

Mark Scheme (Results) January 2007

GCE

GCE Health & Social Care (6944/01)

UNIT- 6944 Meeting Individual Needs

Questions		Expected Answers	Marks	
1	a	<p>1 mark for each of the following: Maximum 2 marks</p> <ul style="list-style-type: none"> • Publishing information • Determining the level of assessment • Care planning / planning care / draw up plan • Implementing the care plan • Monitoring • Reviewing / evaluation • Provide information 	2	
	b	<p>1 mark for identifying benefit. 1 mark for partial description. 2 marks for full description of benefit.</p> <p>Benefits</p> <ul style="list-style-type: none"> • Socially it allows both to meet other people • Emotionally it give them time apart in an otherwise very stressful situation • Intellectually it allows both to develop other interests / can talk to others / learn how other cope • Ben will not feel such a burden • The occupational therapy will help maintain mobility • Promote independence • Improve self-concept • Empowered • Feel good / better • Promotes mobility • Less worry • Provides reassurance <p>NOT negative answers</p>	6	

c		<p>1 - 2 marks for two factors identified. 2 marks for one factor identified and described. 3 marks for two factors identified and one factor described. 4 marks for two factors identified and explained or one factor explained with relevant links made.</p> <ul style="list-style-type: none"> • To check that care plan objectives are being met • To ensure that co-ordination of services has taken place • To ensure that services meet need • To identify any unmet need • To provide support to Ben and Jane • To fine tune the care plan • To ensure that services have been delivered • To identify / reassess changes required • Listen to their consensus • Monitor care plan to ensure effectiveness • Review care plan • Evaluate 	4	
d		<p>Level One response (1 - 2 marks) Answers provided will be brief and vague. May identify points only.</p> <p>Level Two response (3 - 5 marks) Answers provided will describe or explain points raised. Little linkage evident between points.</p> <p>Level Three response (6 - 8 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary.</p> <ul style="list-style-type: none"> • People's levels of affluence has increased over the years - can afford private care • Private providers can provide more choice • Private providers are generally more flexible and can respond more quickly than state services in providing services • Takes burden off the state and compliments existing provision • Part of government care in community policy • Part of the mixed economy of care • Demography - more older people more resources need to meet needs • Helps to reduce waiting lists • Drains NHS of expert staff • Have the skill / expertise to provide quality care 	8	

	e	<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May identified points only.</p> <p>Level Two response (4 - 6 marks) Answers provided will describe and explain points raised. No linkage or balance between strengths and weaknesses evident between points.</p> <p>Level Three response (7 - 10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance can see both sides in acknowledging service users rights / carers rights.</p> <p>Advantages</p> <ul style="list-style-type: none"> • Promotes independent living • Viewed as a valuable pool of labour • Provides much needed practical support • Respond quickly to needs of cared for person particularly in times of crisis • (Comfort of) care given in own home • Feel at ease with carer / familiar person giving care • Can act as an advocate <p>Disadvantages</p> <ul style="list-style-type: none"> • Cheap pool of labour • Unfair burden • Physically draining - 24/7 • Emotionally draining - abuse cases • Socially isolating cut off from friends because of demands • Financially punitive - reliance on state benefits • Work / role not appreciated / visible / recognised 	10	Total 30 marks
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2	a	<p>1 mark for stating legislation without date 2 marks for stating legislation with date</p> <p>DISABILITY DISCRIMINATION ACT 1995</p>	2	
	b	<p>1 - 2 marks for two factors identified. 2 marks for one factor identified and described. 3 marks for two factors identified and one factor described. 4 marks for two factors identified and explained or one factors explained with relevant links made.</p> <ul style="list-style-type: none"> • Key worker / main carer is someone appointed to look after a service user's physical, social, emotional and intellectual well-being • Responsible for drawing up care plan • May advocate on behalf of service user • First point of contact for relatives • Ensures needs are met • Promotes independence • Empowers • Provides advice / support • Provides counselling • Develops confidence 	4	
	c	<p>1 - 2 marks for brief explanation as below. 3 - 4 marks for full explanation - what they do and how is benefits service users or different types of advocate - citizen, legal group.</p> <p><u>Advocacy</u> Speaking for another person and representing their interests on their behalf as individual is unable to communicate or lacks confidence to communicate themselves.</p> <p><u>Effect</u></p> <ul style="list-style-type: none"> • Allows individual to make own decisions • Empowers • Develops self-confidence • Promotes overall well-being • Promotes self-esteem / self-concept 	4	

	d	<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May identify points only.</p> <p>Level Two response (4 - 6 marks) Answers provided will describe and explain points raised. No linkage or balance between strengths and weaknesses evident between points.</p> <p>Level Three response (7 - 10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance strengths and weaknesses.</p> <ul style="list-style-type: none"> • Services users' needs are being fully met by a range of professionals • Promotes good care practice through use of professional skills • Promotes the social, emotional, physical well-being of client/holistic care is provided • Each professional can feed into the care plan reference monitoring and reviewing it • Services user feels valued • Networking achieved • Client information is shared efficiently • Information is passed effectively • Promotes user self-confidence • Promotes health and well-being <p><u>Negative effects</u></p> <ul style="list-style-type: none"> • Professional jealousy • Information not shared • Professional has own agenda • Competition between professionals • Poor communication between professionals • Don't share resources 	10	
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	e	<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May describe/explain one point.</p> <p>Level Two response (4 - 7 marks) Answers provided will describe and explain two or more points raised. No linkage or balance evident between points.</p> <p>Level Three response (8 - 10 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good identification of how barriers will be overcome.</p> <p><u>Benefits</u></p> <ul style="list-style-type: none"> • Empowers / service users • Promote / independence • Respects service users choice / preferences • Creates trust and confidence / feel good • Service provider can identify any fears and anxieties • Individual has greater control / can influence how service is run • Promotes overall dignity and respect • Reflect good care practice / care values • Has say and can explain how and what is needed • Service user acts as advocate • Care becomes personalised • Removes opportunity for prejudice / discrimination • Promotes concepts such as normalisation • Gives sense of responsibility • Promotes self-esteem / self-concept • Can help influence change • Influences quality of care 	10	Total 30 marks
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3	a	<p>1 mark for each of the following: Maximum 2 marks</p> <ul style="list-style-type: none"> • Complaints procedures • Audits / inspections • Codes of practice • Mission statements • Admissions policies • Confidentiality policy • Whistle blowing policy • Service user satisfaction questionnaire • Comment boxes • Standards / charters • Codes of conduct • Staff appraisal 	2	
	b	<p>1 - 2 marks for two factors identified. 2 marks for one factor identified and described. 3 marks for two factors identified and one factor described. 4 marks for two factors identified and explained or one factor explained with relevant links made. Importance of effective selection and recruitment.</p> <ul style="list-style-type: none"> • All applications are treated fairly • Effective recruitment mirrors the background of the community • Removes cultural barriers • Creates diversity within the organisation • Transmits a positive message to the wider community • Parents would be encouraged to send their children • Children's individual needs will be catered for • Staff can easily meet children's needs • Helps break down barriers which could prevent access for some service users • Promotes team working • Promotes effective communication • Troubleshoot problems • Ensures appropriate skilled and qualified staff 	4	

	c	<p>1 mark for identifying benefit. 1 mark for partial description. 2 marks for full description of benefit.</p> <ul style="list-style-type: none"> • Guest speakers • CRE • Equality Commission • Use community leaders to educate and inform • Religious leaders • Role plays and simulations • Training courses • Team building exercises • Cultural visits 	6	
	d	<p>Level One response (1 - 2 marks) Answers provided will be brief and vague. May describe / explain one or two points.</p> <p>Level Two response (3 - 5 marks) Answers provided will describe and explain two or more points raised. No linkage or balance evident between points. Superficial answer provided.</p> <p>Level Three response (6 - 8 marks) Well-developed answer with points full explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance created within answer.</p> <p>Effects of culture (if it was negative). May refer to theories of culture; may be racist / sexist / homophobic.</p> <ul style="list-style-type: none"> • Will act as a barrier some clients may not gain access • It further reinforces wider societal inequality/discrimination • Will affect resources which some service users may be entitled to • It can determine the level and quality of service provided • Can lead to discrimination and oppression • Organisation doesn't communicate effectively • Practices don't allow service user participation • Culture of the organisation is ignorant of the need for change <p>Please remember the culture can be positive or negative, candidates can take either perspective.</p> <p>May refer to specific structures - hierarchical or flat- and specific practices which can act as a barrier e.g. opening times, access for disabled people. Award up to 4 marks for demonstration of knowledge and understanding.</p>	8	

e		<p>Level One response (1 - 3 marks) Answers provided will be brief and vague. May describe/explain one or two points.</p> <p>Level Two response (4 - 6 marks) Answers provided will describe and explain two or more points raised. No linkage or balance evident between points. Superficial answer provided.</p> <p>Level Three response (7 - 10 marks) Well-developed answer with points fully explained. Good linkage/coherence between points. Good use of vocational vocabulary. Good balance created within answer. Candidate has demonstrated ability to evaluate. May use examples of quality assurance e.g. mission statements</p> <p><u>Benefits</u></p> <ul style="list-style-type: none"> • Used as a benchmark to compare services over time • Improve/target/redeploy resources and manpower • Service users feel valued • Reduce waiting times and lists • Cost effective • Used to change attitudes • Poor quality provision is avoided • Mistakes/neglect are avoided • Resources are used effectively • Quality provision is maintained / improved • Ensures standard are maintained • Required to ensure service is appropriate • Promotes service user participation / empowering 	10	Total 30 marks
TOTAL FOR PAPER: 90 MARKS				