

General Certificate of Education
January 2009
Advanced Level Examination



HEALTH AND SOCIAL CARE
Unit 15 Clients with Disabilities

HC15

Thursday 29 January 2009 9.00 am to 11.00 am

For this paper you must have:

- a 12-page answer book.

Time allowed: 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HC15.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Answer **all** questions.

There are 20 marks for each question.

- 1** Hilda is 88 years old and is in hospital following a stroke (CVA). The stroke has left her wheelchair-bound, paralysed down one side and unable to speak, although she can understand speech. During a visit, a friend of Hilda's is aware that she is distressed and thinking she might need the toilet goes to get the nurse. The nurse says she is too busy to come immediately. By the time the nurse arrives Hilda has soiled herself and the nurse says 'You are a nuisance, Hilda. Now I have to clean up this mess.'
- (a) Name **four** relevant life quality factors which Hilda is likely to lack. Justify your answers with reference to the scenario above and, in each case, suggest how the nurse could have provided this factor. *(12 marks)*
- (b) Outline what is meant by a stroke. *(2 marks)*
- (c) (i) Name the speech area of Hilda's brain that is likely to have been damaged by the stroke and give its location. *(3 marks)*
- (ii) Which side of Hilda's body is more likely to be paralysed? Justify your answer. *(3 marks)*
- 2** Floss is 65 years old and lives alone. She has painful swellings in her joints which are so severe that her hands are misshapen and she finds it difficult to use them.
- (a) (i) Name a disability condition likely to be the cause of Floss's symptoms. *(1 mark)*
- (ii) Outline how this condition causes the problems Floss has with her hands. *(3 marks)*
- (b) Name **two** practitioners who are most likely to be involved in supporting Floss. For each practitioner, briefly describe how they could provide her with appropriate care. *(6 marks)*
- (c) Suggest **three** aids or adaptations, appropriate for **three** different daily living tasks, which would benefit Floss. Clearly link the aid/adaptation to the daily task and explain how each one would help her to maintain some independence. *(9 marks)*
- (d) Name the legislation which introduced the Care Management System. *(1 mark)*

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- 3 (a) Give **four** common signs and symptoms of cerebral palsy. *(4 marks)*
- (b) Described how cerebral palsy is caused. Briefly explain how cerebral palsy leads to two of the signs and symptoms you referred to in part (a). *(6 marks)*
- (c) Discuss the advantages and limitations of educating a child with cerebral palsy in a mainstream school rather than a special school. You should consider both the perspective of the child and the perspectives of others. *(10 marks)*
- 4 Suzanne, although blind from birth, leads a full and active life. She sings in a band, enjoys ice skating and does voluntary work as a receptionist in a centre for visual impairment. Suzanne applies for a job as a receptionist in a leisure centre as she wishes to earn a good salary and receive additional training. Despite having the necessary qualifications, she does not get an interview.
- (a) (i) Explain **two** barriers to employment which Suzanne is likely to face. *(4 marks)*
- (ii) Outline how this failed application might affect Suzanne's employment prospects. *(2 marks)*
- (b) Apart from barriers to employment, describe **two** other barriers which Suzanne might have faced and explain why they occur. *(4 marks)*
- (c) Describe **one** type of provision designed to improve employment opportunities for people with disabilities. *(4 marks)*
- (d) Describe how people with impairments might benefit from a more widespread acceptance of the social model of disability. *(6 marks)*

END OF QUESTIONS

There are no questions printed on this page