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Edexcel GCE	Centre Number	Candidate Number
Health ar Unit 4: Social Aspe		
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Friday 20 May 2011 – Mo Time: 1 hour 30 minute	•	Paper Reference 6941/01

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

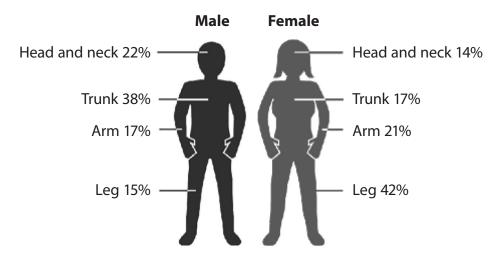




Answer ALL questions in the spaces provided.

1 Helen is a 43-year-old white European and is a 'sun-worshipper'. She tops up her tan between holidays by using sun beds. She noticed that a mole on her left leg had changed colour and shape. Her doctor confirmed that it was skin cancer (malignant melanoma) and arranged for treatment at the local hospital.

Percentage distribution of malignant melanoma on parts of the body



(a) (i)	Using the information given, identify which gender and area of the body is
	most likely to be affected by malignant melanomas.

(2)

(ii)	Using the information given, identify which gender and area of the body is
	least likely to be affected by malignant melanomas.

(2)

(b)	Skin	cancer	is a	n uni	oredic	table	event.
(~)	JIVIII	carreer	15 4		picaic	LUDIC	C V CIIC.

 $\label{eq:continuous} Identify \ \textbf{two} \ other \ unpredictable \ events.$

(2)



	epartment.
(c) Identify and explain how two different methods of support can help Helen to recover from skin cancer.	
recover from skill cancer.	(6)



*(d) Discuss why it is important, for Helen's emotional development, that she is empowered during this stage of her life.	(0)
	(8)



*(e) Using the information given and your own knowledge assess the importance of lifestyle choices on health and well-being.	
3. J.	(10)



(Tatal far Occation 1 20 marks)
(Total for Question 1 = 30 marks)

2	Helen's son, Christopher, is 11 years of age. He is autistic and attends a nearby residential school for young people with severe learning difficulties. The staff promote the care value base to raise the self-esteem of the children.	
	(a) Describe what is meant by the care value base.	
	, and the second	(2)
	(b) Describe two principles of the care value base.	
		(4)
1		
2		
2		



*(c) Explain how the application of the care value base by the staff could	raise the
self-esteem of the pupils.	(6)

*(c	*(d) Christopher experiences difficulties in interacting with other people.	
Discuss the importance of primary and secondary socialisation to an individual with learning difficulties.		
	with realiting annealities.	(8)



*(e) Discuss how effective care practice can help develop an individual's self-concept	
	(10)



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(a) (i) Using the information given, identify how many more working-age people live in workless households in 2009. (ii) Using the information given, identify how many children live in workless households. (1) (b) There are two main definitions of poverty. Explain the difference between absolute poverty and relative poverty. (4)	live in workless households in 2009. (ii) Using the information given, identify how many children live in workless households. b) There are two main definitions of poverty.	
households. (1) b) There are two main definitions of poverty. Explain the difference between absolute poverty and relative poverty.	households. b) There are two main definitions of poverty.	(1)
o) There are two main definitions of poverty. Explain the difference between absolute poverty and relative poverty.		(-)
	Explain the difference between absolute poverty and relative poverty.	(4)

*(c) Explain two effects of living in relative poverty on a child's physical development.	(6)

*(d) Assess the effects of unemployment on an individual's intellectual development.	(8)



*(e) Discuss the possible effects of an uneven distribution of income on health and well-being.	
Well Bellig.	(10)



(Total for Question 3 = 30 marks)

TOTAL FOR PAPER: 90 MARKS