

**ADVANCED SUBSIDIARY GCE
HEALTH AND SOCIAL CARE**
Promoting Quality Care

F910



Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

None

**Monday 10 January 2011
Afternoon**

Duration: 1 hour 30 minutes



Candidate forename					Candidate surname				
--------------------	--	--	--	--	-------------------	--	--	--	--

Centre number						Candidate number			
---------------	--	--	--	--	--	------------------	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

- 1 (a) Give an example of direct racial discrimination.

.....
.....

[1]

- (b) Give **three** possible effects of racial discrimination on an individual.

1.
2.
3.

[3]

- (c) Name **one** piece of legislation that aims to protect people who have experienced racial discrimination.

.....

[1]

- (d) Identify and explain **three** barriers minority ethnic groups could face when accessing services.

1.
.....
.....
.....
.....

2.
.....
.....
.....
.....

3.
.....
.....
.....
.....

[6]

- (e) Identify and explain **two** ways an organisation could ensure its Equal Opportunities Policy is implemented.

1.

.....

.....

2.

.....

.....

.....

[4]

[Total: 15]

- 2 (a)** Identify the **five** components of an Equal Opportunities Policy.

1.

2.

3.

4.

5. [5]

- (b)** Identify a policy that could be used to promote quality care in a health and social care setting.

Explain the benefits for a person who uses services and service providers of this policy.

[10]

[Total: 15]

- 3 (a) Identify **four** early years values of care. Give an example of how people working with children could apply each value of care in their day-to-day work.

1.

.....

.....

2.

.....

.....

3.

.....

.....

4.

.....

.....

[8]

- (b)** Explain how an early years setting could ensure its resources and environment promote equality.

. [12]

[Total: 20]

[Turn over]

- 4 (a) Identify **three** different sources of professional support that a person who uses services can use if they believe they have been discriminated against.

1.

2.

3. [3]

- (b) Explain ways organisations could ensure their staff selection procedures promote equal opportunities.

.....

.....

.....

.....

.....

.....

.....

.....

.....

[6]

- (c) Explain ways an organisation could ensure its staff promotes quality care.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

[Total: 15]

10

- 5 (a) Identify **three** agencies of secondary socialisation. Describe how each could influence a person's attitudes towards people with disabilities.

1.

.....

.....

2.

.....

.....

3.

.....

.....

.....

[6]

- (b)** Discuss the possible effects of barriers that people with disabilities could face when accessing services.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[9]

[Total: 15]

- 6 (a) Outline features of relevant legislation that aims to protect men and women from sex discrimination.

[8]

- (b) Evaluate how successful this legislation has been in reducing sex discrimination.

. [12]

[Total: 20]

Please use these pages if additional space is required.

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.