

Candidate Forename						Candidate Surname				
Centre Number						Candidate Number				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE
F920**

HEALTH AND SOCIAL CARE

Unit 11: Understanding Human Behaviour

THURSDAY 10 JUNE 2010: Afternoon

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **ALL** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

1 (a) Identify ONE theorist from the biological perspective.

[1]

(b) Outline TWO features of the biological perspective.

[4]

- (c) Assess the usefulness of an early years practitioner having an understanding of the biological perspective.**

[15]

Total: [20]

2 (a) Identify reasons why individuals might find it difficult to access health services. Explain how these might affect their development.

[8]

(b) Explain how exposure to noise pollution can affect human development.

[7]

Total [15]

- 3 (a) Identify TWO possible causes of anxiety for a young child (aged 3–5 years).**

[2]

- (b) Explain the possible effects of anxiety on a child's social and emotional development.**

[8]

- (c) Analyse ways in which a childminder could minimise the anxiety experienced by a child in their care.**

[10]

Total: [20]

4 (a) Identify ONE theorist from the humanist perspective.

[1]

(b) Outline THREE features of their humanist theory.

[6]

(c) Explain how the intellectual needs of an older person could be met by attending a day care centre.

[13]

Total: [20]

- 5 Identify ONE theorist from the behaviourist perspective and give an outline of their theory. Evaluate the usefulness of their theory to practitioners in an early years setting.**

Please use these pages if additional space for answers is required.

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