

# Mark Scheme (Results)

June 2011

GCE Greek (6GK01) Paper 1

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| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>1(i)</b>     | B      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>1(ii)</b>    | A      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>1(iii)</b>   | C      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>1(iv)</b>    | B      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>1(v)</b>     | A      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>2(b)</b>     | A      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>2(c)</b>     | B      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>2(d)</b>     | B      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>2(e)</b>     | C      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>2(f)</b>     | A      | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>3(i)</b>     | (c)    | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>3(ii)</b>    | (d)    | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>3(iii)</b>   | (e)    | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>3(iv)</b>    | (f)    | 1    |

| Question Number | Answer | Mark |
|-----------------|--------|------|
| <b>3(v)</b>     | (b)    | 1    |

| Question Number | Answer         | Accept | Reject     | Mark |
|-----------------|----------------|--------|------------|------|
| <b>4(a)</b>     | Ότι θα αυξηθεί |        | αυξάνονται | 1    |

| Question Number | Answer                                                  | Accept | Reject | Mark |
|-----------------|---------------------------------------------------------|--------|--------|------|
| <b>4(b)</b>     | Τους νέους (1) /<br>πτυχιούχους<br>πανεπιστημίου(1<br>) |        |        | 2    |

| Question Number | Answer                                                    | Accept | Reject                                | Mark |
|-----------------|-----------------------------------------------------------|--------|---------------------------------------|------|
| <b>4(c)</b>     | Ότι στην<br>επαρχία δεν έχει<br>γιατρούς και<br>δασκάλους |        | δεν έχει<br>γιατρούς και<br>δασκάλους | 1    |

| Question Number | Answer                                                                                              | Accept | Reject | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------|--------|--------|------|
| <b>4(d)</b>     | Γιατί δουλεύει<br>περισσότερος<br>κόσμος (1)<br>Χτίζουμε σπίτια<br>φιλικά προς το<br>περιβάλλον (1) |        |        | 2    |

| Question Number | Answer               | Accept                               | Reject | Mark |
|-----------------|----------------------|--------------------------------------|--------|------|
| <b>4(e)</b>     | Στις<br>συγκοινωνίες | Μαζική<br>μεταφορά/μέσα<br>μεταφοράς |        | 1    |

| Question Number | Answer              | Accept                               | Reject | Mark |
|-----------------|---------------------|--------------------------------------|--------|------|
| <b>4(f)</b>     | Ότι κάνουν<br>λάθος | Χρειάζονται κι<br>άλλη<br>εκπαίδευση |        | 1    |

| Question Number | Answer                        | Accept | Reject | Mark |
|-----------------|-------------------------------|--------|--------|------|
| <b>4(g)</b>     | Στα ειδικά κέντρα επιμόρφωσης |        |        | 1    |

| Question Number | Answer                                                            | Accept                             | Reject | Mark |
|-----------------|-------------------------------------------------------------------|------------------------------------|--------|------|
| <b>4(h)</b>     | Οι νέοι μαθαίνουν νέες ειδικότητες (1) και κάνουν και πρακτική(1) | Ειδικεύονται σε νέα επαγγέλματα(1) |        | 2    |

| Question Number | Answer                                                                  | Accept | Reject                         | Mark |
|-----------------|-------------------------------------------------------------------------|--------|--------------------------------|------|
| <b>4(i)</b>     | Επειδή δεν έχουν εμπειρία (1) χάνουν την εμπιστοσύνη τον εαυτό τους (1) |        | εμπιστοσύνη without εαυτό τους | 2    |

| Question Number | Answer               | Accept | Reject | Mark |
|-----------------|----------------------|--------|--------|------|
| <b>4(j)</b>     | Να ξοδεύουμε χρήματα |        |        | 1    |

| Question Number | Answer   | Accept | Reject | Mark |
|-----------------|----------|--------|--------|------|
| <b>4(k)</b>     | Διαφωνεί |        |        | 1    |

#### Question 4: Mark Quality of language

|   |                                                                                                                       |
|---|-----------------------------------------------------------------------------------------------------------------------|
| 1 | Grammar and structure so inaccurate that communication only occasionally takes place.                                 |
| 2 | Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded. |
| 3 | Errors in grammar and structures, although these do not impede communication.                                         |
| 4 | Grammar and structures generally accurate; communication almost always effective.                                     |
| 5 | Grammar and structures very accurate; communication always effective.                                                 |

| Question Number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mark |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 5               | <p>1 I watch people /see(1)</p> <p>2 going in and out of shops and shopping centres (1)</p> <p>3 holding shopping bags (1)</p> <p>4 with happiness glowing on their faces. (1)</p> <p>5 Yes. There are people who live for shopping (1)</p> <p>6 For them buying material goods is happiness (1)</p> <p>7 Each one of us, with the clothes we wear, (1)</p> <p>8 makes a statement about our character. (1)</p> <p>9 The fashion you follow shows (1)</p> <p>10 what kind of person you are (1)</p> <p>11 If, for example, you are the artistic/arty type (1)</p> <p>12 you can wear your favourite painting (1)</p> <p>13 It is rather difficult to go down the street (1)</p> <p>14 holding a Salvador Dali painting (1)</p> <p>15 but you can easily wear a tea shirt (1)</p> <p>16 with one of his masterpieces on it. (1)</p> <p>17 So you show the world (1)</p> <p>18 both the fashion and the art you prefer. (1)</p> <p>(18/2 = 9 Marks )</p> | 9    |

| Question Number | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mark |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 6               | <p>Μικρή εισαγωγή:</p> <ul style="list-style-type: none"> <li>• Το δωμάτιό μου είναι για μένα.../δεν έχω δικό μου δωμάτιο το μοιράζομαι...</li> <li>• Οι δικοί μου κανόνες για το δωμάτιό νου είναι... Αλλά η μητέρα μου μου ζητάει να.../Ο πατέρας μου θέλει...και εγώ πιστεύω ότι έχει δικιο/άδικο...</li> <li>• Αν είχα τη δυνατότητα, θα άλλαζα...</li> <li>• Καμμιά φορά οι νέοι διαφωνούν με τους γονείς τους γιατί...</li> </ul> | 46   |

**Total for paper = 90 marks**

### Quality of Content

0 No rewardable material.

1-4 Task mostly misunderstood and answer barely relevant.

5-10 Task not fully grasped or developed; much irrelevance and/or repetition.

11-16 Task understood and some points developed satisfactorily; some omission and/or irrelevance.

17-22 Task understood and developed successfully.

23-28 Task fully grasped; answer wholly relevant; convincing and well developed.

### Quality of Language

0 No rewardable language.

1-3 Limited communication; highly inaccurate; language very basic with much repetition.

4-7 Some communication; language often inaccurate; limited variety of lexis and structures.

8-11 Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.

12-15 Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.

16-18 Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

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