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Answer ALL questions in the spaces provided.

1.



Tracey and her son Ged have recently moved to the outskirts of a large city. Tracey's father, her only other family member, lives 50 miles away. Unfortunately there are no shops nearby and public transport into the city is not very reliable. Tracey does not own a car. She works as a cleaner at the school that Ged attends.

Ged is 14 years of age. He has been truanting from school and spending time with some older unemployed adolescents who drink alcohol and take recreational drugs.

The school works closely with a number of voluntary organisations who frequently give presentations to students in order to raise awareness about the damages of drug use.

Ged has complained to Tracey that he is bored with school and has nothing to do in the evenings.

(a)	Son	ne life course events are predictable and others are unpredictable.
	(i)	Identify two predictable life course events.
		1
		2(2)
	(ii)	Using the information given, describe an unpredictable life course event that Ged and Tracey have experienced.

(2)

Socialisation may be defined as learning the ways of society. It involves interacting with other people.								
(i)	Using the information given, identify two factors that will make it difficult for Tracey to interact with other people.							
	1							
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	(2)							
(ii)	Using Ged as an example, explain the difference between primary and secondary socialisation.							
	(4)							
	with (i)							



3

Leave blank (c) Tracey hopes that Ged knows it is wrong to take drugs, but she is worried that he may be subjected to peer pressure. (i) Define 'peer pressure'. **(2)** (ii) Using the information given and your own knowledge, discuss how a person may be persuaded not to take drugs.

(8)





5 **hrn o**v

2. Rory and Lisa are four-year-old twins. They have a brother, Henry, who is 15 years of age and has special educational needs. Maggie, their mother, likes to dress Rory in blue and Lisa in pink. She does not like to dress Lisa in trousers. Henry is allowed to wear any colour of clothes he wants.



Rory and Lisa attend Parkfield Nursery School each morning. Rory is usually given trains and cars to play with, whereas Lisa is given dolls, or a toy ironing board. The nursery nurses make a great fuss of Henry when he and Maggie come to collect Rory and Lisa.

(a)	(i)	Describe one way in which Maggie stereotypes Rory and Lisa.	
			(2)
	(ii)	Describe one way in which the nursery nurses stereotype Rory and Lisa.	` '
			(2)



/

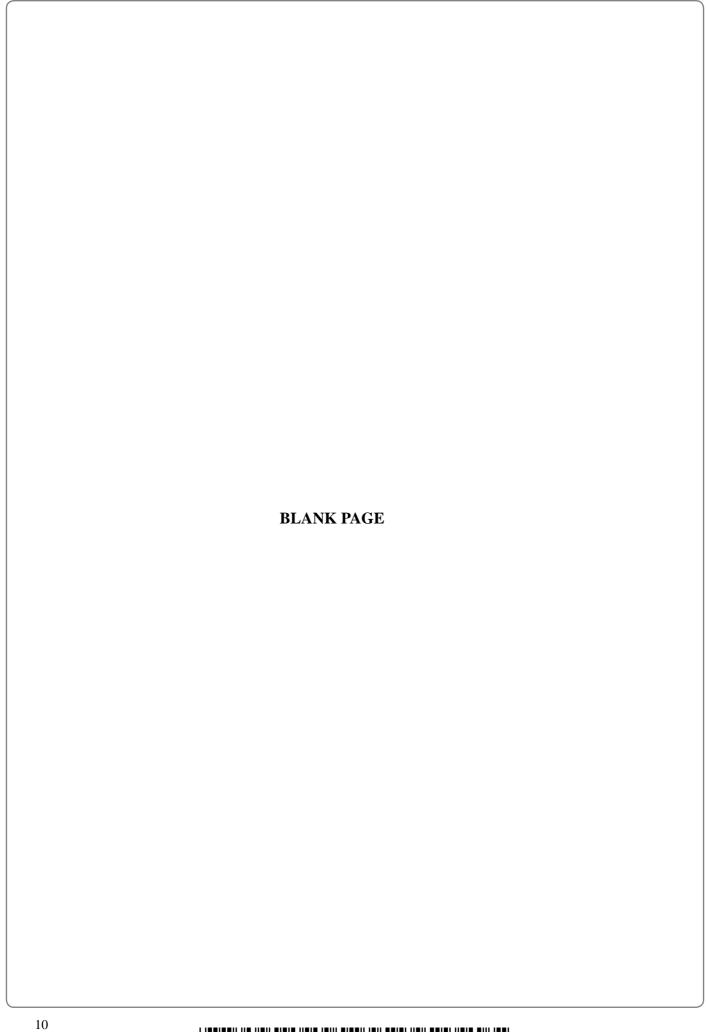
(-)	Define what is meant by the 'care value base'.
(ii)	Explain how the staff of the special school could raise the self-esteem of the
	pupils.



Leave blank (c) Next year Henry is due to leave full-time education. Decisions will have to be made about his future. Discuss why it is important for Henry's social and emotional development that he is empowered during this stage of his life. **(10)** $\mathbf{Q2}$ (Total 30 marks)



9



3. Willie is 86 years of age and has recently moved into sheltered accommodation. He enjoys the freedom of living on his own, but he likes to know that there is someone close by to call on if he needs help. The manager of the sheltered accommodation complex believes that all the staff offer effective care.



Willie keeps active by going for walks and doing his own shopping. He eats healthily and enjoys cooking, often entertaining some of the other residents. Willie's grandson and his partner visit him frequently and take him out for the day.

(a)	Describe experience		different	types	of	social	relationship	that	Willie	currently
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Leave blank (b) Explain how the effective care given by the staff of the sheltered accommodation complex could promote Willie's positive self-concept. **(6)**

(c)	Willie	has le	d a he	althv	lifestyle

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(ii) Willie has never smoked, but his grandson does smoke.

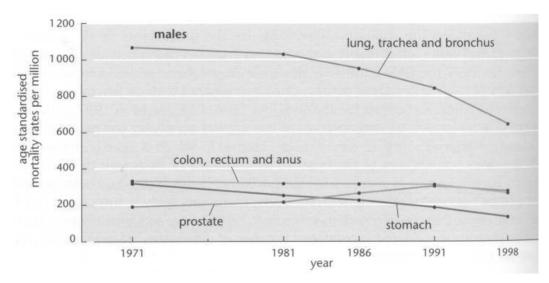
Explain the negative effects that smoking may have on a person's health and well-being.

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13

(d) The graph shows the death rate of males from different cancers.

Mortality rates from different cancers in males between 1971 and 1998



(Data derived from the Office for National Statistics, 1999, Mortality Statistics: cause 1998, ONS Series DH2 No.25, The Stationery Office, London, Table 5)

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