



Examiners' Report January 2013

GCE Government & Politics 6GP03 3B





Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u> for our BTEC qualifications. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at <u>www.edexcel.com/ask</u>. You will need an Edexcel username and password to access this service. See the ResultsPlus section below on how to get these details if you don't have them already.

ResultsPlus

Giving you insight to inform next steps

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and Edexcel national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit <u>www.edexcel.com/resultsplus</u>. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

January 2013

Publications Code UA034582

All the material in this publication is copyright © Pearson Education Ltd 2013

Introduction

The standard of responses to this examination was, generally, consistent with previous years. There is evidence that a growing number of candidates are showing an awareness of the need to define and explain key terms, especially in the short questions and usually at the beginning of the answer. However, too many candidates still either neglect to define these terms or are only able to do so in a rudimentary manner. Training candidates in conceptual awareness should take place throughout the course and be regularly internally tested; it is one of the easiest ways to improve examination performance. There is also a concern that the number of candidates who recognise that all essay questions are an invitation to debate and discuss an issue, or a range of issues, is not increasing as speedily as it should (considering the age of the specification and advice provided in previous examiner's reports). That said, the best responses were, as ever, highly impressive.

A common weakness in responses to this question was to take revisionist socialism to be interchangeable with evolutionary socialism, leading to a discussion of socialist 'means' rather than socialist 'ends'. A commitment to gradualism, or the democratic 'road', is certainly one of the features of revisionist socialism, but the key idea it is associated with is the notion of reforming, or 'taming', capitalism, rather than abolishing capitalism and replacing it with a qualitatively different social system. Candidates therefore significantly under-performed if their remarks were restricted just to the theme of evolution versus revolution. The very strongest responses discussed not only how revisionists proposed to reform capitalism, but also addressed both their revised critique of capitalism and their revised model of socialism (based on relative equality rather than collectivism).

Typically, a threshold Level 2 response exhibited the following features:

- awareness of the nature of revisionist socialism
- limited knowledge of at least one idea associated with revisionist socialism.

A threshold Level 3 response typically exhibited the following features:

- sound understanding of the nature of revisionist socialism
- clear explanation of at least two ideas associated with revisionist socialism.

Revisionist socialism is defined by its commitment to relative reform of capitalism and the state, which is a democratic and gradual pace rathe achieved through than through violent verolution to reform the state Kenisconsts Sought bu GWU nove pali resources Work done 0-A was The Thorigh Cass. Ins laws such as the wionism, eracting Nade spengthene abour a We Wage 6a.te MUNI MUM reastrubuted phe SM From The ined ha society am perf They to reau ac pes between 6 (a. NYL a apitalism MOT society hormoneous were al addressed mequalit l na crate mixed a Key unustres 18 Consh prese, as well Reynesian economic nnate demand creater maripula order 065 The impact mette sare esple nonac 'ns ordua m



This response highlights a wide range of ideas that are relevant to revisionist socialism. It shows clear and comprehensive understanding, but the points made could have been further developed and, sometimes, more fully explained. It received 12 marks out of 15.

Most candidates who attempted this question showed at least a reasonable understanding of the nature of paternalism. However, in some cases, paternalism was mistaken for authority or hierarchy, in which case the caring or compassionate aspects of paternalism were ignored in favour of a discussion of law and order. Many effective responses focused on the features of the One Nation conservative tradition, and in some cases the Christian democrat tradition, recognising that conservatives have advanced a mixture of pragmatic and principled justifications for paternalism; although some responses turned into little more than a descriptive account of One Nation views. Strong responses were sometimes able to discuss the implications of social position being largely determined by the accident of birth, implying both that social obligation is the price of privilege and that the poor are 'deserving' of support.

Typically, a threshold Level 2 response exhibited the following features:

- accurate, but possibly implicit, awareness of the nature of paternalism
- limited knowledge of at least one conservative argument in favour of paternalism.

A typical threshold Level 3 response exhibited the following features:

- sound, but possibly implicit, understanding of the nature of paternalism
- clear explanation of at least two conservative arguments in favour of paternalism.

atemplic man R 17110 100 20001 ONLS.

An example is the banchising act of 1887, allowing more to vote. Secondly, conservatives have supported

patenalism morally the basis for the theory is that wisdom and experience is unequally dealt; thus the elite should make the decisions on behalf the less educated. It relates to the budal oblige, furthumore A patemalism priniple of notlesse ties in with 't with the core values of conservation mainly authority, hiershy and human imperfection. Fistly authority is believed to be due roted within society, in contrast to the libral belief of it being man made for individuals benefit, conservations view it as natural. Authority provides security, quidance and discipline all necessary for the inperfectible brings we are. Conservatives further this by descripting humans as psycholog-ically limited according to this ided ogy we seek security and a sense of belonging. Patenalism provides this though making decisions on the populations behalf. Barke wate a state without the means change is without the means of its consecration, patendism provides this means and acknowledges The need. However tot support for this has dwindled, particularly since the 1980s and the rise of Thatcher. The New Right took on an induridudist view of society and so encaraged

other ancy and 10 NU a



This response contains a reasonable initial definition of paternalism. It also highlights two conservative arguments in favour of paternalism, the first based on pragmatic considerations, and the second on the fact that wisdom and experience are unequally distributed in society. However, the first point is explained more clearly and fully than the second. The final four paragraphs contribute little of relevance to the answer. The response received 10 marks out of 15.



Make sure that the entire response is question-targeted, and do not let answers drift 'away from the question'.

This question was generally well answered, with very few candidates having either no basic grasp of the nature of constitutionalism or little sense of its link to liberalism. However, a major discriminator was between responses that merely stated that liberals supported constitutionalism because they believe that government power must be limited or constrained, and ones that explained why liberals are concerned about government power in the first place and why they believe that government should be limited. If responses did the latter, and preferably did so by doing more than simply quoting Acton (who, as ever, did good service in this question), they were able to show why liberals in particular support constitutionalism. A further discriminator was between responses that were able to demonstrate an understanding of the principle of constitutionalism, as opposed to those that merely defined a constitution or, sometimes, a codified constitution.

Typically, a threshold Level 2 response exhibited the following features:

- awareness, but possibly implicit, of the nature of constitutionalism
- limited knowledge of the link between liberalism and constitutionalism.

A typical threshold Level 3 response exhibited the following features:

- sound understanding of the nature of constitutionalism
- clear explanation of the link between liberalism and constitutionalism.

The core theme within uberalism is the nation of the sovereign individual "classical liberals have endorsed negative freedom, lack of constraints on the inidividual, allowing them to live freely and autonomously. Liberals, hever, see the threat of government power as dangerous and therefore seek a number of checks and balances to protect individuals from governmental tyranny, one of the main checks and government power is a constitution.

A constitution be sets out the rules for Unich the government must adhere to in order to govern. It serves to protect individual liberty for all citizens against dictatorial power and the tyranny of government. The first advantage of constitutionalism is holding government and state institutions accountable for their actions, classical liberals argued riots and rebellion were agitimate in the case of government breaking constitutional promises. Liberale societies, particularly in the west, endorse uniten constitutions to set out the rights and vinuts of government as a means of protection. It could be argued that liberalism is party characterised by its fear to the

ringement of liberty, Liberal govern democracies C/ 01 to individuals enserves rom oth may buse tl govern protection rom n YO an ndors λS Sti -100 order prese to. pro α the commitment to the d OL ividualism is the belie theS.U in ce orka Ó. the VICA OVR collective group 0.0

Results Plus Examiner Comments

This response clearly recognises that liberals view government power as dangerous, and see a constitution as an important means of constraining government and so protecting individual liberty. However, it suggests that these liberal views stem from a belief in individualism, and especially from the need for individuals to be protected from the encroachments of other individuals, thereby failing properly to address the issue of the corrupting nature of power. It received 10 marks out of 15.

The main discriminator in this question was the extent to which candidates dealt with the anarchist view of the state, rather than just pointing out that anarchists view the state as evil because it infringes upon individual freedom. In some cases, effective responses were constructed on the basis of the features of state authority, from an anarchist perspective, pointing out how and why anarchists view the state as compulsory, coercive, destructive and so on. Stronger responses, however, went further in exploring the origins of the oppressive tendencies that reside within the state. This was often done by reflecting on the anarchist view of human nature, but in too many cases anarchists were made to sound like liberals. Acton's warnings about power are distinctively liberal in character, in that they acknowledge different levels of corruption (only absolute power corrupts absolutely) thereby creating the possibility that corruption can be constrained (through the establishment of constitutional and democratic government). Only the strongest responses explained how and why anarchists, on the other hand, believe that all systems of rule, and all states, are absolutely and equally corrupt.

Typically, a threshold Level 2 response exhibited the following features:

- awareness that the state is evil because it restricts freedom
- limited knowledge of the sources of state oppression, from an anarchist perspective.

A threshold Level 3 response typically exhibited the following features:

- clear understanding of the implications of the state for freedom
- clear explanation of the sources of state oppression, from an anarchist perspective.

Chosen Question Number: Why do this view the shaft as inhereasly evil poppression Baith in natural order Question 1 I Question 2 Question 3 Corruptions Question 4 Question 5 Gereix- didn't choose the mumber Computer or punched Exploit - faxes

Anarchisks can be seen to hold the most highly optimistic riser of human rature aroon in comparison to the other ideologies, in particular Conservatism, which in a can be habelled a philasophy of human impersection in that human nature is seen as impersect and minpersectable. Anarchists however, in humans so sociable and gregorious beings. Despite this, the Anarchists they had a strong new of the state as inherently end and oppressive.

Anarchism rejects prover in all of its sorms, knowing the souther and anti-statism is a key and desiring principle of the anarchist ideology.

Anarchism sirstly in the state as destructive, in the right that its citizens are sorred to go to nor to desend the state - they must either kill or be killed, which opposes the marchist view of human

nature as being sociable and preparious.

The state is who seen as coercive and compulsory: companion in the same that attitens are not given the greator of choice to become a member and everking in the sense that the able si. state purish citizanis who do not consorm Åπ NO The state is also seen as exploitative len marchists since it extracts from its citizens wealth in the sorm of tasces, which mas earned by their own Jabour

Europhermone, anarchists arien the state as correct, subscribing to a gorm of Actonism. They Americants the support the idea that 'poner a tends to arrayst, and absolute poner corrapts absolutely' Prier should not be given to some over others as this will lead others to sugger as a result of the corruption and greed from the hands is these with poner.

The state can be seen as oppressive, since as Iddman stated, the stad government is symbolised by the club, the transfergenties pristion or the gun the handcuss and the prison.

Results Plus

This response begins with some generalised comments about anarchism, which do not go very far in answering the question. It does, then, discuss the characteristics of the state, from the anarchist viewpoint, and recognises that the evil and oppressive character of the state derives from 'a form of Actonism'. However, this analysis of corruption fails to highlight a specifically anarchist position, and so is not sophisticated enough to access middle or high Level 3 marks. The response received 11 marks out of 15.

This was clearly a two-part question. Attempts to reflect on why Marx believed that capitalism is doomed to collapse generally (and reasonably) focused on class conflicts between the bourgeoisie and the proletariat. However, only stronger responses demonstrated a deeper level of understanding, by, for instance, showing an awareness of dialectical contradictions in all class societies, or by showing why Marx believed that capitalism amounted to a system of class oppression, based, necessarily, on exploitation. Similarly, while few responses failed to acknowledge that Marx believed that capitalism would collapse as a result of a proletarian revolution, the candidates who were able to explain the circumstances in which the proletariat would be brought to revolutionary class consciousness were in a minority. Weaker responses often simply pointed out that the proletariat would rise up in revolution because it is oppressed, without explaining when and how this would occur.

Typically, a threshold Level 2 response exhibited the following features:

- limited knowledge of why Marx believed that capitalism is doomed to collapse
- limited knowledge of how Marx believed the collapse of capitalism would occur.

A threshold Level 3 response typically exhibited the following features:

- clear explanation of why Marx believed that capitalism is doomed to collapse
- clear explanation of how Marx believed the collapse of capitalism would occur.

Karl Man is the father of sociaism. He believed that capitalism is doomed to collapse and this would be caused by a revolt of proletaniat (meopressed). Marx's uneary u Cancenter would cause a deep. ceostion. (is a dresse large class conflict between its Protetaniat and the Bourgoasie. As the protetoniat were suffering badly and were seering wage while the Bourgoise were becom niche and nicher. Mar believed that Capitalin was doomed as ut asgue cause a recession in the economy. Many they proretaniat wor due to one recession the pecome class concious omel how went eession, were doing during the re comparisson to their suffering. Mo

Utha to the protesariass realization arcunstances the the unfar revolt and cause an onouna MR through ish s upnsing Capi 2SR and be destrajer. H. pe that revolution would then eer Proletariat nonce Of 840 00101 evour chouge × wh ner CO O.



This response correctly identifies class conflict between the bourgeoisie and the proletariat as the core source of capitalism's demise, but it fails to explain this clearly or to place this class struggle within a larger historical context. The need for the proletariat to achieve class consciousness is acknowledged, with some insight being demonstrated into the economic circumstance in which this would occur. However, this also does not amount to a clear explanation of the process (note references of 'deep recession', as opposed to deepening crises to over-production, and 'unfair circumstance'), meaning that the response does not reach Level 3. It was awarded 10 marks out of 15.

Very few responses to this question failed to demonstrate at least a basic understanding of how and why conservatives support tradition and continuity. In strong responses, awareness was often demonstrated of a range of conservative arguments, covering religion-based arguments, pragmatic arguments that take tradition to be the most reliable guide to present action, and arguments that portray tradition as a source of identity and security. Only the strongest responses, however, linked the conservative stress on tradition to the idea of intellectual imperfection (we rely on tradition because reason is destined to fail us). The most common weaknesses in responses to this question tended to stem from a failure to recognise the other side of the argument, or to deal with it in a limited or flawed fashion. Only a minority of candidates addressed the liberal New Right's critique of tradition with real insight, emphasising that the source of the New Right's radicalism is that its faith in reason, theory and principle undermines its reliance on tradition. When candidates produced largely descriptive accounts of conservative arguments in favour of tradition and continuity with few or no balancing points, they achieved poor outcomes in terms of synopticity.

Typically, a threshold Level 2 response exhibited the following features:

- awareness of the nature of tradition and continuity
- limited knowledge of why conservatives support tradition and continuity
- limited knowledge of where and why conservatives depart from traditionalist views.

Typically, a threshold Level 3 response exhibited the following features:

- sound understanding of the nature of tradition and continuity
- clear explanation of conservative arguments in favour of tradition and continuity
- clear explanation of where and why Conservatives depart from traditionalist views, including an account of liberal New Right thinking.

Treactituon and continuity is a very important feature in terms of the conservatives releated. In acknowledgement to the princeton definite OP CONSERVATION; it States that there will Conservation is a pollical orientation or attude that preserves what is pest in society or opposing realized changes. This is whysome commentators regard concervation; of being a negative philosophy - meaning its preaching of preservation in society Theichtun for conservatives is values institutes and preictures that now endured through time added part to future generations Theidracion Conversity, realition and continuity relies on conservatives belief in rems of religion; conservatives believe that certain tradutions were precique by God - who famioned the world. Therfore they disputenumens watering dowing inelation: as you are tampening with Gool's law; fore pre-demacan conservative Burke, while is also accordinge as the founding father of conservation instates treed whon is. Engush speaking countries is " Law of our creater" "natural cuu". Although, clue to the rate of motor car acceleration there are wanty fectures in our society that are main while notice are incoopened into heightin. So per conservatives, they actually that the religious expremention and elefence fer realition is ever evoluing.

Subsequently, conservatives acknowledges. Incle treaction and continuity energies. people in society to feel a sense of identity, roadiness to the past. For instance the quate again from Kalmund Burke Esociety, is a perthesinips" between those who are clearly wing ever those who are who are performed those who are who are performed to a conservation where of human nature; because they believe numers are been psychologically dependent reliant creatures. The altern and continuity can provide people with a sense of belonging in the path of the unitour.

On the other hand, theidution and contunity also lies on conservatives believe of theorganicism; they believe theidutions are utal in order to keep the narmony and usensus of society. This is why the family is an established and imbortant

feature; for conservatives-as they believe the family; especially the conventinal nuclear pamily is the main means for providincy trachtion end mainiaining the so called imprell pabric and in aturell equilibrium; within society:

For modern convervatures; they betwe in the social dawninitic explanation for thadition and contrunity; they believe that instructions and practices; that have been established is because they have endured and stood the last of time. In terms of contemporersocrety; because opnows in exclutioned conservatives - Energempneisser for moneurchy-as it is a feature of historical citientification

Michaeliticities because of conservative streng voice on their this and contrumity this has revived and maintained us significance and vas attreacted religious fundamentations and vas attreacted religious fundations attreactive been antical of the fullor on the nature of the ubereal weadogy and the watering about of fundiamental values in society - the cutt of the includical politically correct definition of permissiones, has led to a decline in family and s

NON LEC CONSErventures such as The Conservations of start pread as what margher transmerventified as "increasion ventors' (netwinks). For meance; sacial sciences cone ever being recognised that political ventors cine ever being venterclown at the expense of the indiducer and also quality of life. He council the term "post-Mentervalism") - in his famals work " Changing values of political system in wester Menter-Buent nevolution.

In conclusions, treichtion and contunity is a very important feature to conservabilis and in an ever cosmopolisian Jociety; conservatives aum to enforce this through for example David Cameron's big society programme; enforcing the family and - breaktion Convencitures allo volleve that it is important to maintain the values of our previous anscetors as 6. K chesterson aachowichged, relation is the demacreice of the clear, and for conservatives it is important to maintain the accumulated wirelow of the past, to future generations for instance the institution of the family.

Results Plus

This response demonstrates an accurate understanding of conservative arguments in favour of tradition and continuity, with a comprehensive range of arguments being addressed. However, its main flaw is a failure to address the issue of 'extent' by considering conservative ideas or beliefs that depart from traditionalism. The comments on neoconservatism and the point about post-materialism do not suffice in this respect, and the liberal New Right is not addressed at all. This failure, affects the AO1 marks, has greater impact on AO2 (particularly the lack of evaluation), but it has its greatest impact on the synopticity mark, as, effectively, the response contains no relevant synopticity. The mark allocated for this response was 19 (8, 6, 0 and 5).



Remember that all essay questions are invitations to candidates to debate and discuss issues. This should be made clear in the introduction, but, more importantly, the essay should be structured around the competing viewpoints. If candidates are not aware of a relevant competing viewpoint, they should attempt another question.

There were at least two legitimate approaches to this question. The most common approach was to examine the links between anarchism and socialist collectivism and then to consider forms of anarchism that have quite different roots and so clash with socialist collectivism. This invariably led to a discussion of the hybrid nature of anarchism, acknowledging that it can be thought of as both a form of ultra-socialism and a form of ultra-liberalism. The second approach was, after examining links between anarchism and socialist collectivism, to consider how, when and why collectivist anarchism differs from socialist collectivism. Such an approach often led to a discussion of how, in anarchism, collectivism has antistatist implications, while in socialism it has often been used to endorse statism. Some very strong candidates highlighted both forms of synopticity, but it was not necessary to do so to access high Level 3 marks. Weak responses to this question tended to be descriptive rather than analytical, and often focused over-heavily on an account of the rivalry between anarcho-communism and anarcho-capitalism, without linking this effectively to the question set.

Typically, a threshold Level 2 response exhibited the following features:

- awareness, but possibly implicit, of the nature of socialist collectivism
- limited knowledge of links between anarchism and socialist collectivism
- limited knowledge of forms of anarchism that are unrelated to socialist collectivism.

Typically, a threshold Level 3 response exhibited the following features:

- sound understanding of the nature of socialist collectivism
- clear explanation of links between anarchism and socialist collectivism
- clear explanation of forms of anarchism that are unrelated to socialist collectivism.

collectivism broadly refers to the belief that human beings are social animals and are better suited to vorking together collectively as a group. Anarchism is argued to draw many theones from socialist beliefs regarding cooperation and the human capacity to care for others and be socially gregarious creatures. These ideas are most dearly defined in the Anarcho-communist collectivist Anarchist and Anarcho-syndicalist traditions; all of which are based on beliefs regarding common humanity and the strength of collective numan endeavour. conversely, and the rival anarchist ungs; the Anarche - capitalists, individualist anarchists and libertanians, focus on a more liberal notion of the individua and atomism.

The anarchist thinker Kropothin cound the term inutual and, which thus led to a belief in mutualism. Kropothin rejected the Barwin theory of evolution and sigued that the human species had not been so successful due to its ability to fight and be selfigh, but because humans have a natural propensity for 'murrar and'. This benef while to the optimistic view of human nature, that individuals are inherently greganious,

sympathetic and caring creatures. This ultimately leads to the argument that humans are bound together by a common humanity and create relationships on the basis of affection and eare. Kropothin's theory of mutualism was put into practice by suiss watch makers line created an exchange that was non-profiteering and purely sought to exchange materials in a non-explaitative vay. From this perspective, Apartet collectivist Anarchists are similar to socialists as they had an extreme view of the ability for individuale to be cooperative and work together. The core such anarchists hold social souidanity and collective effort as a key to living in a balanced, harmonious society. This was fanously produmed by Bakunin, 'social solidarity is the first numan low and freedom is the second law.

conversely, Anarcho-capitalist and Individualist Anarchists, such as Ayn Rand and Rothbard argue that society is atomistic and formed of self-sufficient and self-reliant individuals. such ideas are argued to be a form of extreme classical liberalism, enforcing the notion that the individual is sovereign. Unitst Anarcho-communists endorse are argued a society based on mutual aid, Anarcho-

sts endorse the unrequ 0 own affau **Examiner Cor** This response demonstrates, at the outset, a very clear understanding of the

This response demonstrates, at the outset, a very clear understanding of the nature of collectivism and of its link to anarchism, whilst also acknowledging forms of anarchism that derive more from the liberal ideas of individualism and atomism. This is then developed by an examination of Kropotkin's idea of mutual aid and how it supports anti-statism by providing the basis for social solidarity. Differences between collectivist anarchism and individualist anarchism, particularly anarcho-capitalism, are highlighted, but not with sufficient development and the theoretical sophistication necessary to get consistently into Level 3. This response received 32 marks (9, 9, 7 and 7).

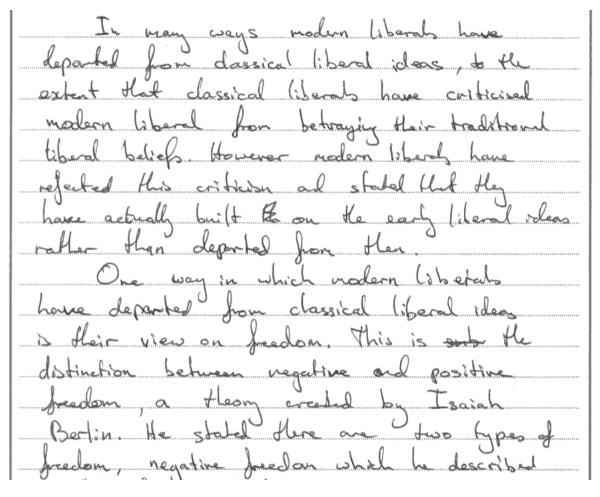
This was a very popular question, and responses to it were often of a very high calibre. Very few candidates failed to recognise at least the key features of modern liberalism and classical liberalism. In weaker responses, a largely descriptive approach was adopted, which failed consistently to highlight similarities and differences between the two traditions. Many, nevertheless, were able to discuss continuities and discontinuities between classical and modern liberalism with confidence and insight. In the strongest responses, an awareness was sometimes demonstrated of disagreements amongst classical and modern liberals about the level of continuity between the two traditions, classical liberals, for example, being inclined to believe that modern liberals have abandoned the 'true' faith. Many candidates were also able to discuss how disagreements over the role of the state in economic and social life stem from deeper and more philosophical differences over matters such as freedom and the nature of happiness.

Typically, a threshold Level 2 response exhibited the following features:

- limited knowledge of modern liberalism
- limited knowledge of ideas of classical liberalism.

A threshold Level 3 response typically exhibited the following features:

- clear understanding of modern liberalism
- clear explanation of areas of continuity and discontinuity between classical and modern liberalism.



as "He freedom to be one's own master" and positive freedom which promotes ideas of human development and self-realizedion. Modern Liberals had moved away from this support of negative freedom and boked to promote positively free individuals. They have supported this because of their idea that to be trush free one must achieve a state of self-redisection. This leads on to a difference of opinion on equality. Tradionally liberal's had believed Hat formul & equality a equality of eportusity was the realist form of equality. Modern liberats had critisized this as promoting meritoeray and as TH Green stated, about negative predon a equality of opportunity, " the freedom to starve". Boten These Therefore & modern Liberal have supported a form of welfarion and which would allow individual in the lower classes of society to achieve a higher Level of development regardless of their social circumstances. This modern liberal stance on equality can be supported through John Rauls' de theory on the difference principle. Simply put this puts forward the rdea that, as "stated by Rauls, "economic inequalities are only justifiable of they work to the benefit of the porrest in society". They there is also divisions in the view d'attle state between modern a dessed liberals. Ele Me chassical view of the state

is sumed up nicely by John Locke's description of the 'nightwatchman' state. This pushes forward the idea that the only justifiable statution in which the state may intervene against an individual's when is to protect the freedom of others. Modern liberals had built on this idea by, as previously stated, promoting the 'enabling' state which includes economic intervention on a redistribution of wealth. This also leads to a & modern liberal departure from economic liberalist ideas to more support for economic management. Modern liberal and classical liberal divide in the conflict between Adam Smith and John Maynard Keynes. Adam Smith endorsed He idea of economic liberalismuith minimal state intervention believing the invisable hand' of the market will promote general benefit. Adam Smith's I dea that "the to ist benevalance of the butcher, baker and the brewer is not how we except our evening near but from their regard to Heir own interest," This phrasenes is He general idea of economic Meralism that the market is self regulating this is even taken further by a neoliberals neoliberals and social Darwinsts who support market fundamentalism, which basically means an Aleological constant to the market

Modern liberals have rejected these ideas in support for aconomic management and Keynesian economic policies. These include economic interventionism, increased government spending and on messes in baxes. This is all supported on the idea of improving the lawer classes' chances development & self-radisation. Lastly dassal liberals and modern liberals have been a different view on individualism. The traditional view bet egotisted individualism with more modern views being developmental individualism. This means that modern aberals have a more positive view of human & nature Having said all this it is easy to assume that there is a significant divide between madern liberal al classical liberal views. However modern Aboats would argue this is untrue and put forward the argument they have not deported from these ideas rather built on them. They still place significant emphasis on freedan and individualism however they just have different views on Low individuals can be free and the nears of doing so. In general it could be said that modern liberals at the beginning "I had withereal the social circumstances that economic liberation and negative freedom had created, and renoting that many individuals lacked the

nece positiv ant Sugarst Socia Stan Drow



This response starts with a strong opening paragraph, which succinctly sums up the terms of the debate to be addressed. It then goes on to review a series of issues, highlighting, in each case, areas of continuity and discontinuity between modern and classical liberalism. Freedom is considered, followed by equality, the role of the state, the economy and individualism. The knowledge and understanding is accurate, comprehensive and insightful. Good analytical and evaluative skills are demonstrated throughout. The synoptic skills employed are sophisticated and very effective, and the overall argument is clearly developed and coherently structured. This adds up to an excellent response. It received 45 marks out of 45 (12, 12, 12, 9).

Paper Summary

Based on their performance in this paper, teachers and candidates should note the following advice.

- Make sure that all answers are relevant to the specific question set. Generalised knowledge, however impressive it may be, cannot gain any marks if it does not address the question.
- In particular, be aware of the danger of answers that 'drift away from' the question, through an attempt to write a little bit more or to use knowledge simply because it has been revised.
- Make sure that conceptual understanding is regularly stressed and tested.
- Remember that all essays are an invitation to debate or discuss an issue, and structure answers around these debates. If synopticity is strong, AO2 and AO3 marks will also tend to be strong.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u> Order Code UA034582 January 2013

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





Llywodraeth Cynulliad Cymru Welsh Assembly Government

