

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
ADVANCED SUBSIDIARY GCE**

**F913**

**HEALTH AND SOCIAL CARE**

**UNIT 4: Health and Safety in Care Settings**

**FRIDAY 21 MAY 2010: Morning**

**DURATION: 1 hour 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

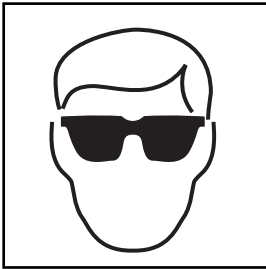
## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

**BLANK PAGE**

1 (a) Identify each of the safety signs shown below. For each one describe how it reduces risk.

**A**



**B**



**C**



**A** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [6]

**A: head and dark glasses**

**B: skull and crossbones**

**C: large upright cylinder with a handle on the top  
attached to a tube**

**(b) Complete the table below to show how different types of sign can be recognised by their design.**

<b>TYPE OF SIGN</b>	<b>BACKGROUND COLOUR</b>	<b>SHAPE OF SIGN</b>
<b>1. Caution / risk of danger</b>	<b>1.</b> _____	<b>1.</b> _____
<b>2. Stop / Prohibition</b>	<b>2.</b> _____	<b>2.</b> _____
<b>3. Safe condition</b>	<b>3.</b> _____	<b>3.</b> _____
<b>4. Mandatory action (must do)</b>	<b>4.</b> _____	<b>4.</b> _____

**[8]**

**(c) Identify the legislation that governs the use of safety signs (date not required).**

\_\_\_\_\_ **[1]**

**[Total: 15]**

**2 (a) Identify TWO pieces of information that must be added by the employer to the Health and Safety Law poster in a care setting.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_ [2]

**(b) (i) Identify the organisation that is responsible for enforcing Health and Safety law.**

\_\_\_\_\_ [1]

**(ii) Give ONE other function of this organisation.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**(c) Identify FOUR pieces of information that must be included in an accident report.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_ **[4]**

**(d) What is meant by the term 'cross infection'?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **[1]**



**(e) Identify THREE ways practitioners can help to prevent cross infection in a care setting.**

**For each one explain how the risk of cross infection is prevented or reduced.**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

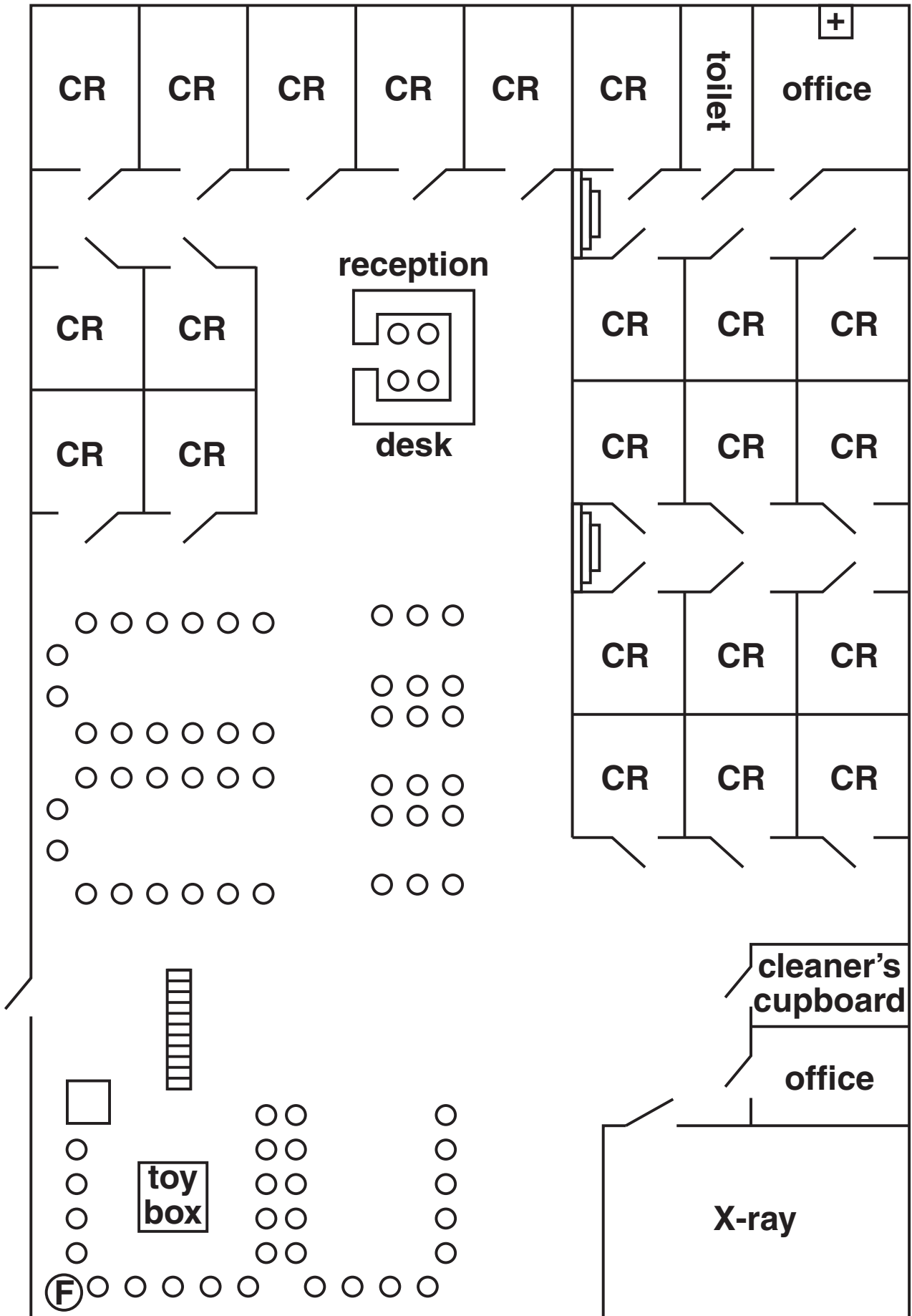
**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[6]**

**[Total: 15]**

# Hospital Outpatients Department



Key:

**CR** consulting room

**ⓕ** fire extinguisher

**+** first aid box

**|||** stairs



**leaflet stand**



**chair**



**hot drinks machine**



**door opening**



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[15]

**(b) The fifth stage of risk assessment is to review the risk assessment. Analyse the importance of this stage.**

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**[5]**

**[Total: 20]**

4 (a) Identify ONE piece of equipment that could be used by a practitioner to move an individual.

\_\_\_\_\_ [1]

(b) Name ONE piece of legislation that controls the use of equipment used for moving individuals (date not required).

\_\_\_\_\_ [1]



**(c) Suggest FOUR points that you would expect to find on a checklist to be used before moving or handling an individual. For each one give an explanation of why it should be included.**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

**4** \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

**[8]**



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[10]

[Total: 20]



**(b) Identify THREE situations which are reportable under RIDDOR.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_ **[3]**



**6 (a) Identify FOUR pieces of equipment found in care settings that could increase the time available for evacuation in the event of fire. For each piece of equipment explain how it achieves this benefit.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**4** \_\_\_\_\_

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\_\_\_\_\_ **[8]**





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[7]

**[Total: 15]**















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