;">[8 9 10]</p>	<p style="text-align: center;">Mark</p>					
<p>AO4.1: You produce a basic profile of a service user who has additional needs, describing at a basic level three barriers experienced, methods of support, aids and equipment used and include a basic evaluation of their impact on the service user;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO4.2: you produce a detailed profile of a service user who has additional needs, clearly describing three barriers experienced, methods of support, aids and equipment used and include a sound evaluation of their impact on the service user;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO4.3: you produce a comprehensive profile of a service user who has additional needs, thoroughly describing three barriers experienced, methods of support, aids and equipment used and include a thorough evaluation of their impact on the service user.</p> <p style="text-align: right;">[8 9 10]</p>	<p style="text-align: center;">Mark</p>					
Total/50								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk). Please complete one *Centre Authentication Form* (CCS160) for each unit and forward to the moderator with your sample.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.