Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						6	9	3	8	/	0	1	Signature	

Paper Reference(s)

6938/01

Edexcel GCE

Health and Social Care

Unit 1: Human Growth & Development

Tuesday 2 June 2009 – Morning

Time: 1 hour 30 minutes

Examiner's use only

Team Leader's use only

Question Number	Leave Blank
1	
2	
3	
Total	

Materials required for examination
Nil

Items included with question papers
Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.
The paper reference is shown above.
Check that you have the correct question paper.
Answer ALL the questions. Write your answers in the spaces provided in this question paper.
Do not use pencil. Use blue or black ink.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. **(2)**.
There are 3 questions in this question paper. The total mark for this paper is 90.
There are 12 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.

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Answer ALL questions in the spaces provided.

1.

Omar is a British-born Muslim who started primary school last September; his teachers are pleased with his progress as he can write his name and read simple stories. He loves playing football and running races although other children do not choose him to be in their teams until last. This makes him feel sad. There are no other ethnic children in his class although there are ten children from minority ethnic groups in the whole school.

(a) (i) Identify the next life stage that Omar will pass through.

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(1)

(ii) Identify the previous life stage that Omar has already passed through.

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(1)

(b) (i) Explain the differences between fine and gross motor skills.

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(4)

(ii) From the information given, identify **one** example of a fine motor skill and **one** example of a gross motor skill.

Example of a fine motor skill .....

Example of a gross motor skill .....

(2)

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(c) (i) Explain how the experience of primary school may affect Omar's self-concept.

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(6)

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(ii) Examine how the teachers at his primary school could help Omar to feel more included in school activities.

(8)

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(d) Discuss the possible effects of secondary socialisation on Omar during his primary school life.

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(8)

Q1

(Total 30 marks)

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2.

Jim and Milly have been married for 60 years and have moved to sheltered housing because Jim now uses a wheelchair. They study local history through the University of the Third Age, play chess and keep up to date with current affairs by watching television and reading daily newspapers.

(a) (i) Identify **three** physical characteristics, other than reduced mobility, of Jim's current life stage.

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3 .....

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(3)

Leave blank

(ii) Discuss the benefits of maintaining intellectual activities in later adulthood.

(10)

Leave blank

Jim was a competitive long distance runner in his younger days and continued running for pleasure into his 50s. He stopped when he began to suffer from osteo-arthritis in his joints. Milly has had some problems with a skin disorder that her mother and grandmother both suffered from.

(b) (i) Use the information above to explain **one** factor that influences Jim's health and well-being and **one** factor that influences Milly's health and well-being.

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(4)

(ii) Identify and describe how Jim could have controlled the factors influencing the development of osteo-arthritis.

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(c) Discuss how nature and nurture affect an individual's health and well-being.

(10)

Q2

(Total 30 marks)

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3.

Health professionals working in a community sexual health clinic are concerned about an increase in the number of adolescents and young people presenting with sexually transmitted infections. A team of appropriate health professionals undertakes a health promotion campaign in local secondary schools.

(a) (i) State **two** reasons why the team should target secondary schools.

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(2)

(ii) The team discusses a range of health promotion approaches to use in secondary schools. The team decides to use the educational/behavioural approach. Explain why this approach would be the most suitable.

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(b) Explain **three** key features of the educational/behavioural approach.

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(6)

(c) (i) Describe **three** possible aims for the health promotion campaign.

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(6)

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(ii) Examine the factors that will determine whether the campaign is likely to be a success.

(10)

Q3

(Total 30 marks)

TOTAL FOR PAPER: 90 MARKS

END