

Answer ALL questions in the spaces provided.

1. Jack is 39 years of age and has recently separated from his partner. Since the separation, their son, James, has been excluded from school. James never talks to his father. Jack has just lost his job and is drinking heavily. He is also depressed.

(a) Life events can be predictable or unpredictable.

(i) From the information given, identify **two** unpredictable life events.

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(2)

(ii) Explain how the separation from his partner may affect Jack's **emotional** development.

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(b) Since being excluded from school James spends his time with a group of unemployed teenagers. His father is worried that he will leave school with no qualifications.

(i) Define the term 'peer group pressure'.

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(2)

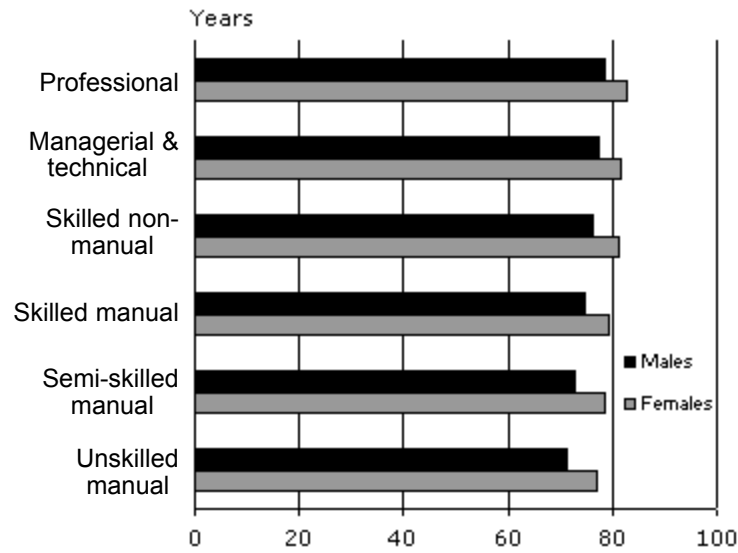
(ii) Using the information given, explain why James may find it difficult to gain employment.

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2. Life expectancy is affected by a range of factors.



Life expectancy at birth: by social class and sex, 1997-99, England and Wales

(a) (i) Using the information given, identify which group by social class and sex shows the highest life expectancy.

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(2)

(ii) Using the information given, identify which group by social class and sex shows the lowest life expectancy.

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(iii) Explain how diet may affect life expectancy.

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(iv) Discuss why life expectancy may be linked to social class.

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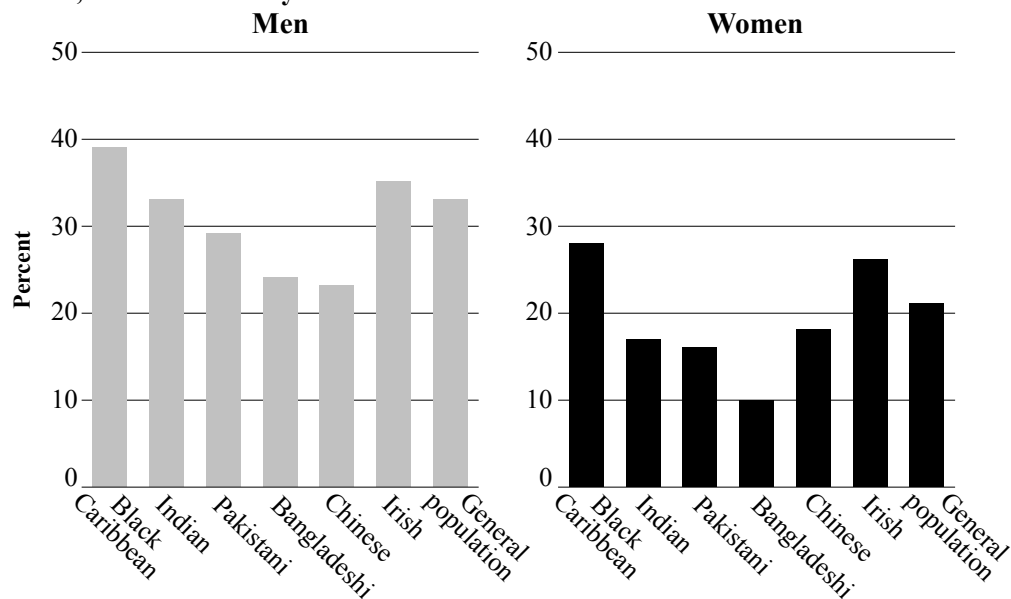
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(b) The Chief Medical Officer advises that for better health adults should be physically active for at least 30 minutes a day five days a week. The following graph shows the proportion of men and women from different ethnic groups who take part in vigorous activity for 30 minutes or more at least five days per week.

Proportion participating in moderate or vigorous activity for 30 minutes or more, on at least 5 days a week



Source: Office for National Statistics

(i) Using the information given, identify which group by ethnicity and gender participates in the least exercise.

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(2)

(ii) Using the information given, identify which group by ethnicity and gender participates in the most exercise.

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(2)



3. Forestgate is a day school for children with special educational needs. The service users are children from five to 13 years of age. The Headteacher at Forestgate trains the staff in all aspects of the care value base.

Anna and Christopher attend the school. Anna is happy and smiles a lot. Christopher is often bad tempered and refuses to join in most activities.

(a) One of the assistants at the school always spends time with Anna. She often shouts at Christopher telling him to be quiet and behave.

(i) Describe **two** principles of the care value base.

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(ii) Describe the effects that the care assistant's practice may have on Christopher's self-esteem.

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(iii) Explain how the application of the care value base could improve care practice.

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(b) Anna lives at home with her 11-year-old twin brothers and her parents. Her brothers like to spend time playing with Anna.

(i) Define the term 'primary socialisation'.

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(2)



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(ii) Identify **two** influences that may have contributed to Anna's socialisation.

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(c) A number of parents feel that some care assistants stereotype the children.

(i) Define 'stereotyping'.

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(2)



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