



General Certificate of Education
Advanced Subsidiary Examination

Health and Social Care

HC04

Unit 4 Child Development

Specimen paper for examinations in June 2010 onwards

This question paper uses the new numbering system and new AQA answer book

For this paper you must have:

- an AQA 8-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HC04.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Answer **all** questions.

There are 15 marks for each question.

Question 1

0 1 Name the symbol shown below and explain what it means. (3 marks)



A day nursery has

- plastic construction bricks
- dressing-up clothes
- modelling clay
- a wooden indoor slide.

0 2 For each of the items listed above, suggest **one** possible health and safety risk, and **one** precaution that should be taken before children should be allowed access to that item. (8 marks)

0 3 What is meant by co-operative play? Refer to **one** of the items in the list above to explain your answer. (3 marks)

0 4 Apart from co-operative play, name **one** other type of social play. (1 mark)

Question 2

Read the following definitions.

- A** A child's understanding of conservation
- B** A child's knowledge of what he/she is actually like
- C** A child's belief about his/her own value
- D** A child's confidence in him/herself in social situations

0 5 Which **one** of the above is a definition of self-concept? (1 mark)

0 6 Which **one** of the above is a definition of self-esteem? (1 mark)

0 7

A mother notices her child snatching a toy from another child. The mother says, "You're a naughty girl!"

Explain why it would have been better to say to the child, "It's naughty to snatch things from people." In your answer refer to self-concept **and/or** self-esteem. (4 marks)

0 8

A toddler shows attachment to both his parents and to a grandparent. Explain what is meant by attachment in this context. Refer to behaviours typical of the attached child in your answer. (6 marks)

0 9

Young children experience separation from an informal carer when they first attend nursery school. Explain **one** practical way in which the child's informal carer and a professional carer can support the child so as to avoid any harmful consequences of this separation. (3 marks)

Question 3

1 0

Outline what is meant by cognitive development. (2 marks)

1 1

What did Piaget mean by egocentrism? (2 marks)

1 2

Describe Piaget's test of egocentrism. In your answer describe the apparatus and procedure used, and state what response would be evidence of egocentrism. (7 marks)

Explain what is meant by each of the following terms in relation to cognitive development.

1 3

Nature (2 marks)

1 4

Nurture (2 marks)

Turn over for the next question

Turn over ►

Question 4

The table below shows whether or not each of three children have achieved a range of motor milestones.

Achievement of motor milestones in three children						
Child's name	Stands without support	Uses a spoon to eat	Can dress without help	Rolls over	Hops on one foot	Sits without support
Jack	Yes	Yes	No	Yes	No	Yes
Dorota	Yes	Yes	Yes	Yes	No	Yes
Mohsin	Yes	No	No	Yes	No	Yes

1 5 To the nearest year, suggest the likely ages of Jack, Dorota and Mohsin. Assume that the children are developing normally. *(3 marks)*

1 6 Another child, Clare, is one year old and has only achieved one of the milestones given in the table above. Which milestone is this most likely to be? *(1 mark)*

1 7 Suggest **one** reason why Clare has achieved only one of these milestones. *(1 mark)*

State what is meant by each of the following and illustrate **each one** with an example from the table above.

1 8 Gross-motor development *(2 marks)*

1 9 Fine-motor development *(2 marks)*

2 0 Give **one** reason to explain why knowledge of motor milestones is useful for people who are involved in caring for children. *(2 marks)*

During the first eight years of life, children develop a range of motor behaviours that enable them to move from place to place.

2 1 Give **two** different ways in which children can do this. *(2 marks)*

2 2 For **each** of these ways, state when this behaviour is usually first achieved. *(2 marks)*

END OF QUESTIONS