

ADVANCED SUBSIDIARY GCE
HEALTH AND SOCIAL CARE
Caring for Older People

F918



Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

None

Wednesday 19 January 2011
Afternoon

Duration: 1 hour 30 minutes



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

1 Georgina is 80 years old. She has been experiencing sensory impairment.

(a) (i) Name **one** sensory impairment caused by the physical effects of ageing.

..... [1]

(ii) Describe **four** ways this sensory impairment could affect daily living.

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[4]

- (b) Explain reasons why an older person with a sensory impairment could be socially isolated.

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- (c) Identify and explain **two** ways attending a day-care centre could improve the social development of an older person with a sensory impairment.

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[Total: 15]

2 Henry has recently retired from the job he enjoyed.

(a) Identify **five** economic changes Henry could experience now that he has retired.

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5. [5]

(b) Describe **three** lifestyle changes Henry could experience now that he has retired. [3]

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- (c) Evaluate how changes in role could affect Henry now that he has retired.

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[Total: 15]

3 Owen developed a disorder of the respiratory system after working in a factory for many years.

(a) (i) Identify **one** disorder of the respiratory system associated with later life.

..... [1]

(ii) Describe **four** physical effects of this disorder.

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(b) Identify and explain **four** ways a physiotherapist could help Owen to cope with his disorder.

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(c) Owen moved to live in a residential home.

Evaluate the possible impact on Owen of moving into a residential home.

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[Total: 20]

- 4 Ushmita is 65 years old and is recovering from an operation for a disorder of the musculo-skeletal system.

(a) Name **one** disorder of the musculo-skeletal system.

..... [1]

(b) Identify and explain **three** possible changes to Ushmita's health needs following her operation.

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- (c) Analyse the roles of different social-service practitioners who could meet Ushmita's care needs when she returns home after her operation.

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[Total: 15]

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- 5 (a) Name **one** disorder of the nervous system that could affect an older person.

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- (b) Analyse coping strategies that could be used by a person with this disorder of the nervous system to help them remain independent for as long as possible.

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[6]

- (c) Evaluate the impact of the Health Act on the provision of care and support to meet the individual needs of an older person with a disorder of the nervous system.

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[8]

[Total: 15]

- 6** Vladimir had a severe heart attack and spent six weeks in hospital. He has now returned home where, with the support of health-care services, he is coping.

(a) Explain how different health-care services could support Vladimir at this time.

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[8]

- (b) Analyse how health-care practitioners should apply the values of care in their day-to-day tasks when caring for Vladimir.

[12]

[Total: 20]

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