

ADVANCED SUBSIDIARY GCE HEALTH AND SOCIAL CARE

Unit 1: Promoting Quality Care

MONDAY 2 JUNE 2008

F910

Afternoon
Time: 1 hour 30 minutes

Candidates answer on the question paper **Additional materials (enclosed):** None

Additional materials (required):

Additional answer paper may be required



Candidate Forename				Candidate Surname				
Centre Number				Candidate Number				

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Answer all the questions.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

For Examiner's Use			
1			
2			
3			
4			
5			
6			
Total			

This document	consists of 14	printed	pages a	and 2	blank pages

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(c)	/!\	Identify and give an average of the time of discrimination Control of the same of
(a)	(i)	Identify and give an example of the type of discrimination Craig is experiencing.
		(2)
	(ii)	Identify four possible effects of such discrimination on Craig.
		1
		2
		3
		4(4)
(b)	lder	ntify and describe how two agencies of socialisation could influence attitudes towards
(~)		ple with mental health needs.
	1	
	2	
		(4)
(c)	Ide	ntify and describe three barriers service users with mental health needs could face.
	2	
	3	
		(6)

(d)	Identify and explain two ways employers could ensure their advertising procedures promote equal opportunities.
	1
	2
	(4)
	[Total: 20]

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(a)	Identify four early-years care values. Give an example of how care workers working with children could apply each care value in their day-to-day work.
	1
	2
	3
	4
	T
	(8)
(h)	Name one policy that should be used in an early-years setting.
()	(1)
(c)	Identify and explain three ways an organisation could ensure its staff promote quality care.
	1
	2
	2
	2
	3

QUESTION 3 BEGINS ON PAGE 6.

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3	(a)	Identify three barriers facing some minority ethnic groups in the UK. Give an example for e barrier.	∍ach
		1	
		2	
		3	
			(6)
	(b)	Identify three areas where the Race Relations Act applies.	
		1	
		2	
		3	(3)

(c)	Analyse weaknesses of the Race Relations Act.
	(6)

[Total: 15]

Chanta works at a local nursery and is told by one of the children, James, that he is being bullied by some older children. James tells Chanta in confidence that he is very scared and that he is

goir	ng to	run away that night.
(a)	(i)	Describe two courses of action Chanta should take.
		1
		2
		(2)
	(ii)	Identify two possible effects on James of being bullied.
		1
		2(2)
(b)		scribe three circumstances when it is appropriate for care workers to break service users' fidentiality.
	1	
	2	
	3	
		(3)

(c)	Discuss the benefits to service users and care workers of a bullying policy.
	(8)
	[Total: 15]

5	(a)	Explain how the primary socialisation process could influence a child's attitudes toward racism.	sk
			···
		(1)

(b)	Explain how an early-years setting's resources could promote a multicultural society.
	(8)
	[Total: 15]

a)	Analyse strengths of the Sex Discrimination Act.
	(8)

stopped	sex discr	imination	in the U	K.				
				•••••	 	 	•••••	
					 	 •••••		
• • • • • • • • • • • • • • • • • • • •				•••••	 	 •••••	•••••	

(12)	
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[Total: 20]	

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