

General Certificate of Education
January 2009
Advanced Level Examination



HEALTH AND SOCIAL CARE
Unit 12 Human Development: Factors and Theories

HC12

Monday 19 January 2009 1.30 pm to 3.30 pm

For this paper you must have:

- a 12-page answer book.

Time allowed: 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HC12.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Answer **all** questions.

There are 20 marks for each question.

- 1 (a) Name and outline the first two stages of Freud's theory of psychosexual development. (6 marks)
- (b) Explain the psychosexual development that Freud described as taking place during the phallic stage of development. (6 marks)
- (c) Describe and discuss **one** study that has been used to support or illustrate Freud's theory of psychosexual development. (8 marks)
- 2 Claire is taking part in Piaget's 'Mountains test'. First she is asked to walk round a model of three mountains. Then she is seated to one side of the model and a doll is seated at another side. Claire is given a set of picture cards showing different views of the mountains. She is then asked to pick out the card showing the view from the position of the doll. She chooses the card showing the view that she herself can see.
- (a) (i) Name and outline the cognitive ability tested by the procedure described above. (3 marks)
- (ii) Explain what the result of the test shows in Claire's case. (2 marks)
- (b) Piaget described a sequence of stages of cognitive development. Name and outline the stage of cognitive development typical of a 5-year-old child. (4 marks)
- (c) (i) Describe an alternative version of the 'Mountains test'. (7 marks)
- (ii) Evaluate this alternative test in comparison with Piaget's version. (4 marks)
- 3 (a) Explain what is meant by the term *genotype*. (4 marks)
- (b) Outline the influence of **one** biological factor on aggression. (2 marks)
- (c) Explain what is meant by sex differences in occupational choice. Give **two** examples of these differences. (4 marks)
- (d) (i) Use Skinner's Learning theory to explain sex differences in occupational choice. (5 marks)
- (ii) Evaluate Skinner's Learning theory as an explanation of sex differences in occupational choice. (5 marks)

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- 4 In Ainsworth's Strange Situation study, mothers and their infants were observed in a playroom.
- (a) (i) Outline the behaviour shown by a typical securely-attached infant during the Strange Situation study. *(5 marks)*
 - (ii) According to Ainsworth's caregiver hypothesis, what behaviour on the part of parents can lead to secure attachments? Give an example of this behaviour. *(2 marks)*
 - (b) (i) Name and describe **one** other type of attachment observed by Ainsworth in her study. *(3 marks)*
 - (ii) Describe the parental behaviour believed to be associated with the type of attachment you described in part (b)(i). *(2 marks)*
 - (c) (i) Name **two** parent-substitute arrangements for children who are permanently separated from their parents. *(2 marks)*
 - (ii) Describe **one** study of a parent-substitute arrangement. *(6 marks)*

END OF QUESTIONS

There are no questions printed on this page