

**ADVANCED SUBSIDIARY GCE**  
**HEALTH AND SOCIAL CARE**  
 Unit 4: Health and Safety in Care Settings

**F913**



Candidates answer on the question paper

**OCR Supplied Materials:**

None

**Other Materials Required:**

None

**Thursday 15 January 2009**  
**Morning**

**Duration:** 1 hour 30 minutes



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

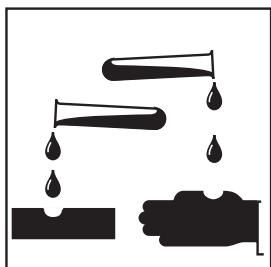
**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

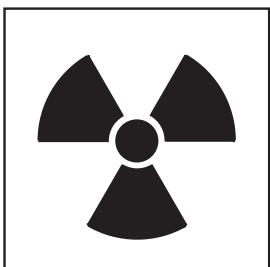
Examiner's Use Only:			
1			
2			
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6			
<b>Total</b>			

- 1 (a) (i) Name the legislation that controls the use of signs such as those shown below (date not required).

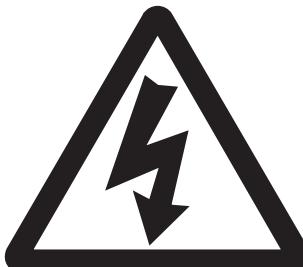
..... [1]



A



B



C



D

- (ii) Identify each of the warning signs shown above. For **each** one, suggest where they could be found and describe how each might reduce risk.

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[12]

- (b) (i) Give the full name of the organisation responsible for enforcing all Health and Safety legislation.

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- (ii) Give **one** other function of this organisation.

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..... [1]

**[Total: 15]**

- 2 (a) Identify **two** legal requirements for first aid provision in a care setting.

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[2]

- (b) Identify **three** pieces of information that should be included in an accident report. Describe the reason for each.

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[6]

- (c) (i) Identify **one** piece of equipment that could be used by a care worker to move a service user.

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- (ii) Identify **one** piece of legislation that controls the use of such equipment (date not required).

..... [1]

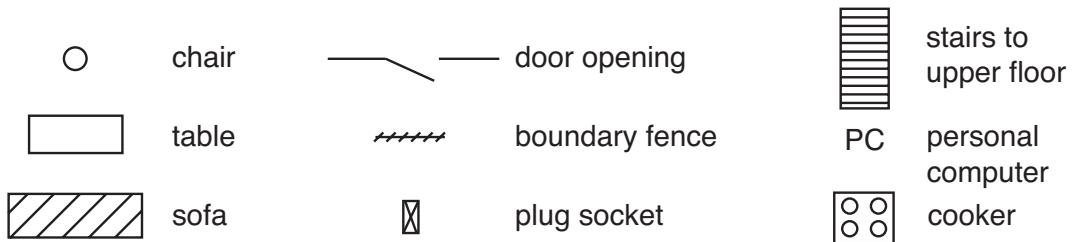
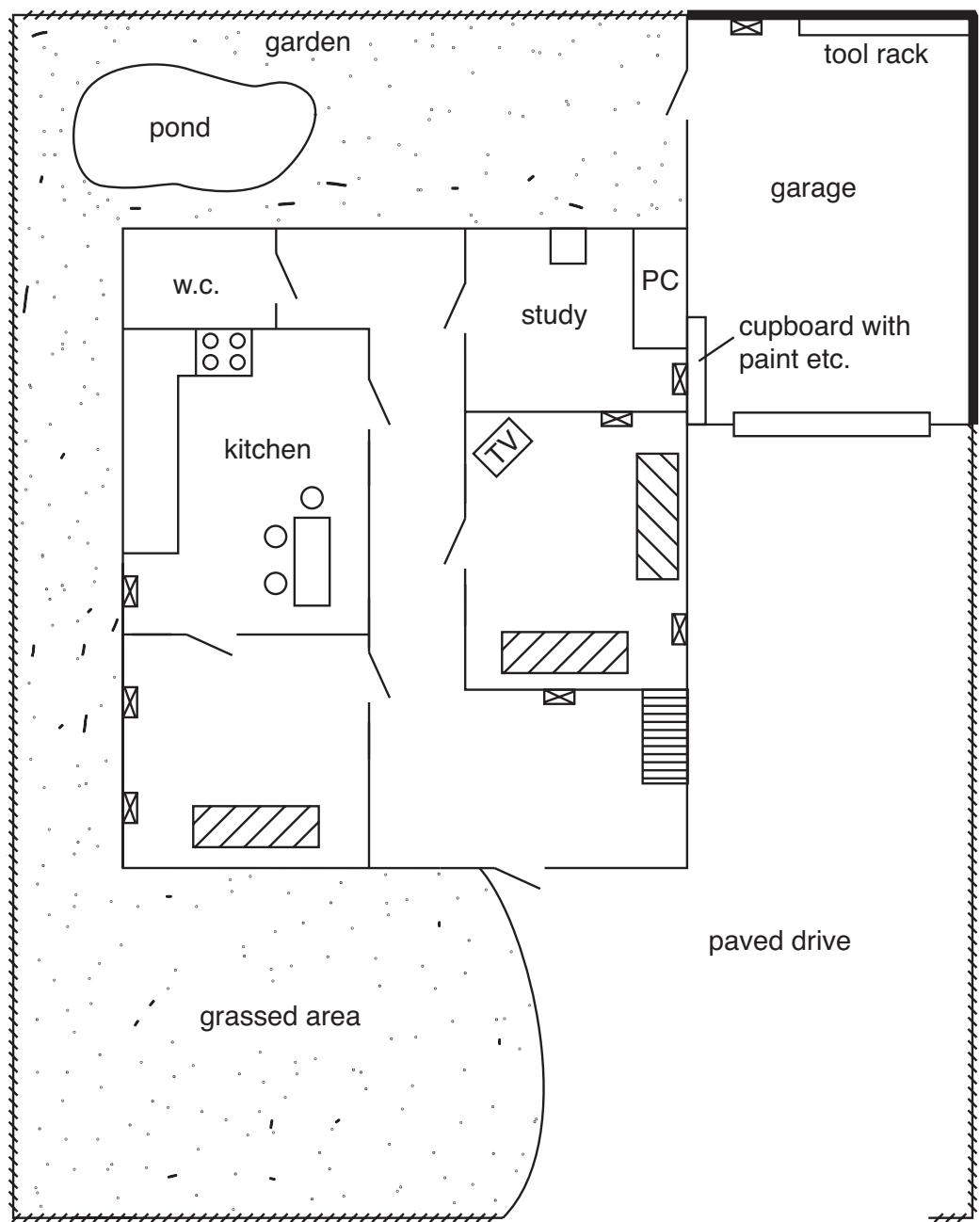
- (iii) Explain how a care worker should prepare a service user and themselves before moving the service user.

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**[Total: 15]**

- 3 The house shown on the plan is to be used as a childminder's premises.



- (a) Carry out the first three stages of a risk assessment of the house as shown on the plan.

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- (b) The final stage of risk assessment is to review the assessment. Discuss the importance of this stage to care workers in a care setting.

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[Total: 20]

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- 4 (a) Identify **three** precautions that could be used to prevent the spread of fire in a care setting. Describe how each precaution contributes to fire safety.

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- (b) Identify **three** standard procedures that should take place during an evacuation in the event of a fire. Describe how each procedure reduces the risk to people in a care setting.

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- (c) Analyse the benefits to service users and care workers of holding regular fire evacuation practices (fire drills).

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**[Total: 20]**

- 5 (a)** Outline the key features of the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) legislation.

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- (b) Assess the importance of Health and Safety legislation in drawing up policies in a care setting.

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- 6 (a) Explain procedures that could be used by care workers to protect themselves when dealing with clinical waste.

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- (b)** Discuss benefits and limitations to care workers and service users of the use of Personal Protective Equipment (PPE) by care workers.
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**[Total: 15]**

