Vrite your name here Surname	Other	names
Edexcel GCE	Centre Number	Candidate Number
Health ar	ad Cadia	I Cara
Unit 4: Social Aspe		
Unit 4: Social Asper	ects and Lifestyl - Afternoon	e Choices Paper Reference
Unit 4: Social Aspe	ects and Lifestyl - Afternoon	e Choices

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 90.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



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Answer ALL questions. Write your answers in the space provided. 1 Young carers are children who help look after a member of the family. For many this is a major life course event. Molly is 12 years of age, the average age for a young carer. She looks after her mother Carol who has a physical disability and uses a wheelchair. (a) Define the term life course event. (2)(b) Describe how having a physical disability may influence an individual's social development. (4)



Discuss the importance of positive 'peer pressure' on Molly's development. (6)	She has become isolated, with little relief from the pressures at home and few opportunities to enjoy adolescence.	
	Discuss the importance of positive 'peer pressure' on Molly's development.	
		(6)

*(d) Explain how different methods of formal/professional support may help Molly to look after her mother.	
	(8)

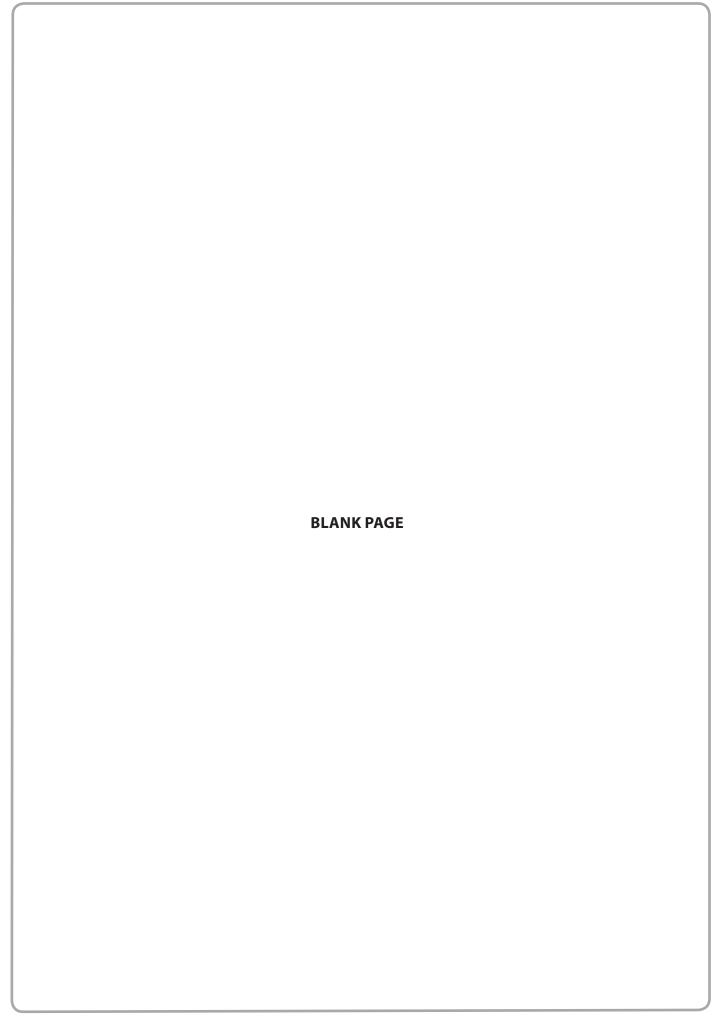


e) Molly's self-esteem changes with life events and new expe	eriences.
Examine the factors which may contribute to a change in esteem.	an adolescent's self-
	(10)









2	Molly's mother Carol works part time from home and also receives a number of benefits. However the family is classified as living in relative poverty.	
	(a) Define the term relative poverty.	(2)
	(b) Describe how living on a low income may affect emotional health.	(4)



Explain how this relationship may benefit Molly in the future.	(6)

*(d) Molly has developed a range of skills whilst caring for her mother.	
Discuss how caring for a relative may affect intellectual development in adolescence.	
audiescence.	(8)



*(e) Discuss the links between ethnicity and rates of morbidity.	(10)









3	Yasmin is Carol's social worker. During her training she learned about the care values and how these can be used when supporting a service user.		
	(a) Define the term care values.	(2)	
•••	(b) Describe how Yasmin may promote Carol's independence.	(4)	



(c) Discuss the importance of confidentiality when working with service users.	(6)

*(d) Molly has received an award for her work as a carer.		
Examine the effect of positive stereotyping on Molly's development.	(0)	
	(8)	



*(e) Yasmin uses a person-centred care approach when working with service users.	
Discuss the benefits of this approach.	(10)



(Total for Question 3 = 30 marks)
TOTAL FOR PAPER = 90 MARKS



