

General Certificate of Education  
January 2009  
Advanced Subsidiary Examination



**HEALTH AND SOCIAL CARE**  
**Unit 1 Effective Caring**

**HC01**

Friday 9 January 2009 9.00 am to 10.30 am

**For this paper you must have:**

- an 8-page answer book.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HC01.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

---

Answer **all** questions.

There are 15 marks for each question.

---

1 (a) Life quality factors include:

- social support
- physical safety
- stimulation
- occupation
- autonomy
- choice
- psychological security.

Identify which **one** of these life quality factors is illustrated in **each** of the examples below.

(i) June finds knitting boring, but it gives her something to do. *(1 mark)*

(ii) Having a motorised wheelchair means that Bernard can go out without depending on other people. *(1 mark)*

(iii) Keeping the light on at night makes Daljit feel safe. *(1 mark)*

(iv) Voycek enjoys it when his father throws him up in the air and catches him. *(1 mark)*

(b) (i) Young children usually lack status or power, compared with their carers.

Explain how this can lead to children being treated badly. In your answer refer to **three** different ways in which children might be treated badly. *(6 marks)*

(ii) Apart from children, suggest **one** other client group that lacks status or power. Justify your answer. *(2 marks)*

(iii) Suggest **one** type of client behaviour and explain how this behaviour might increase the risk of being treated badly. *(3 marks)*

2 (a) (i) State the purpose of a needs assessment that a social worker might carry out with an elderly client. *(2 marks)*

(ii) Describe how a social worker might carry out this needs assessment. *(6 marks)*

(b) (i) Outline the type of elderly client for whom nursing home care is most appropriate. *(2 marks)*

(ii) Describe the main features of nursing home care. *(5 marks)*

- 3 Sophie and her partner Steve have been waiting for three hours in the Accident and Emergency department of a hospital. Steve is waiting for treatment for a broken wrist. Then Rafik and his friend arrive. Rafik has a head wound, his speech is very confused and he says he cannot see properly. A few minutes later, Rafik is called for treatment. When a nurse walks past, Sophie stands up and complains that Rafik has “jumped the queue”. The nurse does not respond, so Sophie takes hold of her arm and says, “It’s not fair. We’ve been waiting longer than them. Just because we’re working class we get seen last, or is it because he’s black that he gets seen first?”

The nurse moves closer to Sophie, stares at her and says, “Don’t talk to me like that. Sit down and wait like everyone else or I’ll have to ask you to leave.”

- (a) Briefly discuss whether or not treating Rafik before Steve was unfair discrimination. Refer to **two** bases of discrimination suggested in the description above. (5 marks)
- (b) Explain in what way the nurse’s behaviour to Sophie was inappropriate. (4 marks)
- (c) Explain how the nurse should have responded to Sophie. In your answer refer to **two** appropriate caring skills or techniques. (6 marks)

- 4 (a) Inadequate resources can result in inadequate service capacity.

State what is meant by inadequate service capacity. Use an example of **one** early years service in your answer. (2 marks)

- (b) Outline **one** way in which funding can be used to improve service capacity. (2 marks)
- (c) Name **one** NHS service and discuss how access to this service might be affected by inadequate service capacity. (5 marks)
- (d) Apart from inadequate resources, name and outline **three** other barriers to access to services. (6 marks)

**END OF QUESTIONS**

**There are no questions printed on this page**