

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
June 2013

Health and Social Care

HSC03

Unit 3 Life as a Challenge

Thursday 16 May 2013 9.00 am to 10.30 am

You will need no other materials.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

Information

- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 4(c).
- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.



J U N 1 3 H S C 0 3 0 1

Answer **all** questions in the spaces provided.

1 Bob and Carol have recently been told that their daughter Anne has cystic fibrosis.

1 (a) Give the cause of cystic fibrosis.

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(1 mark)

1 (b) Explain **three** likely impacts of cystic fibrosis on Anne's physical development.

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(6 marks)

Extra space.....
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1 (c) Discuss the likely impacts of the diagnosis on Bob and Carol.

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(6 marks)

1 (d) Give **two** examples of support that Bob and Carol may access.

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2.....
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(2 marks)

15

Turn over ▶



2 Uri is 11 years old and lives with his mother who has mental health problems. Sometimes she's fine, but when she's ill she becomes very depressed and hardly gets out of bed. At these times, Uri is in charge of the cooking, the shopping, the cleaning and paying the rent and the bills. Uri is never sure when his mum will become ill again, so he worries about it all the time. This could have an impact on Uri's development.

2 (a) For each type of impact listed below, give an example of how Uri's development may be affected.

Intellectual

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Emotional

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Social

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(3 marks)

2 (b) Explain **two** risks which may exist for young carers.

Risk 1

Explanation

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Risk 2

Explanation

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(6 marks)



2 (c) Name and describe **two** possible sources of support that may be available for Uri.

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(6 marks)

Extra space

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Turn over for the next question

Turn over ▶



3 Rebecca is 18 years old and has Down’s syndrome. Whilst at school she faced educational barriers because the school failed to provide sufficient one to one support. Rebecca has now left school and would like to be more independent.

3 (a) Describe **two** barriers, other than educational, which Rebecca may now face.

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(6 marks)

Extra space.....

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3 (b) Identify **four** psychological life quality factors which Rebecca may lack.

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(4 marks)

3 (c) Give the cause of Down's syndrome.

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(1 mark)

3 (d) Evaluate how effectively a school bullying policy can support and safeguard children with Down's syndrome.

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(4 marks)

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Turn over ▶



4 Michael has recently been diagnosed with Alzheimer’s disease. He is 82 years old and lives alone. He has no relatives. His neighbour visits him on a daily basis and she is increasingly concerned about him. Home care has been provided for him but a recent report from the domiciliary carer suggests that Michael can no longer cope at home. Michael is refusing to consider the option of moving into residential care.

4 (a) Describe why having Alzheimer’s disease might make living at home alone difficult.

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(4 marks)

4 (b) Explain the possible emotional and social impacts of Alzheimer’s disease upon both Michael and his neighbour.

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(4 marks)



4 (c)

Explain the support and safeguarding which would be provided for Michael. Refer to relevant service provision, practitioners and at least **one** piece of legislation in your answer.

Quality of Written Communication will be assessed in this question.

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(7 marks)

Turn over ▶



Extra space for Question 4(c).....
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END OF QUESTIONS



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