

Friday 25 January 2013 – Afternoon

A2 GCE HEALTH AND SOCIAL CARE

F920/01 Understanding Human Behaviour and Development

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- The total number of marks for this paper is **100**.
- This document consists of **16** pages. Any blank pages are indicated.

1 (a) Identify **one** theorist from the constructivist perspective.

..... [1]

(b) Describe **two** features of their theory.

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(c) Discuss ways a child who lives in poor quality housing could benefit from attending a day nursery.

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2 (a) Outline what is meant by the 'nature/nurture' debate.

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(b) Identify **one** theorist from the biological perspective.

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(c) Identify **one** theorist from the social learning perspective.

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(d) Use either the biological perspective or the social learning perspective to analyse social and emotional development during adolescence.

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3 (a) Identify **one** theorist from the psychodynamic perspective.

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(b) Describe **two** features of their theory.

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(c) Use theory from the psychodynamic perspective to explain how early childhood experiences could affect development later in life.

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A series of 22 horizontal dotted lines spanning the width of the page, intended for handwriting practice.

PLEASE DO NOT WRITE ON THIS PAGE



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