

Mark Scheme (Results)

Summer 2007

GCE

GCE Applied Health & Social Care (6944/01)

Unit 6944: Meeting Individual Needs

Questions	Expected Answers	Marks
1a	<p>1 mark awarded for brief definition - part of the assessment process</p> <p>2 marks for stating that it is a means of identifying the most appropriate way of achieving the objectives in the assessment of need and incorporating them into an individual care plan.</p>	2
1b	<p>1 x 4 for stating:</p> <ul style="list-style-type: none"> • Health / physical needs • Emotional health / mental health • Social needs • Personal care • Intellectual needs • Level of risk linked to Alzheimer's • Risk behaviour eg. Alcohol • Cultural and religious needs • Accommodation needs • Transport/access • Financial situation of client • Education • Employment • Leisure needs • Needs of carer - Isobel. • Mobility linked to Arthritis 	4
1c	<p>2 x 1 mark for identifying a relevant 'right'</p> <p>1 x 2 marks for partial explanation - lack of clarification in response</p> <p>2 x 2 marks for full explanation - will give example which implicitly demonstrate knowledge & understanding</p> <p>Rights</p> <ul style="list-style-type: none"> • Freedom from discrimination • Confidentiality of information given • Independence promoted as far as possible • Power of choice over services • Dignity in the care received • Respect for cultures and beliefs • Empowerment • Communication - Advocate • Safety / security 	6

<p>1d</p>	<p>2 marks for correct definition of service user empowerment promoting independence.</p> <p>Level One response (0 - 2 marks) Answers provided will be brief and vague. May identified points only or identify 1 point and describe it.</p> <p>Level Two response (3 - 5 marks) Answers provided will describe and explain points raised. No linkage or balance between strengths and weaknesses evident between points. Max 4 marks for points only identified.</p> <p>Level Three response (6 - 8 marks) Well-developed answer with 2-3 points explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance strengths and weaknesses.</p> <p>Strengths</p> <ul style="list-style-type: none"> • Promotes independence • Service user is listened to • Service user actively participates in the care process • Service user's choices are taken into account • Greater power is given to service user • Effective communication is used between both parties • Greater trust/partnership is developed • Raises self-esteem of service user • Dignity • Valued • Respected • Promote relationship between service users and agency • Cost effective service provider • Outcome for agency is effective care practice • Promotes dignity • Staff development investment • Service users satisfaction i.e. happy and content 	<p>8</p>
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	<p>Problems if you don't empower</p> <ul style="list-style-type: none">• Stifle service user's growth and development• Service user will feel under valued / devalued• Waste of resources• Oppression of individual• Oppressive practice• Lack of independence• Leads to poor quality care• Lack of trust	
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<p>1e</p>	<p>2 marks for a definition of an informal carer.</p> <p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May identified points only or identify 1 point and describe it. 3 marks for 3 points identified</p> <p>Level Two response (4 - 6 marks) Answers provided will describe and explain points raised. No linkage or balance between pros and cons evident between points. 5 marks MAX for points only</p> <p>Level Three response (7 - 10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance pros and cons of caring.</p> <p>Pros</p> <ul style="list-style-type: none"> • Carers Recognition and Services Act entitles carer to assessment • Enjoyable and fulfilling • Opportunity for children etc to give back • Emotional bond develops • Develops new skill • Financial recompense • Satisfaction obtained / receiving <p>Cons</p> <ul style="list-style-type: none"> • Physically draining - 24/7 • Socially isolating - individual can lose touch with friends • Mentally / emotional draining can also lead to family conflict / stress • Financially punitive - carer may have to give up full time job • Risk of abuse if caring role gets too much • Other relationships may suffer • Little support from state authorities • Increased responsibility • Neglect of carers children • Carer may need care • Young carers - miss out on growing up 	<p>10</p>
<p>Total</p>		<p>30 Marks</p>

2a	<p>1 mark for a brief explanation - document which provides practice 2marks awarded for a full explanation such as:</p> <p>Document which outlines/guidelines the expectations, values/standards of care which are to be provided. Designed to promote high quality care.</p>	2
2b	<p>2 x 1 mark for identifying a relevant 'right' 2 marks for partial explanation 2 x 2 marks for full explanation</p> <p>Care Values</p> <ul style="list-style-type: none"> • Effective communication • Confidentiality • Respect of cultural identify/beliefs • Respect for choices made • Dignity • Safety or security • Anti discriminatory practice • Empowerment 	6
2c	<p>1-2 marks for max of 2 points identified or 1 point identified and described 3 marks for 2 points identified and 1 of those points fully explained 4 marks for 2 points identified and explained or 1 point identified fully expanded and linked relevantly to other points.</p> <p>Benefits</p> <ul style="list-style-type: none"> • Residents feel empowered • Residents feel valued • Residents have a measure of control over their care • Promotes independence / autonomy • Self-esteem increases / self confidence • Home feels more like a 'home' • Ownership • Residents feel they have a role • Inclusive • Normalisation 	4

<p>2d</p>	<p>Level One response (1 - 2 marks) Answers provided will be brief and vague. May identified points only.</p> <p>Level Two response (3 - 5 marks) Answers provided will describe and explain points raised. No linkage or balance between strengths and weaknesses evident between points. Max 4 marks for points only identified</p> <p>Level Three response (6 - 8 marks) Well-developed answer with 2-3 points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance strengths and weaknesses.</p> <p>Examples include:</p> <ul style="list-style-type: none"> • Questionnaires for residents / staff • Resident’s support group / meetings • Complaints procedures • Audits / regular inspection • Satisfaction questionnaires • Suggestion boxes • Annual reports • Charter • Questionnaire for relatives • Reviews of care plans and taking time to talk to residents when reviewing care plans / record keeping • Standard / keeping within legalisation • Recruitment of staff • Observation undertaken by manager <p>Strengths</p> <ul style="list-style-type: none"> • Used as a benchmark to compare services over time • Improve/target/redeploy resources and manpower • Resident’s needs are met • Gaps in provision can be identified • Cost effective • Used to change attitudes. <p>WEAKNESSES IF YOU DON’T MONITOR</p> <ul style="list-style-type: none"> • Poor quality provision • Mistakes/neglect • Waste of resources • Poor quality service • Resident dissatisfaction. 	<p>8</p>
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2e	<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May describe / explain 1 point. 3 marks for 3 points identified</p> <p>Level Two response (4 - 7 marks) Answers provided will describe and explain 2 points raised. No linkage or balance evident between points. Identification of ways to overcome barriers will be weak and superficial. 5 marks MAX for points only</p> <p>Level Three response (8 - 10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good identification of how barriers will be overcome.</p> <p>Role</p> <ul style="list-style-type: none"> • Sets and raises standards • Monitor and improve quality of service • Provides information to individual, communities, mass media • Commissions research • Provides training / professional development • Regulates the profession • Investigates and considers allegations of misconduct • Protects vulnerable people through police checks on staff • Inform government of policy changes / legal changes • Trouble shooters • Gateway between industry and service user • Develops body of professional knowledge • Guideline / direction of provision 	10
Total		30 Marks

3a	<p>1 x 4 for the following:</p> <p>Objectives</p> <ul style="list-style-type: none"> • Promote the development of home care, day care, short stay in residential homes • Ensure that the needs of the carers are also taken into consideration by service providers • To make full assessment of needs • Encourage the development of the independent sector • Clarify the responsibilities of both social services and health authorities • Secure better value for taxpayers money • Introduction of a mixed economy of care 	4
3b	<p>1-2 for mark for a vague answer - statutory, voluntary, private.</p> <p>3-4 marks for a full explanation</p> <p>Bringing together of the statutory, voluntary and private organisations to provide care services within the community. Part of the community care reforms.</p>	4
3c	<p>1 -2 marks for a vague brief answer. 3-4 marks for a full explanation.</p> <ul style="list-style-type: none"> • Maximise resources effectively • Minimise overlap and duplication of services • Services become needs led • Improve the quality of service provision • Effective communication between agencies • Financial resources used effectively • Creates variety • Creates networking • Multi disciplinary approach 	4

<p>3d</p>	<p>Level One response (1 - 2 marks) Answers provided will be brief and vague. May describe/explain one point.</p> <p>Level Two response (3 - 5 marks) Answers provided will describe and explain 2 points raised. No linkage or balance evident between points. Identification of ways to overcome barriers will be weak and superficial. Max 4 mark for points only identified</p> <p>Level Three response (6 - 8 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good identification of how barriers will be overcome.</p> <p>How provision has been affected:</p> <ul style="list-style-type: none"> • Clearer roles and responsibilities within agencies • Assessment of need now mandatory • Best value principle • Inclusion of independent sector / community • Greater reliance on informal carers • Introduction of market principles. <p>Pros</p> <ul style="list-style-type: none"> • Improvement in efficiency • Costs are now identifiable • Increased consumer choice • Service user independence promoted • Greater flexibility • Stronger links with agency e.g. partnership working • Networking • Improved access <p>Cons</p> <ul style="list-style-type: none"> • Admin costs greater • Little co-ordination between agencies • Burden on informal carers • Loss of choice for some service users • Little has changed • Geography variability 	<p>8</p>
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3e	<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May identified points only. 3 marks for 3 points identified</p> <p>Level Two response (4 - 7 marks) Answers provided will describe and explain points raised. No linkage or balance between strengths and weaknesses evident between points. 5 marks MAX for points only</p> <p>Level Three response (8 -10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance strengths and weaknesses.</p> <p>Factors</p> <ul style="list-style-type: none"> • Demographic changes - increasing older population • Greater knowledge of disease • More research and development • Costs of treatments • Services / increase in demand • Greater abuse of services • Greater awareness of different treatments available • Health care provision has improved • Changing complexities of disease e.g. heart disease, AIDS, stroke, cancer • Instruction of new legislation • Drive to increase quality 	10
Total		30 Marks
Total for paper: 90 marks		