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Examiners' Report
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCE
In Greek (9GK0 03)

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PE report for 2206 9GK0 03

This is the first year the 9GK0 exams in Modern Greek have been conducted with the new specification and in the new structure of 3 papers. The first year of examination would have been 2020 but only a few candidates sat the exams in October 2020 because of Covid and no Examiner's Report was published. Therefore, this is the first exam series where all candidates sat paper 3 with listening, reading and writing.

Most of the candidates demonstrated good language skills and produced competent responses. They showed good understanding of the tasks and were able to write consistent essays for question 5c.

Question 3

Questions 3-4 were easy to understand and answer, as most of the candidates managed to give more or less accurate answers with some items to seem more challenging. Candidates need to read the questions carefully, in order to give accurate answers, and justify when needed. Many candidates tried to rephrase the recording unsuccessfully, deviating from the meaning and resulting in an inaccurate answer; for example, in Q03(b) the answer is η κυβέρνηση προβληματίζεται με το προσφυγικό or δείχνει προβληματισμένη με το προσφυγικό but έχει πρόβλημα με τους πρόσφυγες is not an accurate answer.

Spelling matters when the meaning should be clearly conveyed such as in the case of η πολιτική instead of οι πολιτικοί in Q03(a)(i).

Question 4

Similarly, Q04 had items easier to answer such as (a) and (f). Some candidates couldn't answer correctly item (b) and were giving as an answer επειδή κάνουν μόνο ένα παιδί while this is part of the question itself. Candidates should use their devices independently and listen carefully to the recording as they go through the questions. They can go back and listen again to make sure they give the correct answer.

Question 5

The most challenging part of the examination was Q05 because for items (a) and (b) the candidates needed to give four arguments for the spoken and four for the written source.

Many candidates gave facts not arguments and couldn't distinguish between the two. Often, they gave short answers resulting in the meaning not being conveyed clearly and ambivalence occurred. In order to have clarity, the reader needs to know who does what to whom, therefore candidates ought to take care to include subjects before a verb in the sentences in order to denote meaning clearly. A sentence like οι επιχειρήσεις θέλουν εργατικούς υπαλλήλους που δεν κάνουν ό,τι θέλουν is factual and descriptive, not argumentative; it doesn't express the opinion of the spoken source, it may be true, but it doesn't mean it is the correct answer. It would be correct with the addition of δεν είναι κακό / δεν είναι άδικο

/ θα έπρεπε. The whole context is based on a difference of opinion to what extent workers are exploited by their bosses and statements such οι εργαζόμενοι προστατεύονται από τα υπουργεία is an opinion within that context. The candidate should be careful of how to formulate the four arguments because the reader needs to know what the spoken and the written source are thinking not observing. Stronger wording that shows opinion would help the candidates reach full mark.

Q05(c) has also proven challenging to many candidates as they remained descriptive and, in many cases, expressed opinion only in the last paragraph or choose to evaluate only one of the two sources, mostly the one they agreed with. In order to receive full marks, the candidate should avoid to describe and repeat what the two sources said, but to express judgements on the two sources' viewpoints showing clear evaluation. The candidate needs to also draw convincing conclusions on both sources and give their personal opinion focused on the discussed topic that is highlighted in Q05(a). They don't need to write a summary and, in the introduction, they should state their own viewpoints; they can evaluate the different sources in separate paragraphs or they can interweave arguments stated by the two sources throughout the essay, expressing judgements and giving convincing conclusions. If they wish they can add their personal experience on the discussed topic, especially if they feel that it will help them to clearly formulate their own viewpoints, but this is not required.

Most of the candidates had the language skills to express their opinions and judgements and any errors didn't hinder the clarity of communication and they adhered to the word limit.

Summary

- Most candidates demonstrated good language skills
- Candidates should be careful not to create ambivalence due to spelling errors
- Candidates should read the questions carefully and listen twice or three times to the recording to make sure they locate the correct answer
- Candidates ought to take care to include subjects before a verb in the sentences in order to denote the meaning clearly
- For Q5(a) and (b), candidates need to give arguments not fact because the reader needs to know what the spoken and the written source are thinking not observing
- For Q5(c), candidates should avoid description and instead express judgements on the two sources, showing clear evaluation. Throughout the essay they need to demonstrate their own viewpoints and support them with clearly structured arguments.