



**General Certificate of Education**

**Health and Social Care  
8621/8623/8626/8627/8629**

**HC07 Needs and provision for elderly clients**

**Report on the Examination**

*June 2010*

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## **HC07 Needs and Provision for Elderly Clients.**

It was pleasing to see the improvement in the standard of work submitted this year. The assessment for this unit is based on informal interviews with one elderly person. The candidates learn about service provision from a client's viewpoint as well as future services and a comparison or consequence topic.

The unit uses knowledge of service provision, life quality factors and caring skills from AS Unit 1 Effective Caring as well as providing knowledge on which other AS and A2 units are built.

Moderators were grateful that work was presented in the required order with many centres using the AQA checklist for assessment purposes. This enabled moderators to see what had been covered and why marks had been awarded.

There are **four sections**

- Section A Introduction – must include a statement stating what is included in the report and a profile of the chosen client.
- Section B Method - two sub sections.
- Section C Findings – 4 sub sections
- Section D Appendix

### **Introduction**

There should be a brief description of the chosen client. Their age must be stated (70+). The profile should include their current situation and information on what is included in the report. The candidates had all given good introductions with the correct clients used.

### **AO1 (Section C subsections 1 and 2)**

The candidates describe the conditions affecting the client in terms of health and social. The more able candidates were able to explain medical conditions and how they directly affected the clients. The health conditions were done better than the social conditions by some.

The candidates gave mixed responses to the services used with some not covering the access in sufficient depth. More is needed on availability and resources.

The provision of services for the next five years was good for health conditions but more could be done on deterioration in terms of intellectual and social needs.

### **AO2 Report Structure (Sections B subsection 2 and D)**

The candidates had presented the work in the required order. The reports were well written and ethical issues were covered. Letters of consent were present.

### **AO3 (Sections B subsection 1 and D)**

There was a marked improvement in the evidence presented for this assessment objective. Interview schedules must be present and the candidates should provide a range of recording materials and methods. This was a good section for the candidates this year. The candidates had placed materials in the appendices covering all the requirements.

**AO4 (Section C)**

This section is in two parts.

The first section is to evaluate the current and suggested provision – more is needed here by some candidates as the suggested provision was weak in parts with advantages and disadvantages superficial for some.

Most candidates chose the comparison topic with only a few doing the consequences topic. This work was sensitively written by the candidates.

The most detailed work for this unit came from candidates who had spent considerable time visiting and getting to know the client and their lives.

**Grade boundaries**

Grade boundaries and cumulative percentage grades are available on the AQA website at [www.aqa.org.uk/over/stat.html](http://www.aqa.org.uk/over/stat.html)