

# Wednesday 16 January 2013 – Afternoon

## A2 GCE GOVERNMENT AND POLITICS

F854/01 Political Ideas and Concepts

\* F 8 2 6 0 7 0 1 1 3 \*

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Insert – F854/01/I (inserted)

**Other materials required:**

None

**Duration:** 2 hours



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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### INSTRUCTIONS TO CANDIDATES

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **Question 1** and **three** other questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be rewarded for your ability to draw together the knowledge, understanding and skills which you have acquired from your study of all parts of the course.
- Quality of Written Communication will be assessed in this paper. This means for example you should:
  - ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  - organise information clearly and coherently, using specialist vocabulary where appropriate.
- This document consists of **20** pages. Any blank pages are indicated.

<b>CONTENTS</b>	
<b>Question 1(a)</b>	<b>See page 3</b>
<b>Question 1(b)</b>	<b>See page 5</b>
<b>Questions 2 to 8 (answer any three)</b>	<b>See page 8</b>
<b>Additional answer space</b>	<b>See pages 19–20</b>

**PLEASE DO NOT WRITE ON THIS PAGE**

*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

## SECTION A

Answer the question in this section.

Use the source below and your own knowledge to answer Question 1.

### Source for Question 1

The idea of individual rights emerged in the 17th and 18th centuries. Initially they were referred to as natural or God-given rights and were particularly associated with classical liberal thinkers such as John Locke. These rights were updated in the early 20th century to reflect the growth of a more secular outlook and are now referred to as human rights. Different political thinkers debate the relationship between rights and the state and this led to the development of the theories of legal and moral rights.

- 1 (a) Outline what is meant by rights.

[10]

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(b) To what extent are legal and moral rights different?

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**Questions 2 to 8 begin on page 8**

*In answering each question, you are expected to cover relevant political ideas and concepts and, where appropriate, make reference to the views of political thinkers.*

## SECTION B

Answer **three** questions from this section.

Write the numbers of the questions answered in the margin.

- |          |                                                                                     |             |
|----------|-------------------------------------------------------------------------------------|-------------|
| <b>2</b> | Compare and contrast democracy with dictatorship.                                   | <b>[25]</b> |
| <b>3</b> | Discuss the view that the nation-state is in decline.                               | <b>[25]</b> |
| <b>4</b> | Assess whether agenda setting is the most important form of power.                  | <b>[25]</b> |
| <b>5</b> | To what extent are natural duty and social contract theories of obligation similar? | <b>[25]</b> |
| <b>6</b> | Assess how important culture is to nationalism.                                     | <b>[25]</b> |
| <b>7</b> | Compare and contrast classical with new liberalism.                                 | <b>[25]</b> |
| <b>8</b> | 'Anti-industrialisation is the most important theme of environmentalism.' Discuss.  | <b>[25]</b> |

(You may use this space for planning your answer(s).)

Write the number of each question answered in the margin.

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This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing space for handwriting practice. The paper is otherwise empty, with no text or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, serving as a margin. To the right of this line are 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, serving as a margin. To the right of this line are 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, serving as a margin. To the right of this line are 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, likely representing a margin or binding. To the right of this line is a series of horizontal dotted lines arranged in a grid pattern. There are ten rows of these dotted lines, providing space for multiple lines of handwriting practice. The dots are evenly spaced, and the lines extend across the width of the page.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by ten sets of horizontal dotted lines. Each set consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical column of 20 horizontal dotted lines for writing answers. The lines are evenly spaced and extend across the width of the page. A vertical line is positioned to the left of the first dotted line to create a margin for writing the question number.

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