



General Certificate of Education

Health and Social Care 8626/8629

**HC11 Working in Health and Social
Care**

Report on the Examination

June 2009

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HC11: Working in Health and Social Care

There was an improvement in this unit this year with candidates researching a greater and more varied selection of job roles within health, social care and early years.

This unit is designed to increase a candidate's knowledge of careers in health and social care and to enable them to determine their aptitudes to certain professions.

It is synoptic, which means that candidates use the knowledge they have acquired in many of the AS and A2 topics.

The unit should be set out under 4 headings.

1. Introduction
2. Evidence
3. Evaluation
4. Appendix

AO1

Candidates must choose 2 job roles which are different and contrasting.

The job roles must be within health, social care or early years. If a primary school teacher is chosen they must be an "early years" practitioner (Key Stage 1).

The job roles must be contrasting, for example a social worker and a paramedic.

More able candidates gave detailed job roles and they described status and prestige, quality of life factors, relevant legislation, local and political factors, stressors and client outcomes.

AO2

Candidates are required to apply the concepts of work to the job roles and this was tackled less successfully.

AO3

This requires an in-depth interview with one of the professionals previously chosen (in AO1/2) or a service user.

For high marks ethical precautions must be described and used.

The interview should be well designed using a variety of open and closed questions and rating scales. Candidates need more guidance on how to design interview questions and analyse responses.

Sub-section 2 requires candidates to document their own aptitudes.

This should include evidence from work experience, job shadowing, mentoring roles in school, holiday jobs, voluntary work or computer preference programmes.

There must be relevant supporting evidence in the appendix.

AO4

This requires candidates to compare and contrast the job roles they have discussed in AO1/2.

It is essential that they cover the same titles as in AO1/2.

From this information candidates are expected to evaluate their own suitability for either job role.

Throughout this study candidates must ensure that they cross-reference to information in the appendix.

Grade boundaries

Grade boundaries and cumulative percentage grades are available on the AQA website at www.aqa.org.uk/over/stat.html