

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**ADVANCED SUBSIDIARY GCE**  
**F913**

**HEALTH AND SOCIAL CARE**

**Health and Safety in Care Settings**

**FRIDAY 14 JANUARY 2011: Morning**  
**DURATION: 1 hour 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

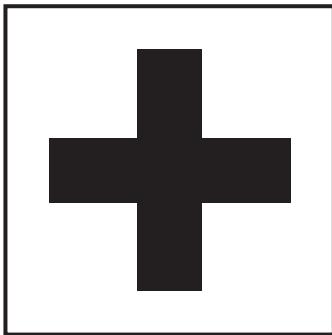
- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **ALL** the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

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1 (a)



A



B



C

(i) Identify the THREE safety signs shown above. Describe how each improves safety or reduces risk.

A \_\_\_\_\_

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B \_\_\_\_\_

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C \_\_\_\_\_

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[6]

**(ii) What is the background colour used on safety signs?**

[1]

**(b) (i) What is the background colour used on warning signs?**

[1]

**(ii) What is the shape of warning signs?**

[1]

**(c) (i) Identify the legislation that controls the use of safety and warning signs.**

[1]

**(ii) Describe THREE key features of this legislation.**

**1** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

[3]

**(d) (i) Name the organisation which enforces all health and safety legislation.**

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[1]

**(ii) Identify ONE other function of this organisation.**

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[1]

**[Total: 15]**

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**2 (a) What is meant by 'cross-infection'?**

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[2]

**(b) Name THREE items of Personal Protective Equipment (PPE). Describe how each item of PPE protects both people who use services and practitioners in a care setting from cross-infection.**

**Item 1** \_\_\_\_\_

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**Item 2** \_\_\_\_\_

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**Item 3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[9]

**(c) (i) What is meant by ‘standard precautions’?**

\_\_\_\_\_

[2]

**(ii) Give TWO examples of standard precautions,  
excluding PPE.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_

[2]

**[Total: 15]**

**3 (a) List the FIVE stages of risk assessment in the correct order**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_ [5]

**(b) Carry out a risk assessment of Chester's Nursing Home based on the plan shown on the loose A3 sheet.**

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[15]

**[Total: 20]**

- 4 (a) Explain procedures and/or equipment which could slow the spread of fire in a care setting to allow more time for evacuation.

[6]

**(b) Explain standard procedures that should be followed during an evacuation in the event of fire.**

[7]

- (c) Analyse the value to people who use services and practitioners of holding regular fire evacuation practices (fire drills) in a care setting.

[7]

[7]

[Total: 20]

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**5 (a) (i) Identify the legislation which controls the accidents that must be reported in a care setting.**

[1]

**(ii) Describe key features of this legislation.**

[7]

**(b) (i) Identify the legislation which governs the use of dangerous substances within a care setting.**

[1]

**(ii) Describe key features of this legislation.**

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[6]

**[Total: 15]**

- 6 (a) Explain key procedures which should be followed by a practitioner when moving or handling people who use services in a care setting.**

[6]

**(b) Analyse the main features of a security policy appropriate for:**

**EITHER      a residential home**

**OR            an early years setting such as a nursery**

**Circle your choice of setting.**

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**[Total: 15]**

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