

OCR

Oxford Cambridge and RSA

15 March – 15 May 2015

AS GCE GERMAN

F711 Speaking

ROLE-PLAY A



- This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.

INFORMATION FOR CANDIDATES

- You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.
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- You may not use a dictionary.

There are two sections to this examination:

- A. Role-play (5–6 minutes) [30 marks]
- B. Topic discussion (9–10 minutes) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE-PLAY A – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s questions and comments.

Die Situation

Zur Zeit besuchen Sie Ihren Briefpartner/Ihre Briefpartnerin in Deutschland. Sie denken an einen Ausbildungsplatz als Hotelmanager/in nach der Schule. Sie haben eine Anzeige mitgebracht.

Die Aufgabe

Der Briefpartner/die Briefpartnerin (der Prüfer/die Prüferin) zeigt Interesse und bittet Sie um Informationen.

Zuerst müssen Sie folgende Informationen herausfinden:

- 1 ob er/sie die Schule interessant findet**
- 2 was er/sie nach der Schule machen wird.**

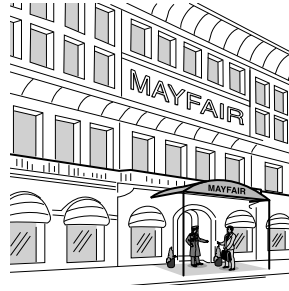
Sie erzählen ihm/ihr von Ihrer Idee, beim Mayfair Hotel zu arbeiten. Mit Hilfe der Anzeige erklären Sie:

- was das Mayfair Hotel ist
- was für Leute das Hotel sucht
- was Auszubildende machen werden
- wie man sich bewirbt.

Im Laufe des Gesprächs besprechen Sie auch:

- die Vorteile dieses Ausbildungsplatzes
- ob Sie gern mit Leuten arbeiten.

THE MAYFAIR HOTEL



The Mayfair is a renowned luxury hotel located in the heart of the city. It has 240 bedrooms and three large restaurants. We offer a high-quality service to our guests from around the world.

WANTED!

Young people to train as managers. We are looking for trainees of school-leaving age. They must be:

- willing to learn quickly
- ready to work long and flexible hours
- able to communicate well with a variety of people
- prepared to spend three years working in the hotel
- competent in at least one foreign language.

THE TRAINING

Training will be given in all aspects of the job including finance, bookings and management of hotel employees. We think that good telephone skills and a friendly manner with guests are important.

HOW TO APPLY

Please apply in writing by 31 July. Further details including rates of pay can be viewed on our website.

There may also be opportunities for accommodation in the hotel.

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ROLE-PLAY B



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ROLE-PLAY B – CANDIDATE’S SHEET

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Die Situation

Zur Zeit besuchen Sie Ihren Austauschpartner/Ihre Austauschpartnerin (den Prüfer/die Prüferin) in Deutschland.

Die Aufgabe

Sie besprechen Urlaubspläne. Für den kommenden Sommer haben Ihre Eltern einen Urlaub in Norddeutschland gebucht. Sie haben einen Prospekt darüber mitgebracht.

Zuerst müssen Sie folgende Informationen herausfinden:

- 1 wann die deutsche Familie Urlaub machen will**
- 2 was für einen Urlaub die Familie plant.**

Sie erzählen von dem kommenden Urlaub Ihrer Eltern und Geschwister im Ferienort Schloss Dankern. Mit Hilfe des Prospekts erklären Sie:

- wo und was Schloss Dankern ist
- die Freizeitaktivitäten
- die Schwimmmöglichkeiten
- die Unterkunft
- die Essmöglichkeiten
- die Preise.

Im Laufe des Gesprächs besprechen Sie auch:

- ob dieser Ferienort für alle in der Familie geeignet ist
- den besten Urlaub für Sie persönlich.

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ROLE-PLAY C



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- B. Topic discussion (9–10 minutes) [30 marks]

- Candidates may bring into the examination a maximum of one side of A4 notes for the Topic discussion.

ROLE-PLAY C – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s questions and comments.

Die Situation

Sie machen ein Arbeitspraktikum bei einem Hausmakler in Ihrer Stadt.

Die Aufgabe

Sie sprechen mit einem deutschen Geschäftsmann/einer deutschen Geschäftsfrau. Der Geschäftsmann/die Geschäftsfrau (der Prüfer/die Prüferin) möchte ein Haus in Ihrer Gegend kaufen.

Zuerst müssen Sie folgende Informationen herausfinden:

- 1 warum er/sie ein Haus in der Gegend kaufen möchte**
- 2 ob er/sie besondere Wünsche hat.**

Sie schlagen das Haus „Beeches“ vor. Mit Hilfe des Prospekts erklären Sie:

- was und wo Beeches ist
- die Zimmer oben
- die Zimmer unten
- was draußen ist
- weitere Informationen.

Im Laufe des Gesprächs besprechen Sie auch:

- ob Sie selbst dieses Haus kaufen würden, wenn Sie das Geld hätten
- den besten Wohnort für Sie persönlich.

BEECHES



Beeches is a desirable property built two years ago. Its owners have furnished it in a thoroughly modern way. It is situated on a quiet road within walking distance of the town centre. The local primary school is less than 1km away.

UPSTAIRS

Here you will find four bedrooms, the main one having en suite facilities. There are three other good-sized bedrooms, one of which could be used as an office or children's playroom and one further bathroom with shower.

GROUND FLOOR

The spacious lounge has views of the beautiful local countryside. The dining room is located next to the fully equipped kitchen.

OUTSIDE

- Front: ample parking for four cars
- Rear: large garden with patio and good range of plants and trees, some mature, providing privacy from neighbours
- Local gardener available at reasonable rate

This superb house is in excellent condition and on offer for £249 000. Quick sale preferred.

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ROLE-PLAY D



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ROLE-PLAY D – CANDIDATE’S SHEET

Note to the candidate: You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner’s questions and comments.

Die Situation

Zur Zeit besuchen Sie Ihren Austauschpartner/Ihre Austauschpartnerin in Deutschland.

Die Aufgabe

Der Austauschpartner/die Austauschpartnerin (der Prüfer/die Prüferin) sucht ein Geburtstagsgeschenk für seine/ihre Mutter. Sie haben eine Anzeige für *The English Cookbook* mitgebracht.

Zuerst müssen Sie folgende Informationen herausfinden:

- 1 was für Interessen die deutsche Mutter hat**
- 2 ob sie gut Englisch kann.**

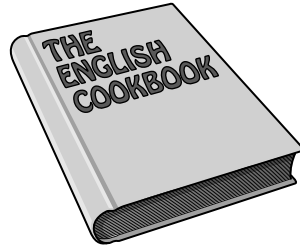
Sie schlagen *The English Cookbook* vor. Mit Hilfe der Anzeige erklären Sie:

- warum man das Buch geschrieben hat
- die Rezepte
- die Regionen
- andere Informationen.

Im Laufe des Gesprächs besprechen Sie auch:

- was Sie persönlich kochen können
- ob Kochen heutzutage wichtig ist.

THE ENGLISH COOKBOOK



WHY IT WAS WRITTEN

Foreigners sometimes laugh about English food. This book aims to correct the false impression that English cooking is boring. The English don't just eat fish and chips!

THE RECIPES

With its delicious recipes and clear photographs, this book is a must for every kitchen. No single book can include every recipe, but this one aims to cover a wide range:

- from simple (e.g. how to boil an egg)
- to complicated (e.g. baking a Christmas cake).

In addition, each one has extra information such as healthy alternatives or what's best to drink with it.



REGIONS

Some of the dishes described have a strong regional background, like the *Cornish pasty**. Historians have discovered that in the past there were many varieties, some containing meat and potato at one end, and a dessert (e.g. apple) at the other!

Available for just £9.50 at all good bookshops. Written by TV chef Andy Peeler.

*English term accepted

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